



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Senate

FROM: Dr. Thomas Jordan, Chairperson *T.E.J.*

DATE: January 17, 1990

The 1989-90 Senate is scheduled to meet at 3:00 p.m. on Tuesday, January 23, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Jordan
- III. Report from the Chancellor -- Chancellor Barnett
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Pearson
- VI. Report from the Student Government Association -- Mr. Small
- VII. Committee reports:
  - A. Appointments, Tenure, and Promotion -- Dr. Hause
  - B. Bylaws and Rules -- Dr. Roth (action items)\*
  - C. Curriculum and Instruction -- Professor Ganz (action items)\*
  - D. Student Affairs -- Mr. Meinhold
  - E. Committee on Committees -- Dr. Martinich (elections and action items)\*
- VIII. Old business
- IX. New business

\*see enclosure

NATIONAL RESEARCH COUNCIL  
COMMISSION ON BEHAVIORAL AND SOCIAL SCIENCES AND EDUCATION  
2101 Constitution Avenue Washington, D.C. 20418

COMMITTEE ON MANDATORY RETIREMENT  
IN HIGHER EDUCATION

TELEPHONE: (202) 334-2079  
TELEX: 248664  
FAX: (202) 334-3768  
MILTON HARRIS BLDG., S. JITE 160  
2001 WISCONSIN AVENUE, N.W.

December 5, 1989

TO BE DISCUSSED BY  
THE CHAIR

Dr. Thomas Jordan  
University of Missouri - St. Louis  
Room 456 Marillac Hall  
8001 Natural Bridge Road  
St. Louis, Missouri 63121

Dear Dr. Jordan:

The Age Discrimination in Employment Amendments of 1986 eliminated compulsory retirement at age seventy for most employees in the United States work force. An exception was made that permits compulsory retirement of any employee who has attained seventy years of age and who is serving under a contract of unlimited tenure at an institution of higher education. This exception terminates in 1993, after which retirement decisions are left to individual faculty. The exception was made because of the serious concern in the higher education community about the effects of the elimination of mandatory retirement on the ability of higher education institutions to remain effective centers of teaching and scholarship.

The 1986 Amendments also directed the National Academy of Sciences/National Research Council to conduct a study of the potential consequences of eliminating mandatory retirement for institutions of higher education. The results are to be reported to the President and Congress in 1991.

The National Academy of Sciences has appointed a Committee on Mandatory Retirement in Higher Education. As chairman of the committee, I am writing to a number of people who I believe can help put the mandatory retirement issue in perspective.

The possibility that academic faculty in many institutions will, for the first time, exercise their right to determine the age at which they retire suggests a very positive opportunity for the individual. There are undoubtedly gains and losses, however, both for the faculty member and for the institution once the age cap is removed. It is likely that you and your colleagues have given considerable thought to the issue of uncapping and what it implies for the future of your institution. Hence, I would like to invite you, in your capacity as head of the faculty senate, to share with our committee what you and your colleagues believe to be the opportunities as well as the problems that removal of the age cap might create for you at your institution. To assist you in responding, a list of some issues is enclosed. We would like your comments on those issues, on or off the list, that you consider to be most important.

December 5, 1989  
Dr. Thomas Jordan  
- 2

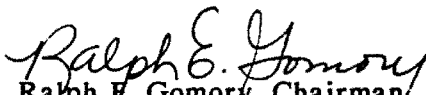
Please also send us any relevant studies the faculty senate may have prepared that you think might be useful to our effort. We would also benefit from your description of any actions the faculty senate has recommended to ameliorate the effects of eliminating the retirement age cap.

The information you provide is important for shaping the course of this study. Individual comments will not be identified in the committee report.

A letter has also been sent to the President of your institution to solicit comments on the issue of uncapping mandatory retirement.

We will greatly appreciate an early reply.

Sincerely yours,

  
Ralph E. Gomory, Chairman  
Committee on Mandatory Retirement  
in Higher Education

Enclosure

cc: Frank Press  
Robert McC. Adams

## ISSUES CONCERNING THE POTENTIAL CONSEQUENCES OF THE ELIMINATION OF MANDATORY RETIREMENT FOR TENURED FACULTY

### Issues for Individual Faculty Members

1. Ability to continue work and contributions
2. Deterioration in department's environment, i.e., less stimulating
3. Possible effects on tenure rules
4. Extended income and increased benefits
5. Possible implications for performance evaluation

### Issues for the Institution

1. Impact on hiring young faculty members
2. Impact on hiring women and minority faculty members
3. Limited flexibility to meet emerging opportunities
4. Effect on faculty quality--individual performance (dead wood)
5. Impact on ability to upgrade departments
6. Premature retirement of high quality faculty
7. Disciplines that would be seriously effected
8. Cost to the institution for early retirement incentives
9. Cost to the institution for extended contributions to the pension program
10. Impact on availability of faculty housing



REPORT FROM SENATE COMMITTEE ON BYLAWS AND RULES

January 15, 1990

The Committee recommends Senate approval for the proposed bylaw changes which are attached to this report:

---

FOR ACTION:

- |                |   |   |
|----------------|---|---|
| 300.040 C.4.   | (pertaining to the election of committee members) | <ul style="list-style-type: none"><li>• to restrict voting for members of committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication to faculty senators</li></ul> |
| 300.040 C.4.h. | Grievances Committee                              | <ul style="list-style-type: none"><li>• to remove reference to "elected by the Senate" (See above proposal. Members would be elected by faculty senators, not by the Senate at large.)</li></ul>    |
| 300.040 D.     | Amendments  | <ul style="list-style-type: none"><li>• to specify that student senators who are also members of the Student Assembly shall have one vote in the campus referendum</li></ul>                        |
- 

FOR ACTION OR DISCUSSION:

- |                |  |   |
|----------------|--|---|
| 300.040 C.4.d. | Committee on Appointments, Tenure, and Promotion | <ul style="list-style-type: none"><li>• to specify that there shall be one representative elected from each unit and two representatives elected at large</li></ul> |
|----------------|--|---|

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.

Committees of the Senate -- All members of the Faculty, administrative staff, and Student Body shall be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate. At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all committees shall be elected for one-year terms which may be renewed. Each standing committee shall be convened by the members of the Committee on Committees. As its first order of business, each committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected to serve for the entire academic year during which the leave is taken.

PROPOSED REVISION

...organizational meeting of the Senate. Members of all standing Senate committees except the Executive Committee; Committee on Appointments, Tenure, and Promotion; Committee on Research and Publication; Grievances Committee; and Committee on Athletics shall be elected by all voting members of the Senate. Members of the committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication shall be elected by faculty senators. Ex officio and student senators shall not vote for members of these committees. At least two of the elected members...

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

PROPOSED REVISION

300.040 C.4.h.

Grievances Committee -- The committee shall consist of six full professors holding tenure appointments, all elected by the Senate. Its membership shall be broadly representative of the various academic disciplines, schools, and colleges. No Faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, and colleges. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

UM-ST. LOUIS  
BYLAW REVISIONS

CURRENT VERSION

300.040 D.

AMENDMENTS -- These Bylaws shall be amended or repealed in the following manner:

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendments by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the faculty of the University of Missouri-St. Louis, student members of the Senate and members of the governing organization of the student body. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the faculty, student members of the Senate, and members of the governing organization of the student body. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

PROPOSED REVISION

AMENDMENTS -- These Bylaws shall be amended or repealed in the following manner:

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

PROPOSED REVISION

300.040 C.4.d.

Committee on Appointments, Tenure and Promotion -- The committee shall consist of full professors holding tenure appointment. There shall be at least one member on the committee from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The committee shall elect a chairperson from among the members.

Committee on Appointments, Tenure, and Promotion -- The Committee shall consist of full professors holding tenure appointment. There shall be one member on the Committee elected from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The Committee shall elect a chairperson from among its members. There shall also be two members elected at large from the campus.

REPORT FROM THE  
SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

January 10, 1990

I. The Committee recommends Senate approval for:

A. Attached proposed changes in degree requirements

- ✓• B.A. in English (two proposals)
- ✓• B.A. in Economics
- ✓• B.S. in Economics

B. Attached proposed change in minor

- ✓• Minor in Economics

II. The Committee has approved course add/drop/change proposals for:

change description	Economics 253 ✓	"Managerial Economics"	3 hours
add	Economics 265 ✓	"Economic Statistics"	3 hours
drop	English 220 ✓	"Introduction to Cataloging"	3 hours
drop	English 221 ✓	"Selection & Acquisition of Library Materials"	3 hours
drop	English 222 ✓	"Introduction to Reference"	3 hours

(continued)

---

drop	English 223 ✓	"Administration of School Libraries/Media Centers"	3 hours
add	Greek 190 ✓	"Special Readings"	1-3 hours
add	Latin 190 ✓	"Special Readings"	1-3 hours
drop	Philosophy 124 ✓	"Philosophy of Judaism"	3 hours
add	Philosophy 185 ✓	"Topics in Philosophy of Religion"	3 hours

---

#

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 1

English  
 Department

Signed: Charles Larson 2 Nov 89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Deborah A. Larson/JC 12-11-89  
 Dean Date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

B.A. in English  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) 91 and year 1989-90 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

Students majoring in English must take:  
 131 Eng. Lit. I  
 132 Eng. Lit. II and  
one of these two:  
 171 Am. Lit. I  
 172 Am. Lit. II

Students majoring in English must take:  
 131 Eng. Lit. I  
 132 Eng. Lit. II  
 171 Am. Lit. I  
 172 Am. Lit. II

English majors need a knowledge of the full history of Am. literature.

(Students who are candidates for teacher certification may substitute a 300-level American literature course for one of the required 100-level American literature courses.)



SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 1 of 1

English  
 Department  
Arts & Sciences  
 School or College

Signed: Charles Larson 2 Nov 89  
 Department Chair Date

Signed: Deborah A. Larson/jc 12-11-89  
 Dean Date

B.A. in English  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 91 and year 1989-90 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
English majors must complete at least 36, but no more than 45, hours in English <u>exclusive</u> of English 09, English 10, and English 11.	English majors must complete at least 36, but no more than 45, hours in English <u>exclusive</u> of English 09, English 10, English 11, and English 209.	Since the junior-level writing requirement is a campus requirement, the course that fulfills it should be excluded from the major in the same way in which the required freshman-level course has been excluded.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 2

ROUTING:

Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Economics  
 Department

Signed: *Sharon Levan* 10/30/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: *Robert Larson* 10-11-89  
 Dean Date

Bachelor of Arts in Economics

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 88 and year 1989/90 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

Bachelor of Arts in Economics. Candidates for the B.A. degree must take at least 30, but no more than 45, hours in economics. At least 24 hours must be above the 100 level. All required economics courses must be completed with a grade of C or better. The following courses are required:  
 Economics 51, Principles of Microeconomics  
 Economics 52, Principles of Macroeconomics  
 Economics 220, Money and Banking  
 Economics 250, Intermediate Economic Theory: Macroeconomics

Bachelor of Arts in Economics. Candidates for the B.A. must take at least 33, but no more than 45 hours in economics. At least 27 hours must be above the 100 level. All required economics courses must be completed with a grade of C or better. The following courses are required:  
 Economics 51, Principles of Microeconomics  
 Economics 52, Principles of Macroeconomics  
 Economics 220, Money, Banking and Monetary Theory  
 Economics 250, Intermediate Economic Theory: Macroeconomics  
 Economics 251, Intermediate Economic Theory: Microeconomics  
 Economics 265, Economic Statistics  
 Economics 380, History of Economic Thought

Change reflects introduction of new Economics 265 requirement. The additional hours in economics will prevent double-dipping. Since Business 131 or Math 31 or 132 has been dropped as a requirement, the total number of required hours for the degree remain unchanged.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_  
 Graduate School \_\_\_\_\_ / \_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_ / \_\_\_\_\_  
 Senate \_\_\_\_\_ / \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_ / \_\_\_\_\_

Page 2 of 2

Economics  
 Department

Signed: *Sharon Lynn* 10/30/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_ Date \_\_\_\_\_  
 Dean

Bachelor of Arts in Economics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs.

Page number(s) 88 and year 1989/90 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

Economics 251, Intermediate Economic Theory: Microeconomics  
 Economics 380, History of Economic Thought

Also required is:  
 Mathematics 31, Elementary Statistical Methods, or Business Administration 131, Elementary Statistics, or Mathematics 132, Applied Statistics

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 2

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Economics  
 Department

Signed: Sharon Fum 10/30/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Deborah A. Larson 12-11-89  
 Dean Date

Bachelor of Science in Economics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 88 and year 1989/90 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
<p>Candidates for the B.S. degree must complete at least 33 hours, but no more than 45, in economics. At least 24 hours must be above the 100 level. All required economics courses must be completed with a grade of C or better. The following courses are required:</p> <p>Economics 51, Principles of Microeconomics            Economics 52, Principles of Macroeconomics            Economics 220, Money and Banking            Economics 250, Intermediate Economic Theory: Macroeconomics            Economics 251, Intermediate Economic Theory: Microeconomics            Economics 365, Economic Statistics and Econometrics</p>	<p>Bachelor of Science in Economics. Candidates for the B.S. must complete at least 36, but no more than 45 hours in economics. At least 27 hours must be above the 100 level. All required economics courses must be completed with a grade of C or better. The following courses are required:</p> <p>Economics 51, Principles of Microeconomics            Economics 52, Principles of Macroeconomics            Economics 220, Money, Banking and Monetary Theory            Economics 250, Intermediate Economic Theory: Macroeconomics            Economics 251, Intermediate Economic Theory: Microeconomics            Economics 265, Economic Statistics            Economics 365, Introduction to Econometrics</p>	<p>Change reflects introduction of new Economics 265 requirement. The additional hours in economics will prevent double-dipping. Since Business 131 or Math 31 or Math 132 has been dropped as a requirement the total number of required hours for the degree remain unchanged.</p>

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 2 of 2

Economics  
 Department

Signed: *Marion M. Lwin* 10/30/88  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

Bachelor of Science in Economics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 88 and year 1989/90 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
Also required are: Mathematics 31, Elementary Statistical Methods, or Business Administration 131, Elementary Statistics, or Mathematics 132, Applied Statistics		

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:

Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 1 of 1

Economics  
 Department

Signed: Marion D. Lumm 10/2/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Alvin A. Larson / ja 12-11-89  
 Dean Date

Minor in Economics

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no ( ) yes--list departments and secure sign-offs

Page number(s) 88 and year 1989/90 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

At least 12 hours must be above the 100 level. The following courses are required.

At least 12 hours must be above the 100 level. Economics 265, Economic Statistics cannot be counted towards the economics minor if the student has also taken Math 31, Math 132, Business 131 or equivalent. The following courses are required.

This provision will prevent a diminishing of the strength and breadth of the minor, since students in other programs may already have a specific requirement for a course involving statistics.

## AGENDA ITEM VII-E

Dr. Joseph Martinich, Chairperson of the Senate Committee on Committees, will present a motion at the January meeting to create a committee to be known as the Ad Hoc Administrative-Senate Committee on Employee Assistance. He will also seek a sense of the Senate on the question of whether a standing committee should be created to monitor faculty/staff compensation. Senate bylaws (300.040 C.4.q.) provide for the formation of ad hoc committees as the need arises; the creation of a standing Senate committee requires passage of a bylaw amendment.

### AD HOC ADMINISTRATIVE-SENATE COMMITTEE ON EMPLOYEE ASSISTANCE

#### Proposed Charge:

To review the current assistance program for employees with substance abuse problems and to develop and recommend improvements to the program.

#### Proposed Membership:

- 4 faculty members elected by the Senate
- 4 administrators appointed by the Chancellor
- a representative designated by the Staff Association

### SENATE COMMITTEE ON COMPENSATION

#### Proposed Charge:

To monitor faculty/staff compensation (salary and benefits).







UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Faculty

FROM: Dr. Joseph Martinich, Chairperson, Senate Committee on Committees *JM*

DATE: January 19, 1990

To assist the Senate in filling committee vacancies for the 1990-91 academic year, please complete the attached Committee Service Preference Poll and return it by February 7 to:

Ms. Joan M. Arban  
Administrative Assistant  
Office of the Chancellor  
401 Woods Hall

Results of the poll will be compiled and shared with the Senate Committee on Committees for use in preparing ballots for our spring elections. You need not be a senator to serve on most Senate committees.

Senate committees recommend curricular and programmatic changes, administer awards and disburse research funds, participate in budgetary and planning decisions, consider candidates for promotion and tenure, and oversee various campus operations. If you would like to receive information about the charge and scope of any standing or ad hoc Senate committee, please contact Ms. Arban at 5258.

Serving on Senate committees is an important way to represent faculty interests on issues of importance to all of us.

Attachment

cc: Ms. Joan M. Arban



UNIVERSITY SENATE COMMITTEE SERVICE PREFERENCE POLL

Please rank in order of preference (#1 = first choice) the Senate committees on which you are willing to serve. Return this form by February 7 to:

Ms. Joan M. Arban  
Administrative Assistant  
Office of the Chancellor  
401 Woods Hall

- \_\_\_ Admissions and Student Aid
- \_\_\_ Appointments, Tenure, and Promotion (tenured full professors only)
- \_\_\_ Budget and Planning
- \_\_\_ Bylaws and Rules
- \_\_\_ Community Affairs
- \_\_\_ Curriculum and Instruction
- \_\_\_ Grievances (tenured full professors only)
- \_\_\_ International Relations
- \_\_\_ Physical Facilities and General Services
- \_\_\_ Research and Publication: Campus and University Funding Subcommittee (Weldon Spring)\*
- \_\_\_ Research and Publication: Faculty Incentive and Fellowship Subcommittee\*
- \_\_\_ Student Affairs
- \_\_\_ Student Publications
- \_\_\_ University Libraries
- \_\_\_ Ad Hoc Committee on Faculty Teaching and Service Awards\*
- \_\_\_ Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes
- \_\_\_ I do not wish or am not able to serve on a Senate committee.

\*Members of the Research and Publication subcommittees are ineligible to receive funds and awards which are administered by the subcommittees. Likewise, members of the Teaching and Service Awards Committee are ineligible to receive these awards.

NAME: \_\_\_\_\_

SCHOOL/DEPARTMENT: \_\_\_\_\_



76

SENATE MINUTES  
UM-ST. LOUIS  
January 23, 1990

3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:01 p.m.

Minutes from the December meeting were approved without change.

The Chair introduced the Senate Parliamentarian for the second semester, Dr. William Long, and thanked Dr. Harold Harris for his service as Parliamentarian during the first semester.

REPORT FROM THE CHAIRPERSON -- Dr. Thomas Jordan

The Chair reported that Curator Runge's suggestions for procedural changes to the draft policy on conflict of interest have been disseminated, and that the policy will be considered by the Board at its January 24 meeting. Also on the agenda is the proposed cooperative engineering program.

The National Research Council has invited reaction from campuses and from individual faculty members to a proposal to end mandatory retirement. The Chair requested direction from the Senate on how to proceed. Dr. Smith moved to refer the issue to the tenure committee, and it was the sense of the Senate that this be done. (Note: Subsequent to this approval, it became apparent that some senators had interpreted the motion as assigning the task to the Senate Committee on Appointments, Tenure, and Promotion. Later in the meeting, however, Dr. Smith clarified that it was his intention that the issue be referred to the University Faculty Committee on Tenure.)

The Chair reported that he received a letter from Senate President Pro Tem James Mathewson informing him that Mathewson, Governor Ashcroft, President Magrath, and Curator Turner have agreed to form a Business and Education Partnership Commission. The Commission's goal is to improve higher education. The Chair anticipates hearing more about this in the coming months.

The Chair reported that the chancellors have been asked by the President to update the long-range plan.

Senators were encouraged to vote in upcoming elections, including the campus referendum on bylaw changes, and to urge their colleagues to return their ballots. The Chair suggested that consideration be given to electing a Senate Chairperson who is eligible to be reelected so that campus representation will not suffer in relation to the continuity, and experience, of leaders on the other campuses. He also suggested that the Senate Chair be included as an ex officio member of the Intercampus Faculty Council, reasoning that campus interests are not served by fragmented representation at the System level, with local media, and in liaison with the other campuses.

At the close of the Chair's report, Dr. Elizabeth Kizer, Senate Secretary, advised that ballots will be distributed soon for the nomination of candidates to fill faculty senator vacancies. She urged senators to consider voting for members of small departments (e.g., Art and Communication) to ensure that these departments will have voting representation on next year's Senate.

REPORT FROM THE CHANCELLOR -- Chancellor Marguerite Barnett

The Chancellor reported that proposals for the M.S. in Computer Science and Ph.D. in Nursing have been forwarded to UM. Consultants studying the Nursing Ph.D. advocated a cooperative program in their final report to the System. The engineering program proposal appears on the Board's January 24 meeting agenda.

The Chancellor reported on a recent visit to the campus by Curator Runge and presented information on the activities of the various campus units.

Holiday Fest '89, organized by the University Center/Student Activities staff, collected 110 food baskets and nearly \$500.00 in cash and gift certificates. The donations represent a sizeable increase over last year.

"Focus," a new external newsletter, has been produced by University Relations and is being distributed widely. The first issue concentrates on the proposed engineering program.

The Office of Communications recently completed writing and taping a new video production identifying various research projects under way on the campus. The video has undergone an initial editing and should be ready for final production in the near future. It will be premiered at the March meeting of the Board of Curators, to be held in St. Louis.

The Chancellor reported that Administrative Services will repaint portions of each campus building (including hallways, stairwells, restrooms, and classrooms) during 1990 and announced that the campus telephone directory has been published. Dr. Bash asked when the directory will be distributed. Chancellor Barnett was under the impression that distribution had been made. Senators were urged by Acting Vice Chancellor Schulze to contact Administrative Services if they have not received their copy. Dr. Korr was assured by Ms. Schulze that an addendum to the directory will be published soon.

REPORT FROM THE FACULTY COUNCIL -- Dr. James Walter

Dr. Walter announced that the Faculty Council will be receiving reports in February and March from two of its committees: the Jane Parks-Clifford Ad Hoc Committee on the Status of Non-Regular Faculty and the Fiscal and Planning Committee.

REPORT FROM THE INTERCAMPUS FACULTY COUNCIL -- Dr. Frederic Pearson

Dr. Pearson called the Senate's attention to his written report which was distributed to the Faculty early in January. He invited questions from the floor. There were none. The Intercampus Faculty Council is scheduled to meet again at the beginning of February, he said.

REPORT FROM THE COMMITTEE ON APPOINTMENTS, TENURE, AND PROMOTION -- Dr. Steven Hause

Dr. Hause reported that the Committee has completed its task and forwarded recommendations to the Chancellor. About 13 cases came before the Committee. Nine involved recommendation for promotion to the rank of professor; the others involved recommendation for promotion to the rank of associate professor with tenure, or recommendation for the awarding of tenure.

The Bylaws and Rules Committee has been asked to provide for an appeal procedure for faculty members who are denied promotion to the rank of professor. Presently, their only recourse is to file a grievance or lawsuit.

REPORT FROM THE COMMITTEE ON BYLAWS AND RULES -- Dr. Paul Roth

Dr. Roth opened his report by requesting action on three amendments which were introduced and discussed at the December meeting:

- C.4. (to restrict to faculty senators the right to vote for members of committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication)
- C.4.h. (to remove reference to members of the Grievances Committee being "elected by the Senate")
- D. (to specify that student senators who are also members of the Student Assembly shall have one vote in the campus referendum)

The proposals were approved. (See ATTACHMENTS I, II, and III.)

Next, Dr. Roth introduced a proposal (300.040 C.4.d.) to specify that there shall be one representative elected from each unit and two representatives elected at large to serve on the Committee on Appointments, Tenure, and Promotion (ATP). He reminded senators that an earlier proposal was rejected by the Senate in September and returned to the Bylaws and Rules Committee for more work. The earlier version provided for each unit to have one representative on ATP and restricted committee members from voting at more than one juncture of the tenure and promotion process, but allowed them to choose where they wish to vote. Consultation with several senior faculty members led to the revised version now being proposed.

Presently, C.4.d. specifies that there shall be "at least" one representative on the Committee from each unit. In the recent past, the Senate has elected one or two at-large members in addition to the unit representatives, and these at-large members have provided the College with a voting majority on the Committee. Dr. Roth pointed out that the revised version specifies that there shall be two representatives elected at large. While it may be expected that these at-large members will continue to come from the College in the near future, Dr. Roth reasoned that over time, the number of faculty members in professional schools will grow, creating more Senate seats for the professional schools, thus affording the professional schools a greater voice in the election of at-large members.

Dr. Roth reported that Bylaws and Rules could not decide how best to deal with the issue of voting at more than one juncture of the tenure and promotion process. Within the College, no one is permitted to vote twice, but problems arise with the small schools. With the retirement of Dr. Castles, for example, the only full professor in Nursing is the Dean. Because so many people on the campus wear multiple hats, the Bylaws and Rules Committee was left in a quandary.

Dr. Hause clarified for Dr. Halpin that a faculty member from the College can vote only once within the College, but an ATP member from Arts and Sciences is able to vote both in the College and on the Committee.

Dr. Long moved to amend the proposal by adding the statement that no one can vote at more than one level of the process. The motion was seconded. Dr. Roth asked if voting would be restricted to the lowest level or left to the faculty member's discretion. Dr. Long felt it should be left to the individual to decide at which level to vote.

Dr. Hause spoke against the motion. The issue was discussed at length by ATP, he said, and the decision was that each individual committee member would act on his/her own conscience. To adopt such an amendment would hamstring the Committee, he said. In several cases this year, no one in the department was eligible to vote, and it was necessary to draw from an ad personam committee, Dr. Hause explained. But Dr. Halpin questioned why ATP members would be included as members of such an ad personam committee.

Dr. Long commented that faculty access to the courts is not as broad as one might be given to expect. In any given year, an individual might have extra influence on the Committee, he said. It would then be possible for a candidate to be blackballed on two levels.

Vice Chancellor Touhill opposed the Long motion. When members of ATP vote, she said, they have to satisfy their own conscience and they must be prepared to defend their vote before a grievance committee or in court. She discounted the notion that faculty could be pressured into voting in the way that one committee member urges. Voting is on the basis of reason, she insisted, and it is important that ATP members have the ability to speak and vote. The Committee is composed of representatives from the various units who provide information from the various units, she reasoned, but Dr. Long observed that the Committee is able to seek advice from anyone it chooses.

Dr. Roth clarified for Dr. Larson that the Long motion concerns only voting and does not restrict participation on more than one level.

Dr. Walter asked if ATP members have more influence within departments. Dr. Hause conceded that there is some natural reliance on an ATP member; however, he pointed out that when the Committee is in doubt, the department chair or others within a department may be called on for advice. Dr. Hause said he is not greatly concerned that anyone has persuaded the Committee too much.

Dr. Corey added her objections to the Long motion, saying it isn't the vote that sways, but the discussion. Unless ATP members are muzzled, they will have influence.



Dr. Pearson commented that other ATP Committees have also pondered the question and arrived at Dr. Hause's conclusion that committee members ought to be left to decide for themselves whether they should vote more than once.

Dr. Halpin noted that in technical or science departments, those who vote on the departmental level can have considerable impact on others in terms of describing a person's work. She referred to a case which was brought forward during her tenure as departmental chair and commented that she was never called or subpoenaed to appear before the Committee. Dr. Hause explained that only full professors are asked to testify in cases where a candidate is under consideration for promotion to full professor.

Dr. Long reiterated that it is difficult for faculty to access the courts and remarked that our grievance process has many problems.

Dr. Krasnoff suggested another way to view the issue: A double positive vote causes no problem; a double negative vote does cause a problem. Therefore, the focus should be on negative voting.

Dr. Harris observed that the concerns of Drs. Halpin and Long are more about unfair influence than about double voting. The crux of the issue, he said, is whether ATP members are dealing fairly with their colleagues. Dr. Long said he is concerned more about fairness for individuals coming up for promotion/tenure than about fairness for individuals who are voting.

In response to a request from Dr. Smith, Dr. Long formulated the specific wording for his proposed insertion: "No individual shall vote at two levels of the promotion process."

Dr. Pearson asked if approval of the Long motion would mean that an individual could not vote on an ad personam committee. Dr. Long replied that ad personam committees report but do not vote.

Dr. Sauter inquired if the areas within the School of Business Administration are treated as departments. Could one, she asked, vote both in an area and in the School? Dean Driemeier explained that the School is treated as one large department. The area vote does not have the power of a departmental vote in the College. The area vote is informational only and would not prevent a person from moving forward. Dr. Krasnoff asked if the area vote is forwarded to ATP. Dean Driemeier said information is provided to the ATP Committee.

Dr. Roth commented that voting in both an area and in the School would be contrary to the Long amendment, but Dr. Long maintained that the voting restriction would apply only when a promotion can be blocked. Vice Chancellor Touhill confirmed for Dr. Siegel that promotion can be blocked only at the departmental and Chancellor's level.

Dr. Sargent said senators must also be concerned when someone is wildly enthusiastic about a candidate who should by rights be blocked. Recalling his own service on ATP, he commented that he was most impressed by the quality of the Committee. Members realize that they are taking the lives of their colleagues in

hand, and they treat this responsibility very seriously. Dr. Sargent said he feels strongly about the one person/one vote principle but doesn't see how the Long amendment can work.

The question was called, and Dr. Long's motion to amend the proposal failed.

Dr. Sauter suggested that the final two sentences in the Bylaws and Rules Committee's proposal for C.4.d. be transposed to read: "...time to time. There shall also be two members elected at large from the campus. The Committee shall elect a chairperson from among its members." This editorial change would prevent confusion over whether the at-large members are eligible to chair ATP, and Dr. Roth was pleased to accept the suggestion. He pointed out that the proposal had been before the Senate in September (albeit in different form) and asked if senators were prepared to vote or if they wished to defer action until February. Dr. Sauter favored proceeding with the vote. The proposal for C.4.d., with the editorial change recommended by Dr. Sauter, was approved by the Senate. (See ATTACHMENT IV.)

REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION -- Dr. Elizabeth Kizer for Professor David Ganz (who was ill)

On behalf of the Committee, Dr. Kizer moved approval of proposals for changes in degree requirements for the B.A. in English (two proposals), the B.A. in Economics, and the B.S. in Economics, and for a change in the Minor in Economics. All were approved by the Senate. She called the Senate's attention to course additions/eliminations/changes which were effected by the Committee.

REPORT FROM THE COMMITTEE ON STUDENT AFFAIRS -- Mr. Steve Meinhold

Mr. Meinhold opened his report with a rocket. Vietnam-era veterans were included and sexual orientation was excluded from the final draft of the revised UM discrimination grievance procedures for students. This is contrary to the position taken by the Senate on November 8, 1988, when motions to include AIDS victims and sexual preference were approved, but a motion to include Vietnam-era veterans was defeated.

Dr. Martinich demanded to know how this could be. Mr. Meinhold deferred to Vice Chancellor MacLean, who explained that the Vice Chancellors for Student Affairs on the other campuses went to their governing bodies to ascertain if there was any interest in adding sexual preference to the protected categories. They reported back to the UM Student Affairs Council that there was no interest in adding sexual orientation, but that protection for Vietnam veterans was deemed important and is required by law.

Dr. Halpin protested. The idea that there is no interest on the other campuses is ludicrous, she said, pointing to a colleague at UMC who has experienced problems since it became known that he is homosexual. She remarked that refusing to take the matter seriously demonstrates a lack of sensitivity to others. Dr. Halpin suggested that the topic be placed on the Board's agenda and that a representative be sent to the Board meeting to discuss it with the curators.

Vice Chancellor Touhill dropped the next bomb when she announced that the discrimination grievance procedures appear on the Board's agenda for January 24-- the following day! Dr. Sargent was disturbed that the Senate was not advised of the situation sooner. He felt that the revised policy should have been returned to the Senate for reaction, particularly because Senate opinion was expressed so forcefully in 1988. Mr. Meinhold commented that the information was first reported to the Senate Student Affairs Committee on the previous day. Vice Chancellor MacLean said the proposed revision was approved by the UM Student Affairs Council in December, and immediately thereafter, he informed Dr. Jordan. The Chair expressed surprise that the proposal was coming to the Board so soon.

Dr. Halpin stated that UMC had voted to support the faculty member to whom she referred earlier and to include sexual preference.

Dr. Martinich agreed with Dr. Sargent. Faculty and students may hold a common opinion, but their position may be circumvented by Student Affairs offices, he said. Given that the Senate had voted to include sexual orientation and that its exclusion from the document was not made known to senators in time for reaction or appeal, Dr. Martinich moved that the curators be asked to postpone consideration of the revised discrimination grievance procedures for students.

The Chancellor said she believes proper procedure was followed. We are one of four campuses, and we lost three-to-one. There is no legal basis on which to raise this issue with the Board, she said. She offered to place it on the General Officers' agenda but was not optimistic about the outcome.

Dr. Sauter asked if campus opinion can be expressed. Chancellor Barnett said she is willing to express the opinion of the campus but cannot request that the policy be tabled to allow us time to reconsider it. Dr. Sauter noted that a revised policy on student conduct is soon to be proposed by an ad hoc Senate committee. Following Senate approval and approval by the governing bodies on the other campuses, the revised policy will be considered at the administrative level. She expressed concern that there may not be feedback to the campuses. When the Senate is overruled, she said, there should be a procedure to deal with it.

The Chancellor disagreed with the assumption that the outcome would be different if the Board were to table discussion of the discrimination grievance procedures at the January 24 meeting. Our opinion differs from that expressed by the other campuses, she said, but Dr. Sauter pointed to Dr. Halpin's assertion that UMC shares the UM-St. Louis view.

Dr. Harris questioned why the policy is limited to students and suggested that it be expanded to cover faculty and staff as well. Dr. Halpin clarified that the 1988 Senate motion pertained exclusively to students, while UMC's position pertained to faculty. She agreed that the resolution should include faculty, staff, and students and suggested that perhaps the Intercampus Faculty Council could take up the issue. Dr. Sargent proposed starting the process over again by drawing up a resolution covering faculty, staff, and students and seeking support from the other campuses. Vice Chancellor MacLean and Chancellor Barnett agreed

with Dr. Sargent's approach. If the governing body and staff organization on each campus were to pass supporting resolutions, the Chancellor said she could add the topic to the General Officers' agenda with greater confidence of success. Dr. Korr endorsed Dr. Sargent's plan and commented that this is the type of issue IFC was designed to lobby for, but Chancellor Barnett pointed out that of all the General Officers, President Magrath is the one most likely to support the UM-St. Louis position.

Dr. Halpin, persuaded of the wisdom of Dr. Sargent's approach, withdrew her earlier suggestion that a representative be sent to discuss the issue with the Board, and Dr. Martinich withdrew his resolution in support of Dr. Sargent.

Resuming his committee report, Mr. Meinhold announced that a complaint about smoking in the South Campus student lounge has resulted in a recommendation by the Senate Student Affairs Committee that a no-smoking area be designated. This recommendation has been forwarded to Vice Chancellor Schlereth. The Committee further recommended to the Student Government Association that a campus-wide smoking policy be formulated.

Dr. Sauter asked if a smoking policy would include hallways. Mr. Meinhold said the SGA should deal with this and promised to report back when he has additional information. Dr. Sauter asked if it would be appropriate for the SGA to receive a sense of Senate sentiment on the issue. Mr. Meinhold said the Committee felt it should be left to the SGA. The Chair announced that Vice Chancellor Schlereth will address the Senate on this topic in February.

#### REPORT FROM THE COMMITTEE ON COMMITTEES -- Dr. Joseph Martinich

Dr. Martinich explained that he was asked by the Executive Committee to bring forward a motion to create a committee to be known as the Ad Hoc Administrative-Senate Committee on Employee Assistance. The Committee's purpose would be to review the current assistance program for employees with substance abuse problems and to develop and recommend improvements to the program. The membership would include four faculty members elected by the Senate, four administrators appointed by the Chancellor, and a representative designated by the Staff Association. The Committee would report its findings and disband by the close of the current academic year. The motion to form the Ad Hoc Administrative-Senate Committee on Employee Assistance was then approved.

Next, Dr. Martinich asked for a sense of the Senate on the question of whether a standing committee should be created to monitor faculty/staff compensation. He explained that the creation of a standing committee would require passage of a bylaw amendment; therefore, a positive response would direct the Bylaws and Rules Committee to prepare and forward such an amendment.

Vice Chancellor Touhill commented that the Budget and Planning Committee (formerly titled "Fiscal Resources and Long-Range Planning") serves this purpose, but Dr. Martinich reviewed the Committee's charge and found that it does not specifically address the monitoring of faculty/staff compensation.

Dr. Pearson spoke in favor of creating such a committee. In light of the five-year plan to enhance compensation, we should have a body to monitor our progress at both the faculty and staff level, he said.

Dr. Korr asked if the Staff Association has an analogous committee; Dr. Martinich was uncertain. Dr. Korr felt faculty and staff committees should work in tandem to find out where the money is, who is getting it, and why. The creation of a new standing Senate committee for this purpose is unnecessary, he said.

Dr. Haywood commented that she had chaired a subcommittee of the Faculty Council charged with considering these issues. If the creation of a standing Senate committee is approved, the Committee could perhaps have a slightly different charge and take a longer-range perspective.

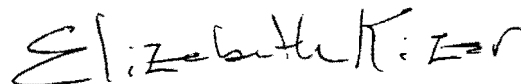
At the close of the discussion, the motion to direct the Bylaws and Rules Committee to bring forward an amendment to provide for a new standing committee on compensation failed.

Elections were held to fill various committee vacancies. (Mr. James Stevens was elected to the Bylaws and Rules Committee; Dr. Ruth Jenkins was elected to the Committee on Committees and to the Committee on Curriculum and Instruction; Ms. Alyssa Kley was elected to the Committee on Curriculum and Instruction; Dr. Howard Baltz was elected to the Grievances Committee; Ms. Jennifer Horan was elected to the Committee on Student Affairs; and Drs. James Breough, William Dommermuth, Lyman Sargent, and Timothy Wingert were elected to the Ad Hoc Administrative-Senate Committee on Employee Assistance. All terms expire at the close of the current academic year.)

Responding to a question from Dr. Clayton, Ms. Van Uum reported that the Governor has appointed Mr. Paul Matteucci as the student member of the Board of Curators. He is awaiting Senate confirmation. Dr. Martinich moved to appoint Mr. Matteucci as a non-voting member of the Senate for the duration of his term on the Board. The motion was approved.

Lacking additional business, the meeting adjourned at 4:35 p.m.

Respectfully submitted,



Elizabeth Kizer  
Senate Secretary

#### ATTACHMENTS

- I. Bylaw amendment for C.4.
- II. Bylaw amendment for C.4.h.
- III. Bylaw amendment for D.
- IV. Bylaw amendment for C.4.d. (as revised)

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.

Committees of the Senate -- All members of the Faculty, administrative staff, and Student Body shall be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate. At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all committees shall be elected for one-year terms which may be renewed. Each standing committee shall be convened by the members of the Committee on Committees. As its first order of business, each committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected to serve for the entire academic year during which the leave is taken.

PROPOSED REVISION

...organizational meeting of the Senate. Members of all standing Senate committees except the Executive Committee; Committee on Appointments, Tenure, and Promotion; Committee on Research and Publication; Grievances Committee; and Committee on Athletics shall be elected by all voting members of the Senate. Members of the committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication shall be elected by faculty senators. Ex officio and student senators shall not vote for members of these committees. At least two of the elected members...

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.h.

Grievances Committee -- The committee shall consist of six full professors holding tenure appointments, all elected by the Senate. Its membership shall be broadly representative of the various academic disciplines, schools, and colleges. No Faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

PROPOSED REVISION

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, and colleges. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

UM-ST. LOUIS  
BYLAW REVISIONS

CURRENT VERSION

300.040 D.

AMENDMENTS -- These Bylaws shall be amended or repealed in the following manner:

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendments by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the faculty of the University of Missouri-St. Louis, student members of the Senate and members of the governing organization of the student body. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the faculty, student members of the Senate, and members of the governing organization of the student body. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

PROPOSED REVISION

AMENDMENTS -- These Bylaws shall be amended or repealed in the following manner:

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.



UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.d.

Committee on Appointments, Tenure and Promotion -- The committee shall consist of full professors holding tenure appointment. There shall be at least one member on the committee from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The committee shall elect a chairperson from among the members.

PROPOSED REVISION

Committee on Appointments, Tenure, and Promotion -- The Committee shall consist of full professors holding tenure appointment. There shall be one member on the Committee elected from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. There shall also be two members elected at large from the campus. The Committee shall elect a chairperson from among its members.



AS AMENDED

SENATE MINUTES  
UM-ST. LOUIS  
January 23, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:01 p.m.

Minutes from the December meeting were approved without change.

The Chair introduced the Senate Parliamentarian for the second semester, Dr. William Long, and thanked Dr. Harold Harris for his service as Parliamentarian during the first semester.

REPORT FROM THE CHAIRPERSON -- Dr. Thomas Jordan

The Chair reported that Curator Runge's suggestions for procedural changes to the draft policy on conflict of interest have been disseminated, and that the policy will be considered by the Board at its January 24 meeting. Also on the agenda is the proposed cooperative engineering program.

The National Research Council has invited reaction from campuses and from individual faculty members to a proposal to end mandatory retirement. The Chair requested direction from the Senate on how to proceed. Dr. Smith moved to refer the issue to the tenure committee, and it was the sense of the Senate that this be done. (Note: Subsequent to this approval, it became apparent that some senators had interpreted the motion as assigning the task to the Senate Committee on Appointments, Tenure, and Promotion. Later in the meeting, however, Dr. Smith clarified that it was his intention that the issue be referred to the University Faculty Committee on Tenure.)

The Chair reported that he received a letter from Senate President Pro Tem James Mathewson informing him that Mathewson, Governor Ashcroft, President Magrath, and Curator Turner have agreed to form a Business and Education Partnership Commission. The Commission's goal is to improve higher education. The Chair anticipates hearing more about this in the coming months.

The Chair reported that the chancellors have been asked by the President to update the long-range plan.

Senators were encouraged to vote in upcoming elections, including the campus referendum on bylaw changes, and to urge their colleagues to return their ballots. The Chair suggested that consideration be given to electing a Senate Chairperson who is eligible to be reelected so that campus representation will not suffer in relation to the continuity, and experience, of leaders on the other campuses. He also suggested that the Senate Chair be included as an ex officio member of the Intercampus Faculty Council, reasoning that campus interests are not served by fragmented representation at the System level, with local media, and in liaison with the other campuses.

At the close of the Chair's report, Dr. Elizabeth Kizer, Senate Secretary, advised that ballots will be distributed soon for the nomination of candidates to fill faculty senator vacancies. She urged senators to consider voting for members of small departments (e.g., Art and Communication) to ensure that these departments will have voting representation on next year's Senate.

REPORT FROM THE CHANCELLOR -- Chancellor Marguerite Barnett

The Chancellor reported that proposals for the M.S. in Computer Science and Ph.D. in Nursing have been forwarded to UM. Consultants studying the Nursing Ph.D. advocated a cooperative program in their final report to the System. The engineering program proposal appears on the Board's January 24 meeting agenda.

The Chancellor reported on a recent visit to the campus by Curator Runge and presented information on the activities of the various campus units.

Holiday Fest '89, organized by the University Center/Student Activities staff, collected 110 food baskets and nearly \$500.00 in cash and gift certificates. The donations represent a sizeable increase over last year.

"Focus," a new external newsletter, has been produced by University Relations and is being distributed widely. The first issue concentrates on the proposed engineering program.

The Office of Communications recently completed writing and taping a new video production identifying various research projects under way on the campus. The video has undergone an initial editing and should be ready for final production in the near future. It will be premiered at the March meeting of the Board of Curators, to be held in St. Louis.

The Chancellor reported that Administrative Services will repaint portions of each campus building (including hallways, stairwells, restrooms, and classrooms) during 1990 and announced that the campus telephone directory has been published. Dr. Bash asked when the directory will be distributed. Chancellor Barnett was under the impression that distribution had been made. Senators were urged by Acting Vice Chancellor Schulze to contact Administrative Services if they have not received their copy. Dr. Korr was assured by Ms. Schulze that an addendum to the directory will be published soon.

REPORT FROM THE FACULTY COUNCIL -- Dr. James Walter

Dr. Walter announced that the Faculty Council will be receiving reports in February and March from two of its committees: the Jane Parks-Clifford Ad Hoc Committee on the Status of Non-Regular Faculty and the Fiscal and Planning Committee.

REPORT FROM THE INTERCAMPUS FACULTY COUNCIL -- Dr. Frederic Pearson

Dr. Pearson called the Senate's attention to his written report which was distributed to the Faculty early in January. He invited questions from the floor. There were none. The Intercampus Faculty Council is scheduled to meet again at the beginning of February, he said.

REPORT FROM THE COMMITTEE ON APPOINTMENTS, TENURE, AND PROMOTION -- Dr. Steven Hause

Dr. Hause reported that the Committee has completed its task and forwarded recommendations to the Chancellor. About 13 cases came before the Committee. Nine involved recommendation for promotion to the rank of professor; the others involved recommendation for promotion to the rank of associate professor with tenure, or recommendation for the awarding of tenure.

The Bylaws and Rules Committee has been asked to provide for an appeal procedure for faculty members who are denied promotion to the rank of professor. Presently, their only recourse is to file a grievance or lawsuit.

REPORT FROM THE COMMITTEE ON BYLAWS AND RULES -- Dr. Paul Roth

Dr. Roth opened his report by requesting action on three amendments which were introduced and discussed at the December meeting:

- C.4. (to restrict to faculty senators the right to vote for members of committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication)
- C.4.h. (to remove reference to members of the Grievances Committee being "elected by the Senate")
- D. (to specify that student senators who are also members of the Student Assembly shall have one vote in the campus referendum)

The proposals were approved. (See ATTACHMENTS I, II, and III.)

Next, Dr. Roth introduced a proposal (300.040 C.4.d.) to specify that there shall be one representative elected from each unit and two representatives elected at large to serve on the Committee on Appointments, Tenure, and Promotion (ATP). He reminded senators that an earlier proposal was rejected by the Senate in September and returned to the Bylaws and Rules Committee for more work. The earlier version provided for each unit to have one representative on ATP and restricted committee members from voting at more than one juncture of the tenure and promotion process, but allowed them to choose where they wish to vote. Consultation with several senior faculty members led to the revised version now being proposed.

Presently, C.4.d. specifies that there shall be "at least" one representative on the Committee from each unit. In the recent past, the Senate has elected one or two at-large members in addition to the unit representatives, and these at-large members have provided the College with a voting majority on the Committee. Dr. Roth pointed out that the revised version specifies that there shall be two representatives elected at large. While it may be expected that these at-large members will continue to come from the College in the near future, Dr. Roth reasoned that over time, the number of faculty members in professional schools will grow, creating more Senate seats for the professional schools, thus affording the professional schools a greater voice in the election of at-large members.

Dr. Roth reported that Bylaws and Rules could not decide how best to deal with the issue of voting at more than one juncture of the tenure and promotion process. Within the College, no one is permitted to vote twice, but problems arise with the small schools. With the retirement of Dr. Castles, for example, the only full professor in Nursing is the Dean. Because so many people on the campus wear multiple hats, the Bylaws and Rules Committee was left in a quandary.

Dr. Hause clarified for Dr. Halpin that a faculty member from the College can vote only once within the College, but an ATP member from Arts and Sciences is able to vote both in the College and on the Committee.

Dr. Long moved to amend the proposal by adding the statement that no one can vote at more than one level of the process. The motion was seconded. Dr. Roth asked if voting would be restricted to the lowest level or left to the faculty member's discretion. Dr. Long felt it should be left to the individual to decide at which level to vote.

Dr. Hause spoke against the motion. The issue was discussed at length by ATP, he said, and the decision was that each individual committee member would act on his/her own conscience. To adopt such an amendment would hamstring the Committee, he said. In several cases this year, no one in the department was eligible to vote, and it was necessary to draw from an ad personam committee, Dr. Hause explained. But Dr. Halpin questioned why ATP members would be included as members of such an ad personam committee.

Dr. Long commented that faculty access to the courts is not as broad as one might be given to expect. In any given year, an individual might have extra influence on the Committee, he said. It would then be possible for a candidate to be blackballed on two levels.

Vice Chancellor Touhill opposed the Long motion. When members of ATP vote, she said, they have to satisfy their own conscience and they must be prepared to defend their vote before a grievance committee or in court. She discounted the notion that faculty could be pressured into voting in the way that one committee member urges. Voting is on the basis of reason, she insisted, and it is important that ATP members have the ability to speak and vote. The Committee is composed of representatives from the various units who provide information from the various units, she reasoned, but Dr. Long observed that the Committee is able to seek advice from anyone it chooses.

Dr. Roth clarified for Dr. Larson that the Long motion concerns only voting and does not restrict participation on more than one level.

Dr. Walter asked if ATP members have more influence within departments. Dr. Hause conceded that there is some natural reliance on an ATP member; however, he pointed out that when the Committee is in doubt, the department chair or others within a department may be called on for advice. Dr. Hause said he is not greatly concerned that anyone has persuaded the Committee too much.

Dr. Corey added her objections to the Long motion, saying it isn't the vote that sways, but the discussion. Unless ATP members are muzzled, they will have influence.

Dr. Pearson commented that other ATP Committees have also pondered the question and arrived at Dr. Hause's conclusion that committee members ought to be left to decide for themselves whether they should vote more than once.

Dr. Halpin noted that in technical or science departments, those who vote on the departmental level can have considerable impact on others in terms of describing a person's work. She referred to a case which was brought forward during her tenure as departmental chair and commented that she was never called or subpoenaed to appear before the Committee. Dr. Hause explained that only full professors are asked to testify in cases where a candidate is under consideration for promotion to full professor.

Dr. Long reiterated that it is difficult for faculty to access the courts and remarked that our grievance process has many problems.

Dr. Krasnoff suggested another way to view the issue: A double positive vote causes no problem; a double negative vote does cause a problem. Therefore, the focus should be on negative voting.

Dr. Harris observed that the concerns of Drs. Halpin and Long are more about unfair influence than about double voting. The crux of the issue, he said, is whether ATP members are dealing fairly with their colleagues. Dr. Long said he is concerned more about fairness for individuals coming up for promotion/tenure than about fairness for individuals who are voting.

In response to a request from Dr. Smith, Dr. Long formulated the specific wording for his proposed insertion: "No individual shall vote at two levels of the promotion process."

Dr. Pearson asked if approval of the Long motion would mean that an individual could not vote on an ad personam committee. Dr. Long replied that ad personam committees report but do not vote.

Dr. Sauter inquired if the areas within the School of Business Administration are treated as departments. Could one, she asked, vote both in an area and in the School? Dean Driemeier explained that the School is treated as one large department. The area vote does not have the power of a departmental vote in the College. The area vote is informational only and would not prevent a person from moving forward. Dr. Krasnoff asked if the area vote is forwarded to ATP. Dean Driemeier said information is provided to the ATP Committee.

Dr. Roth commented that voting in both an area and in the School would be contrary to the Long amendment, but Dr. Long maintained that the voting restriction would apply only when a promotion can be blocked. Vice Chancellor Touhill confirmed for Dr. Siegel that promotion can be blocked only at the departmental and Chancellor's level.

Dr. Sargent said senators must also be concerned when someone is wildly enthusiastic about a candidate who should by rights be blocked. Recalling his own service on ATP, he commented that he was most impressed by the quality of the Committee. Members realize that they are taking the lives of their colleagues in

hand, and they treat this responsibility very seriously. Dr. Sargent said he feels strongly about the one person/one vote principle but doesn't see how the Long amendment can work.

The question was called, and Dr. Long's motion to amend the proposal failed.

Dr. Sauter suggested that the final two sentences in the Bylaws and Rules Committee's proposal for C.4.d. be transposed to read: "...time to time. There shall also be two members elected at large from the campus. The Committee shall elect a chairperson from among its members." This editorial change would prevent confusion over whether the at-large members are eligible to chair ATP, and Dr. Roth was pleased to accept the suggestion. He pointed out that the proposal had been before the Senate in September (albeit in different form) and asked if senators were prepared to vote or if they wished to defer action until February. Dr. Sauter favored proceeding with the vote. The proposal for C.4.d., with the editorial change recommended by Dr. Sauter, was approved by the Senate. (See ATTACHMENT IV.)

REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION-- Dr. Elizabeth Kizer for Professor David Ganz (who was ill)

On behalf of the Committee, Dr. Kizer moved approval of proposals for changes in degree requirements for the B.A. in English (two proposals), the B.A. in Economics, and the B.S. in Economics, and for a change in the Minor in Economics. All were approved by the Senate. She called the Senate's attention to course additions/eliminations/changes which were effected by the Committee.

REPORT FROM THE COMMITTEE ON STUDENT AFFAIRS -- Mr. Steve Meinhold

Mr. Meinhold reported that Vietnam-era veterans were included and sexual orientation was excluded from the final draft of the revised UM discrimination grievance procedures for students. This is contrary to the position taken by the Senate on November 8, 1988, when motions to include AIDS victims and sexual preference were approved, but a motion to include Vietnam-era veterans was defeated.

Dr. Martinich demanded to know how this could be. Mr. Meinhold deferred to Vice Chancellor MacLean, who explained that the Vice Chancellors for Student Affairs on the other campuses went to their governing bodies to ascertain if there was any interest in adding sexual preference to the protected categories. They reported back to the UM Student Affairs Council that there was no interest in adding sexual orientation, but that protection for Vietnam veterans was deemed important and is required by law.

Dr. Halpin protested. The idea that there is no interest on the other campuses is ludicrous, she said, pointing to a colleague at UMC who has experienced problems since it became known that he is homosexual. She remarked that refusing to take the matter seriously demonstrates a lack of sensitivity to others. Dr. Halpin suggested that the topic be placed on the Board's agenda and that a representative be sent to the Board meeting to discuss it with the curators.



Vice Chancellor Touhill advised that the discrimination grievance procedures appear on the Board's agenda for January 24--the following day! Dr. Sargent was disturbed that the Senate was not advised of the situation sooner. He felt that the revised policy should have been returned to the Senate for reaction, particularly because Senate opinion was expressed so forcefully in 1988. Mr. Meinhold commented that the information was first reported to the Senate Student Affairs Committee on the previous day. Vice Chancellor MacLean said the proposed revision was approved by the UM Student Affairs Council in December, and immediately thereafter, he informed Dr. Jordan. The Chair expressed surprise that the proposal was coming to the Board so soon.

Dr. Halpin stated that UMC had voted to support the faculty member to whom she referred earlier and to include sexual preference.

Dr. Martinich agreed with Dr. Sargent. Faculty and students may hold a common opinion, but their position may be circumvented by Student Affairs offices, he said. Given that the Senate had voted to include sexual orientation and that its exclusion from the document was not made known to senators in time for reaction or appeal, Dr. Martinich moved that the curators be asked to postpone consideration of the revised discrimination grievance procedures for students.

The Chancellor said she believes proper procedure was followed. We are one of four campuses, and we lost three-to-one. There is no legal basis on which to raise this issue with the Board, she said. She offered to place it on the General Officers' agenda but was not optimistic about the outcome.

Dr. Sauter asked if campus opinion can be expressed. Chancellor Barnett said she is willing to express the opinion of the campus but cannot request that the policy be tabled to allow us time to reconsider it. Dr. Sauter noted that a revised policy on student conduct is soon to be proposed by an ad hoc Senate committee. Following Senate approval and approval by the governing bodies on the other campuses, the revised policy will be considered at the administrative level. She expressed concern that there may not be feedback to the campuses. When the Senate is overruled, she said, there should be a procedure to deal with it.

The Chancellor disagreed with the assumption that the outcome would be different if the Board were to table discussion of the discrimination grievance procedures at the January 24 meeting. Our opinion differs from that expressed by the other campuses, she said, but Dr. Sauter pointed to Dr. Halpin's assertion that UMC shares the UM-St. Louis view.

Dr. Harris questioned why the policy is limited to students and suggested that it be expanded to cover faculty and staff as well. Dr. Halpin clarified that the 1988 Senate motion pertained exclusively to students, while UMC's position pertained to faculty. She agreed that the resolution should include faculty, staff, and students and suggested that perhaps the Intercampus Faculty Council could take up the issue. Dr. Sargent proposed starting the process over again by drawing up a resolution covering faculty, staff, and students and seeking support from the other campuses. Vice Chancellor MacLean and Chancellor Barnett agreed

with Dr. Sargent's approach. If the governing body and staff organization on each campus were to pass supporting resolutions, the Chancellor said she could add the topic to the General Officers' agenda with greater confidence of success. Dr. Korr endorsed Dr. Sargent's plan and commented that this is the type of issue IFC was designed to lobby for, but Chancellor Barnett pointed out that of all the General Officers, President Magrath is the one most likely to support the UM-St. Louis position.

Dr. Halpin, persuaded of the wisdom of Dr. Sargent's approach, withdrew her earlier suggestion that a representative be sent to discuss the issue with the Board, and Dr. Martinich withdrew his resolution in support of Dr. Sargent.

Resuming his committee report, Mr. Meinhold announced that a complaint about smoking in the South Campus student lounge has resulted in a recommendation by the Senate Student Affairs Committee that a no-smoking area be designated. This recommendation has been forwarded to Vice Chancellor Schlereth. The Committee further recommended to the Student Government Association that a campus-wide smoking policy be formulated.

Dr. Sauter asked if a smoking policy would include hallways. Mr. Meinhold said the SGA should deal with this and promised to report back when he has additional information. Dr. Sauter asked if it would be appropriate for the SGA to receive a sense of Senate sentiment on the issue. Mr. Meinhold said the Committee felt it should be left to the SGA. The Chair announced that Vice Chancellor Schlereth will address the Senate on this topic in February.

#### REPORT FROM THE COMMITTEE ON COMMITTEES -- Dr. Joseph Martinich

Dr. Martinich explained that he was asked by the Executive Committee to bring forward a motion to create a committee to be known as the Ad Hoc Administrative-Senate Committee on Employee Assistance. The Committee's purpose would be to review the current assistance program for employees with substance abuse problems and to develop and recommend improvements to the program. The membership would include four faculty members elected by the Senate, four administrators appointed by the Chancellor, and a representative designated by the Staff Association. The Committee would report its findings and disband by the close of the current academic year. The motion to form the Ad Hoc Administrative-Senate Committee on Employee Assistance was then approved.

Next, Dr. Martinich asked for a sense of the Senate on the question of whether a standing committee should be created to monitor faculty/staff compensation. He explained that the creation of a standing committee would require passage of a bylaw amendment; therefore, a positive response would direct the Bylaws and Rules Committee to prepare and forward such an amendment.

Vice Chancellor Touhill commented that the Budget and Planning Committee (formerly titled "Fiscal Resources and Long-Range Planning") serves this purpose, but Dr. Martinich reviewed the Committee's charge and found that it does not specifically address the monitoring of faculty/staff compensation.

Dr. Pearson spoke in favor of creating such a committee. In light of the five-year plan to enhance compensation, we should have a body to monitor our progress at both the faculty and staff level, he said.

Dr. Korr asked if the Staff Association has an analogous committee; Dr. Martinich was uncertain. Dr. Korr felt faculty and staff committees should work in tandem to find out where the money is, who is getting it, and why. The creation of a new standing Senate committee for this purpose is unnecessary, he said.

Dr. Haywood commented that she had chaired a subcommittee of the Faculty Council charged with considering these issues. If the creation of a standing Senate committee is approved, the Committee could perhaps have a slightly different charge and take a longer-range perspective.

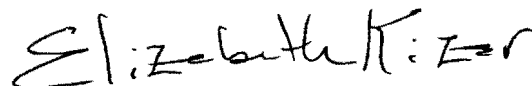
At the close of the discussion, the motion to direct the Bylaws and Rules Committee to bring forward an amendment to provide for a new standing committee on compensation failed.

Elections were held to fill various committee vacancies. (Mr. James Stevens was elected to the Bylaws and Rules Committee; Dr. Ruth Jenkins was elected to the Committee on Committees and to the Committee on Curriculum and Instruction; Ms. Alyssa Kley was elected to the Committee on Curriculum and Instruction; Dr. Howard Baltz was elected to the Grievances Committee; Ms. Jennifer Horan was elected to the Committee on Student Affairs; and Drs. James Breugh, William Dommermuth, Lyman Sargent, and Timothy Wingert were elected to the Ad Hoc Administrative-Senate Committee on Employee Assistance. All terms expire at the close of the current academic year.)

Responding to a question from Dr. Clayton, Ms. Van Uum reported that the Governor has appointed Mr. Paul Matteucci as the student member of the Board of Curators. He is awaiting Senate confirmation. Dr. Martinich moved to appoint Mr. Matteucci as a non-voting member of the Senate for the duration of his term on the Board. The motion was approved.

Lacking additional business, the meeting adjourned at 4:35 p.m.

Respectfully submitted,



Elizabeth Kizer  
Senate Secretary

#### ATTACHMENTS

- I. Bylaw amendment for C.4.
- II. Bylaw amendment for C.4.h.
- III. Bylaw amendment for D.
- IV. Bylaw amendment for C.4.d. (as revised)

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.

Committees of the Senate -- All members of the Faculty, administrative staff, and Student Body shall be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate. At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all committees shall be elected for one-year terms which may be renewed. Each standing committee shall be convened by the members of the Committee on Committees. As its first order of business, each committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected to serve for the entire academic year during which the leave is taken.

PROPOSED REVISION

...organizational meeting of the Senate. Members of all standing Senate committees except the Executive Committee; Committee on Appointments, Tenure, and Promotion; Committee on Research and Publication; Grievances Committee; and Committee on Athletics shall be elected by all voting members of the Senate. Members of the committees on Appointments, Tenure, and Promotion; Grievances; and Research and Publication shall be elected by faculty senators. Ex officio and student senators shall not vote for members of these committees. At least two of the elected members...

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.h.

Grievances Committee -- The committee shall consist of six full professors holding tenure appointments, all elected by the Senate. Its membership shall be broadly representative of the various academic disciplines, schools, and colleges. No Faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

PROPOSED REVISION

Grievances Committee -- The Committee shall consist of six full professors holding tenure appointments. Its membership shall be broadly representative of the various academic disciplines, schools, and colleges. No faculty member involved in a substantial way in administrative work above the level of the department shall be eligible.

UM-ST. LOUIS  
BYLAW REVISIONS

CURRENT VERSION

300.040 D.

AMENDMENTS -- These Bylaws shall be amended or repealed in the following manner:

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendments by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the faculty of the University of Missouri-St. Louis, student members of the Senate and members of the governing organization of the student body. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the faculty, student members of the Senate, and members of the governing organization of the student body. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

PROPOSED REVISION

AMENDMENTS -- These Bylaws shall be amended or repealed in the following manner:

1. Proposed changes in the Bylaws shall be submitted in written form to the University Senate and circulated to all Senate members. The Senate shall then recommend passage or rejection of the proposed amendment(s) by majority vote. Upon passage of an amendment by the Senate, the Chancellor shall submit the proposed change in writing to the Faculty of the University of Missouri-St. Louis, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. Bylaw changes recommended by the Senate shall be adopted by a majority of the votes cast by the Faculty, student members of the Senate, and members of the governing organization of the Student Body who are not also senators. The total number of votes cast must be a majority of the combined groups. Ballots shall be mailed individually to all persons eligible to vote.

UM-ST. LOUIS  
SENATE BYLAW REVISIONS

CURRENT VERSION

300.040 C.4.d.

Committee on Appointments, Tenure and Promotion -- The committee shall consist of full professors holding tenure appointment. There shall be at least one member on the committee from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The committee shall elect a chairperson from among the members.

PROPOSED REVISION

Committee on Appointments, Tenure, and Promotion -- The Committee shall consist of full professors holding tenure appointment. There shall be one member on the Committee elected from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. There shall also be two members elected at large from the campus. The Committee shall elect a chairperson from among its members.







UNIVERSITY OF MISSOURI-ST. LOUIS

*File: Senate*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Senate

FROM: Dr. Thomas Jordan, Chairperson

*TEJ/gma*

DATE: February 7, 1990

The 1989-90 Senate is scheduled to meet at 3:00 p.m. on Tuesday, February 13, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Jordan
- III. Report from the Chancellor -- Chancellor Barnett
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Pierce
- VI. Report from the Student Government Association -- Mr. Small
- VII. Committee reports:
  - A. Curriculum and Instruction -- Professor Ganz\*
  - B. International Relations -- Dr. Glassman (action item)\*
  - C. University Libraries -- Dr. Sargent
  - D. Committee on Committees -- Dr. Martinich (elections)
- VIII. Old business
- IX. New business

\*see enclosure

REPORT FROM THE

SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

JANUARY 31, 1990

The Committee has approved course add/change proposals for:

Curricular Designation/ Course Number	Course Title	Change:	Hours
Ed Rem 431	"Educational Research Methods I"	Prerequisite	3
Economics 365	"Introduction to Econometrics"	Title Prerequisite Description	3
Economics 366	"Applied Econometrics"	Title Prerequisite Description	3
Economics 368	"Analysis of Business Cycles"	Title Prerequisite Description	3
Economics 440	"Business & Economic Forecasting"	Prerequisite Description	3
Economics 465	"Econometric Theory & Methods"	Title Prerequisite Description	3
Nursing 200	"Dimensions of Professional Nursing Practice"	Description	3
Nursing 216	"Teaching & Interpersonal Systems in the Practice of Nursing"	Description	3
Nursing 220	"Health Assessment"	Description	3
Nursing 260	"Application of Professional Nursing Skills"	Hours Description	3
Political Science 403	"Advanced Techniques in Policy Research"	Number Prerequisite Description	3

Curricular Designation/ Course Number	Course Title	Change:	Hours
Public Policy Administration 365	"Introduction to Econometrics"	Title Prerequisite Description	3
Sociology 304	"Survey Research Practicum"	Description	3

Curricular Designation/ Course Number	Course Title	Add:	Hours
Mathematics 439	"Topics in Number Theory"		3
Optometry 587	"Sports Vision"		2
Political Science 402	"Intermediate Techniques in Policy Research"		3

TO: Members, UM-St. Louis Senate  
FROM: Senate International Relations Committee  
DATE: February 2, 1990

UM-St. Louis currently has 200 international students enrolled. An equal number of students, who are foreign nationals but permanent residents of the United States are also enrolled at UM-St. Louis. These students enhance the teaching and learning environment of UM-St. Louis by exposing us to greater diversity. However, many of these students have severe English language problems which contribute to poor performance, demoralization and academic failure. In a survey of other universities in the state, region and nation, with whom we wish to compare ourselves, UM-St. Louis stands alone in not offering any remedial English language training, usually called ESL (English as a Second Language) Programs, for international students. Washington University, St. Louis University and UMC have excellent programs. UMKC and UMR are rapidly bringing their programs up to the same level.

The number of international students at UM-St. Louis is growing steadily. Moreover, there is an enormous opportunity to recruit additional international students if adequate programs to serve their needs were developed. We estimate that 200-250 inquiries about the availability of ESL programs on campus are received annually by Admissions, CAD, English, MFL and Student Affairs.

The Senate International Relations Committee is seeking Senate endorsement of a proposal to begin an ESL program on this campus. The major features of the proposal are:

- A) The academic home of the program will be the Modern Foreign Languages Department. Curricular proposals will originate in that department and go through normal approval processes in the Arts College and the Senate.

- B) The program will be administered by the Center for Academic Development. As with English 09 and Math 02, ESL courses will carry credit, and count in the grade point average but will not count as credits earned towards a degree.
- C) All international students who are not native speakers of English will be required to take a screening/placement exam. The exam will determine which level ESL courses are required to achieve proficiency and which other course work the student can take while achieving satisfactory language proficiency.
- D) All entering international students must take the screening/placement exam before they register for any course work at UM-St. Louis. An intensive summer institute will be available each year enabling international students to achieve proficiency before the start of the Fall Semester. The summer institute will also allow the University to satisfy state language proficiency requirements for teaching assistants.

An ESL program will more than pay for itself. Most international students pay non-resident fees that are three times greater than resident fees. Moreover, ESL courses must be taken above and beyond degree requirements so the enrollments will represent additional revenues. In addition, the availability of an ESL program will aid in retention of international students. Finally we anticipate a substantial increase in the number of international student applicants if these services become available.

Current expectations are that an ESL program serving 200 students annually would cost \$105,000 in rate dollars, and an additional \$8,500 in set-up cost dollars. If 200 international students, each enrolled in 6 hours of ESL courses, at current non-resident rates, an annual income of \$224,040 would be generated.

In sum, UM-St. Louis can afford to operate an ESL program that would provide essential services to international students. These services will enhance their prospects for academic success and lead to increased enrollments while, at the same time, enrich the diversity of our academic community.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Faculty  
FROM: Steve Meinhold, Chairperson, Senate Student Election Subcommittee  
DATE: February 8, 1990  
RE: Elections for student members of the 1990-91 Senate

*SM/gma*

The Senate Student Election Subcommittee would appreciate your help in informing students of the following:

Elections for student members of the 1990-91 Senate will be held on February 28 and March 1. There are 25 vacant seats. Applications are available in Room 262 of the University Center, and the filing deadline is February 16.

If you know of students who may be interested in serving on the Senate but whom you wish not to confront, please call me at 5514 (on campus) or 947-4579 (at home), and I will be glad to speak with them.

The success of these elections hinges on finding qualified and interested students to participate on the Senate.

Thank you.







UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Faculty, 1989-90 Student Senators, Members of the Student Assembly  
FROM: Dr. Paul Roth, Chairperson, Senate Committee on Bylaws and Rules  
DATE: February 21, 1990

*PR/gma*

As you may know, a number of amendments to Senate bylaws have been proposed and approved by the Senate this year. Some amendments reflect "housekeeping" changes; others are more substantive.

Because you will be receiving the referendum ballot from Chancellor Barnett within the next week or so, I am taking this opportunity to alert you to a bylaw requirement pertaining to the referendum process. In order for amendment proposals to advance to the next step toward ratification, a majority of those who are eligible to vote in the referendum must vote.

The full amendment procedure is as follows: After Senate approval, proposed amendments must be submitted by the Chancellor for vote in a campus referendum. The Faculty (full-time academic regulars), student senators, and members of the Student Assembly are asked to decide whether the proposals have merit and ought to proceed to the next step in the long approval process. Amendment proposals which are endorsed by a majority of those voting in the campus referendum will be forwarded for review by the Vice President for Academic Affairs and the University's legal counsel before being considered by the Board of Curators. Proposals which are rejected by a majority of those voting in the campus referendum are effectively killed and may be resurrected only by beginning the entire process over again.

On behalf of the members of the 1989-90 Senate Committee on Bylaws and Rules, I urge you to return your ballot.

Thank you.

1989-90 Senate Committee on Bylaws and Rules:  
Anna Biggs, Lawrence Friedman,  
Jennifer Horan, Alan Krasnoff,  
Edward Lawrence, W. Howard McAlister,  
Paul Roth (Chairperson), James Stevens,  
George Yard



SENATE MINUTES  
UM-ST. LOUIS  
February 13, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:00 p.m. Minutes from the January meeting were approved as amended. The Chair introduced Mr. Paul Matteucci, the newly-appointed student member of the Board of Curators, and welcomed Dr. Roland Champagne, who has been away on leave.

REPORT FROM THE CHAIRPERSON -- Dr. Thomas Jordan

The Chair opened his report with three announcements:

- Elections for student positions on the 1990-91 Senate will be held on February 28 and March 1. The deadline for filing is February 16. Application forms may be obtained in Room 262 of the University Center.
- The Senate Executive Committee will host the Curators at a breakfast meeting on March 23, when the Board is scheduled to meet in St. Louis.
- The annual Senate Banquet will be held on April 24. Again this year, senators will be guests of Chancellor Barnett.

The Chair then called on Dr. Gary Burger, Chairperson of the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes. Dr. Burger reported that a survey will be conducted early in April to garner faculty opinion as to the relative importance of various aspects of general educational development. The survey instrument will be designed by members of the Faculty. Results will be compiled by the Office of Budgeting, Planning, and Institutional Research and will be used in the development of future general education assessment test instruments.

The Chair thanked Dr. Burger and resumed his report. President Magrath has decided to form a University-wide tuition policy task force. In response to a question from Dr. Sargent, the Chair reported that the task force will be comprised of faculty and administrators from each campus, two System administrators, and students. The Chair indicated that the Senate should select a faculty representative. It was decided to defer the business of selecting a faculty representative until the Committee on Committees' report, later in the meeting.

The Chair reported that the Committee on Physical Facilities and General Services is attempting to obtain information on smoking policies in effect at other campuses.

Associate Vice President Burkholder has provided the Chair with a copy of the draft document which revises procedures governing the disposition of charges of research dishonesty by academic faculty and staff, and has invited comments. The Chair has directed that copies of the document be forwarded to the Senate Executive Committee and also placed on reserve in the three libraries for perusal by the Faculty at large. Attention was called to item C.2., which states: "The allegations may be anonymous so long as sufficient information is provided to initiate an inquiry." Dr. Sargent asked if the document should be referred to a

committee and whether there is a deadline for responding. The Chair indicated he would seek advice from the Executive Committee. Comments are due in three-to-four weeks, he said.

The Chair concluded his report with the announcement that the Executive Committee feels it unnecessary to revise the campus mission statement at this time.

REPORT FROM THE CHANCELLOR -- Chancellor Marguerite Barnett

The Chancellor began by updating senators on efforts to fill several vacant positions. The search for a director of the Bridge Program has been completed, and an announcement will be made in the next week or two; the search committee for the Graduate Dean/Associate Vice Chancellor will meet on February 14 to review the dossiers of the candidates; and March 12 is the deadline for submitting applications for the position of Director of the Master's of Public Policy Administration (MPPA) program. Those interested in applying were invited to contact the Office of Academic Affairs.

The proposal to establish a B.S. in Electrical and Mechanical Engineering in cooperation with UMR has been sent to the Coordinating Board for Higher Education.

The Chancellor announced that representatives from UM and the University's legal counsel will meet with faculty and staff on February 28 at 1:30 p.m. in 126 J. C. Penney to discuss the new Conflict of Interest policy which was recently adopted by the Board of Curators. She encouraged everyone to attend.

Implementation of the instructional computing fee which was passed by the Board in January will provide greatly-needed resources to increase the availability of computing facilities on the campus. The \$2.00 per credit hour fee will enable the campus to move toward establishing instructional computer labs for student use. They will be located throughout the campus to provide the greatest accessibility and convenience that available resources allow. The Chancellor pointed out, however, that we are still seriously lacking in the number of computers available to students for classroom and other assignments. To address this need, she intends to request approval at the March Board meeting for the campus fee to be increased beyond the \$2.00 per credit hour. She proposes an additional increment of 50¢ per semester for three semesters so that by fall 1991 the UM-St. Louis computing fee would reach \$3.50 per credit hour, generating about \$875,000. This would cover software, maintenance, and labor costs and allow the campus to increase the number of computers available to students from 200 to 350 over the five-year cycle, increasing the headcount use from 1.54 percent to 2.70 percent of our total enrollment, and increasing the average computer availability to students from 1.2 to 2.2 hours per week. A computer fee of \$3.50 per credit hour would allow the campus to progress toward a more acceptable percentage of enrolled students who have access to open computer facilities.

The Chancellor pointed out that even with a \$3.50 computing fee, UM-St. Louis' non-educational fees per semester would remain the lowest of the four UM campuses. UMR's 1990-91 per semester, non-educational fee for undergraduates at the 12 credit hour maximum is \$197.58. UMC and UMKC will charge about

\$147.00 and \$135.00, respectively. With the proposed \$3.50 computing fee, and a student activity fee of \$72.00, UM-St. Louis students would pay a non-educational fee of only \$114.00.

Chancellor Barnett announced that the Office of Admissions will hold its annual spring open house for prospective students on April 22. More than 500 students and parents are expected to attend. All academic and student service departments will be invited to participate.

The remodeling of the Mark Twain Building began on January 30. Construction is scheduled to be completed on August 11.

The Alumni Agents mid-campaign reception was held on February 5 at A. G. Edwards. Ben Edwards was in attendance. More than \$50,000 in gifts and pledges have been received to date.

The Chancellor concluded her report with the announcement that the UM-St. Louis Magazine will be published this month. She invited questions from the floor. Dr. Sargent asked if the Conflict of Interest policy applies to the Curators. Chancellor Barnett deferred to Dr. M. Thomas Jones, who was not present to respond.

REPORT FROM THE FACULTY COUNCIL -- Dr. Thomas Jordan for Dr. James Walter (who was unable to attend)

At Dr. Walter's request, the Chair read the following announcement: "The American Association of University Professors (AAUP) is sponsoring a conference on February 20 from 2:00 to 3:30 p.m. in 126 J. C. Penney. Lieutenant Governor Mel Carnahan will speak on 'Higher Education in the 21st Century.' Everyone is invited to attend."

REPORT FROM THE INTERCAMPUS FACULTY COUNCIL -- Dr. Lois Pierce

Dr. Pierce reported that the Intercampus Faculty Council (IFC) met on February 1. Preceding the regular meeting, the Council met as a faculty group to discuss issues and set the agenda.

President Magrath then joined the Council to discuss the Governor's FY 1991 budget for higher education, which is disappointing and inadequate. The Governor suggests that there has been a 68 percent increase in funding for higher education since he has taken office. In reality, much of the increase can be attributed to inflation and increased enrollments. The President also shared information on the two-day "fly around" sponsored by Missourians for Higher Education. He was joined by other college presidents and members of the state legislature in a series of presentations across the state which documented the critical needs faced by higher education. This is the first step toward a tax initiative next year, Dr. Pierce reported.

Vice President Wallace reported that the University has begun the budget building process for FY 1991-92. The operating budget will have three priorities: 1) coping with inflation, 2) strengthening (repairing) the base, and 3) program improvement and initiatives. Because we did not receive the necessary funds

last year to repair the base, there is some discussion of whether or not this year's request should be higher to make up the difference. Program improvement requests have been prioritized by each campus, and those guidelines will be used in the process. Dr. Pierce reported that the IFC was cautioned that there will be no substantial new funding of programs. The source of funding for the new engineering program was clarified, and the Council was reminded that the budget request for FY 1991 included \$3 million for cooperative engineering programs, which included the proposed UM-St. Louis program. Vice President Wallace emphasized that the budget process will follow the stated priorities, but added that the engineering program will need CBHE approval and cannot be funded until it is approved.

Mr. R. Kenneth Hutchinson, Associate Vice President for Human Resource Services, joined the IFC to discuss implementation of the new staff benefits policies. The University is investigating choices and hopes to implement a multi-pronged approach to helping people determine the best retirement/benefit program for them.

The revised Conflict of Interest policy is now in effect. One person on each campus will be designated as the authority on the policy, and each campus will have an office where the mandated registry will be kept. A representative from the legal counsel's office will visit each campus for open hearings. The policy will be reviewed in 1992.

Vice President Wallace reported to the IFC that information on fall 1989 faculty workloads will be sent to CBHE very soon. It was decided to submit only the requested information (name, salary, appointment FTE percentage, and class contact hours). If additional information is requested, it will be forwarded at a later date.

Dr. Pierce reported that the Weldon Spring Advisory Committee has held its first meeting. The members are eager to receive feedback from faculty about the current program. Questions being considered include whether there are more pressing needs for the funds, or if there are better ways to allocate the funds. Drs. Jordan and Clayton are the UM-St. Louis representatives serving on the Committee.

Problems facing faculty members who use campus libraries were discussed. Associate Vice President Burkholder has investigated how much it would cost to provide 24-hour turn-around for interlibrary loan service. Estimates are that it would require \$54,200 in cost money and \$195,757 in rate money to improve the current service. Additional discussion focused on the possibility of moving to journals on CDs which could be accessed from each campus and might encourage more cooperation among libraries when purchasing journals.

The Council received information on the University's progress in recruiting and retaining minorities and women faculty and students. The record was described as depressing, particularly in the area of minorities. This issue will receive top priority in the coming months, and Vice President Wallace will be seeking suggestions from campus groups on ways to increase the diversity of our campuses.

REPORT FROM THE STUDENT GOVERNMENT ASSOCIATION -- Ms. Laura Paige for Mr. Terence Small

Ms. Paige prefaced the report by apologizing for the lack of SGA representation at Senate meetings and assuring senators that reports on SGA activities will be presented regularly in the future.

The SGA's Social Committee sponsored a back-to-school pizza party which was attended by more than 300 students. Another party is planned for spring.

The Associated Students of the University of Missouri (ASUM) will host a reception at the President's home on February 14 and an Issues Conference of higher education institutions in the state on February 24-25 in Columbia.

The Minority Affairs Committee is co-sponsoring with the Associated Black Collegians and the African-American Leadership Council a series of Black History Month programs and a workshop in late March. Black History Month activities will include a community issues forum, a youth workshop, and a talent show.

The Student Activities Budget Committee is in the process of reviewing 63 funding requests received from 28 organizations. More than \$247,000 will be allocated from the Student Activities budget, and more than \$35,000 will be allocated from the student service fee, funds which are primarily used for equipment purchases.

Work has begun on elections for President and Vice President of the SGA and for vacancies on the Student Assembly. Mary Creason, Chairperson of the Administrative Committee, was commended for developing improved election procedures.

April 22 has been proclaimed "Earth Day" by the Student Assembly.

Ms. Paige concluded the report by announcing that the Student Assembly is scheduled to meet at 6:00 p.m. on Monday, February 26, in 126 J. C. Penney. She invited senators to attend.

REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION -- Professor David Ganz

Professor Ganz called the Senate's attention to course changes and additions which were effected by the Committee.

REPORT FROM THE INTERNATIONAL RELATIONS COMMITTEE -- Dr. Joel Glassman

On behalf of the International Relations Committee, Dr. Glassman presented a recommendation to institute an ESL (English as a Second Language) program on the campus. He explained the need for such a program, pointing to the nearly 400 international students who are currently enrolled, many of whom have difficulties with the English language severe enough to hamper their academic performance. There has been a steady increase in the number of international students enrolled here, he reported, and the development of adequate programs to serve their needs could encourage even greater enrollments. Unlike other

universities in the area, UM-St. Louis does not currently provide any remedial English language training.

The Committee's recommendation specifies that Modern Foreign Languages would be the academic home of the program, and that curricular proposals would originate there and proceed through the customary approval processes in the College and the Senate. The Center for Academic Development (CAD) would administer the program. As with English 09 and Math 02, ESL courses would carry credit and count in the calculation of the grade point average, but would not count as credits earned towards a degree. All international students who are not native speakers of English would be required to take a screening/placement exam before they may register for any courses to determine which level of ESL courses are required and which other course work the student can take while achieving satisfactory English language proficiency. An optional intensive summer institute would enable international students to achieve proficiency before the beginning of the fall semester, and would allow the University to satisfy state language proficiency requirements for teaching assistants.

Dr. Glassman reported that such a program would be self-supporting and could be expected, over time, to generate additional income for the University because 1) non-resident fees paid by international students are three times greater than resident fees, 2) ESL courses must be taken in addition to courses required for a degree, and 3) the availability of such a program would attract additional students and aid in the retention of international students who had previously enrolled.

Dr. Glassman explained that he was requesting Senate endorsement of the Committee's recommendation that a consultant be hired to assist in the development of a formal proposal. He invited questions from the floor.

Dean Martin sought clarification of the following projection which was included in the Committee's written recommendation: "Current expectations are that an ESL program serving 200 students annually would cost \$105,000 in rate dollars, and an additional \$8,500 in set-up cost dollars. If 200 international students, each enrolled in 6 hours of ESL courses, at current non-resident rates, an annual income of \$224,040 would be generated." After 200 students have taken 6 hours, she asked, are they finished? Dr. Glassman pointed out that not all international students will require ESL courses, but some may require more than 6 hours. Furthermore, we would always be enrolling more students into the program.

Dr. Harris commented that the Chemistry Department has a number of graduate students who are required by state law to pass a proficiency examination before they can become teaching assistants. Chemistry has designed a test which they must pass before they are allowed to teach undergraduates. Dr. Harris said he wouldn't wish to see that test replaced. Furthermore, he felt that requiring international students to be here during the summer before they enroll would work a hardship on these students at a time when they are ineligible for teaching assistantships. Dr. Harris observed that the Committee's recommendations are directed more to undergraduates rather than graduate students, and suggested that they be examined by the Admissions Office and the Graduate School.



Dr. Glassman explained that the Committee felt it unreasonable to ask for endorsement of a program without any specifics. Attendance at the summer institute was not intended to be a requirement; its availability would assist students who wish to begin their full academic program in the fall. Consideration was given to allowing each department to establish its own screening exam, but the Committee decided instead that the exams for undergraduates and graduates should be developed by ESL specialists. The department would decide when a student is ready to continue on to the next courses. The Committee recognized the importance of complying with state law, and the ESL specialists would develop a test instrument with that in mind.

Dr. Sage supported the creation of an ESL program, pointing to a requirement by the Immigration Service that international students take a specific number of courses per semester. The lack of such English language assistance has worked a hardship on these students, he said, urging senators not to allow details of implementation to interfere with approval of the establishment of such a program.

Dr. Braito asked why the program's academic home would not be in English. Dr. Glassman deferred to Dr. Charles Larson, who reported that some consideration was given, but that English has no strong interest in operating ESL. Dr. Glassman remarked that most campuses include such a program in some area of remedial education, but that the Committee felt that it should be part of a standing program, rather than free-standing.

Dr. Barton cautioned against underestimating the cost of running the program. International graduate students, he said, do not pay out-of-state fees. Dr. Glassman replied that the majority of students who would be affected are undergraduates who do pay out-of-state fees. Most new enrollments will be at the undergraduate level, he said.

Chemistry's exam was adopted from one used at the University of Kansas, Dr. Barton explained. Lecture courses are not taught on this campus by assistants. Dr. Glassman reiterated that details of the program have yet to be worked out. The Committee's recommendation would, however, form the basis of a formal proposal.

The question was called, and the International Relations Committee's recommendation was endorsed by the Senate.

#### REPORT FROM THE COMMITTEE ON UNIVERSITY LIBRARIES -- Dr. Lyman Sargent

Dr. Sargent reported that efforts are under way to reduce the noise level in the lobby and correct the temperature variations in the main library and addition.

Ms. Rapp and Vice Chancellor Schlereth responded to a question from Dr. Silvia Madeo about budget allocations for furniture for the library. The Vice Chancellor reported that \$270,000 was budgeted for moveable furniture. In addition, \$120,000 has been released from construction contingency funds. Other funds are being held until the noise and temperature-level problems are

corrected. It is unclear whether the source of these problems is related to the design or to trouble with the existing operation; therefore, it is uncertain whether the cost of rectifying the problems will be borne by the architects or paid by the University.

REPORT FROM THE COMMITTEE ON COMMITTEES -- Dr. Joseph Martinich

Dr. Martinich reported that the Ad Hoc Senate Committee on Faculty Teaching and Service Awards proposes to restrict eligibility for these awards to full-time regular faculty, now that an award for non-regular faculty has been established. The Committee sought and received approval from Chancellor Barnett for the change. Dr. Martinich asked for a sense of Senate sentiment, and no objection was raised.

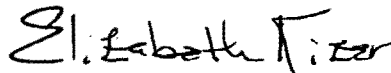
Elections were held for student vacancies on two committees. Ballots were collected, and according to a later tally, Carol Dugan was elected to the Committee on Physical Facilities and General Services, and Jeffrey Edwards was elected to the Committee on Student Affairs.

Returning to the business of selecting a representative to serve on the University-wide task force on tuition policy, Dr. Martinich opened the floor for nominations to resounding silence. Finally, Dr. Pearson nominated Dr. Jane Williamson, Chairperson of the Senate Committee on Admissions and Student Aid. Nominations were closed, and Dr. Williamson was elected by acclamation. Because she was not present to confirm her willingness to serve, it was suggested by Dr. Pearson that the Admissions and Student Aid Committee be asked to designate someone else if Dr. Williamson is unable to assume the responsibility.

It was reported that the Ad Hoc Committee to Reexamine the Code of Student Conduct has drafted a document and distributed it to the deans with the request that it be forwarded to a number of constituencies for review and reaction. Comments are due in March, and the Committee intends to present the document to the Senate for action in April. Deans who have not received a copy of the draft were invited to contact Dr. Sauter. Following Senate approval, the document would be forwarded to the other UM campuses.

Lacking additional business, the meeting adjourned at 4:10 p.m.

Respectfully submitted,



Elizabeth Kizer  
Senate Secretary



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Senate

FROM: Dr. Thomas Jordan, Chairperson *TJ/gmc*

DATE: March 7, 1990

The 1989-90 Senate is scheduled to meet at 3:00 p.m. on Tuesday, March 13, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Jordan
- III. Report from the Chancellor -- Chancellor Barnett
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Pearson
- VI. Report from the Student Government Association -- Ms. Paige
- VII. Committee reports:
  - A. Budget and Planning -- Chancellor Barnett
  - B. Bylaws and Rules -- Dr. Roth
  - C. Curriculum and Instruction -- Professor Ganz (report attached)
  - D. Committee on Committees -- Dr. Martinich (election)
- VIII. Old business
- IX. New business

---

IN EXECUTIVE SESSION (Guests will be excused.)

- X. Report from the Honorary Awards Committee -- Dean Martin

**REPORT FROM THE  
SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION**

**FEBRUARY 28, 1990**

I. The Committee recommends Senate approval for the attached proposed changes in degree requirements:

- Bachelor of Science in Business Administration (two proposals)

II. The Committee has approved Senate Course Proposal Forms to drop:

Curricular Designation/ Course Number	Course Title	Hours
--	--------------	-------

---

BA 253	"Managerial Economics"	3
--------	------------------------	---

Nursing 201	"Aspects of Professional Nursing"	1
-------------	-----------------------------------	---

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs Car 1 1/3/90  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I OK 1/2/90  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 2

Department \_\_\_\_\_ Signed: \_\_\_\_\_ Date \_\_\_\_\_  
 School of Business Administration Signed: Davis R. Henry 12-15-89  
 School or College \_\_\_\_\_ Dean \_\_\_\_\_ Date \_\_\_\_\_

Bachelor of Science Degree in Business Administration  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 145 and year 1989-90 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<u>School of Business Administration</u> <u>Core Degree Requirements</u>	<u>School of Business Administration Core Degree</u> <u>Requirements</u>	Whereas a grade of C is required in any course which serves as a prerequisite, three courses in the business core are not prerequisite courses--BA 156, Legal Environment of Business; BA 202, Fundamentals of Production; BA 391, Business Policy and Administration. The effect of this change is to require a C in each course in the business core, the exception being the capstone course taken in the last semester senior year. This change would be effective Fall, 1991.
<u>Bachelor of Science Degree in</u> <u>Business Administration</u>	Candidates for the BSBA degree must complete the following <u>business administration core</u> courses:	
Candidates for the BSBA degree must complete the following <u>business administration core</u> courses:	103, Computers and Information Systems	
<u>103, Computers and Information</u> <u>systems</u>	131, Elementary Statistics	
<u>131, Elementary Statistics</u>	140, Fundamentals of Financial Accounting	
<u>140, Fundamentals of Financial</u> <u>Accounting</u>	145, Managerial Accounting	
<u>145, Managerial Accounting</u>	156, Legal Environment of Business	
<u>156, Legal Environment of Business</u>	*202, Fundamentals of Production	
<u>202, Fundamentals of Production</u>	*204, Financial Management	
<u>204, Financial Management</u>	*206, Basic Marketing	
<u>206 Basic Marketing</u>	*210, Management as a Behavioral Science I	
	*391, Business Policy and Administration (seminar)	
	Students must earn a minimum grade of "C" in each course included in the thirty (30) hour	

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
(See Instructions on Reverse)

(Do Not Write in This Space)  
initials/date

ROUTING:  
Academic Affairs Car 1/31/90  
Graduate School  
(if applicable) /  
Senate C&I DRS/  
Senate /  
Academic Affairs /

Page 2 of 2

Department \_\_\_\_\_ Signed: \_\_\_\_\_ Date \_\_\_\_\_  
School of Business Administration Signed: Dennis R. King 12-15-89  
School or College \_\_\_\_\_ Dean \_\_\_\_\_ Date \_\_\_\_\_

Bachelor of Science Degree in Business Administration  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 145 and year 1989-90 of most recent Bulletin listing.

Current Bulletin listing: \_\_\_\_\_ Proposed Bulletin listing: \_\_\_\_\_ Rationale: \_\_\_\_\_

210, Management as a Behavioral Science I  
391, Business Policy and Administration (seminar)

business core except BA 391, Business Policy and Administration.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs AKC 11/31/90  
 Graduate School  
 (if applicable) /  
 Senate C&I AKC 11/31/90  
 Senate /  
 Academic Affairs /

Page 1 of 2

Department \_\_\_\_\_ Signed: Department Chair \_\_\_\_\_ Date \_\_\_\_\_

School of Business Administration Signed: David R. Gray 12-15-89  
 School or College \_\_\_\_\_ Dean \_\_\_\_\_ Date \_\_\_\_\_

Bachelor of Science Degree in Business Administration  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 145 and year 1989/90 of most recent Bulletin listing.

Current Bulletin listing: \_\_\_\_\_ Proposed Bulletin listing: \_\_\_\_\_ Rationale: \_\_\_\_\_

<p><u>Business Electives</u>          Effective since the Fall Semester, 1987, a minimum of 18 hours must be taken in business electives which go beyond the business administration core courses listed above, i.e., 18 hours must be taken in those courses which have as their prerequisites required business administration core courses.</p>	<p><u>School of Business Administration Graduation Degree Requirements</u>          All students who begin college as of Fall 1991 and who pursue the Bachelor of Science in Business Administration (BSBA) degree are required to complete a minimum of 33 hours in business courses at the <u>junior/senior</u> level (UM-St. Louis courses numbered 200 and above). Fifteen (15) of these hours are business <u>core</u> courses (those with an asterisk, above) and eighteen (18) hours are business <u>electives</u>. Transfer courses used to partially fulfill this requirement must be from four year accredited schools and must be restricted to junior/senior level students at those schools. Business courses taken in the freshman/sophomore year at any accredited school may be granted transfer credit, but the credit will not be included</p>	<p>Many business courses are transferred to UM-St. Louis and transfer credit is granted. If the course is similar to an upper division UM-St. Louis business course, students have been given the opportunity to validate the course. If successfully validated, the transfer course has been counted as upper division, either in the core or as a business elective. The result is that transfer students may earn the BSBA with fewer than 33 hours in business at the junior/senior level.          (continued) SEN:7/88</p>
--	--	--

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs Par 1/24/90  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I DFB \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 2 of 2

Department \_\_\_\_\_ Signed: \_\_\_\_\_ Department Chair \_\_\_\_\_ Date \_\_\_\_\_  
 School of Business Administration Signed: David P. Henry \_\_\_\_\_ Date 12-15-89  
 School or College \_\_\_\_\_ Dean \_\_\_\_\_

Bachelor of Science Degree in Business Administration  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 145 and year 1989-90 of most recent Bulletin listing.

Current Bulletin listing: \_\_\_\_\_ Proposed Bulletin listing: \_\_\_\_\_ Rationale: \_\_\_\_\_

within the thirty-three hours required at the junior/senior level. If the freshman/sophomore transfer course in business appears to be similar to a junior/senior level business course at UM-St. Louis, one may request to validate the transfer course. Successful validation will result in a waiver from the need to take the validated course at UM-St. Louis but the transfer credit will not be counted as part of the minimum thirty-three (33) hours required at the junior/senior level.

The effect of this change is to require a minimum of 33 business hours at the junior/senior level. Validation is still allowed but treated in a different manner. The 33 hours are comprised of the present 15 hours of junior/senior level work in the business core, and the minimum eighteen hours of business electives currently required to be "beyond the common body of knowledge."



SENATE MINUTES  
UM-ST. LOUIS  
March 13, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:02 p.m. Minutes of the February meeting were approved without change.

REPORT FROM THE CHAIRPERSON -- Dr. Thomas Jordan

The Chair opened his remarks by reminding those present that guests would be excused at the close of the regular meeting to allow the Senate to meet in Executive Session. At that time, material would be distributed for senators' perusal which would be collected again prior to adjournment. As the last item of business for the regular meeting, Dr. Lyman Sargent would introduce a resolution regarding the inclusion of sexual preference as a protected category in University nondiscrimination clauses. UM-St. Louis Intercampus Faculty Council representatives conveyed the Senate's disappointment over the omission of this category from the recently-revised student grievance procedures, to which Associate Vice President Mark Burkholder responded by referring the matter to the UM Student Affairs Council.

The Board of Curators will meet in St. Louis on March 22-23. The Executive Committee will host a breakfast for curators and the President's staff on March 23. Senators were invited to submit in writing to the Chair suggested topics for table discussion.

Two meetings remain for the current (1989-90) Senate:

Tuesday, April 3	3:15 p.m.	126 J. C. Penney
Tuesday, April 24	3:15 p.m.	126 J. C. Penney

(Note: These meetings will begin 15 minutes later than our usual custom to allow sufficient time for organizational meetings of the 1990-91 Senate.)

Two organizational meetings are scheduled for the new (1990-91) Senate:

Tuesday, April 3	2:30 p.m.	126 J. C. Penney
(to elect a Chairperson, Secretary, and the Committee on Committees)		
Tuesday, April 24	2:30 p.m.	126 J. C. Penney
(to elect members of standing Senate committees)		

Members of the current (1989-90) Senate will receive a letter in the coming weeks formally inviting them to attend the annual Senate Banquet.

Results from the recent student senator elections should be available within the next few days.

REPORT FROM THE CHANCELLOR -- Chancellor Marguerite Barnett

The Chancellor brought senators up to date on activities of the various divisions, beginning with Academic Affairs.

The Office of Academic Affairs is collecting information about the proposed policy on research dishonesty. Meetings were held last month to introduce UM-St. Louis faculty, administrators, and staff members to the newly-adopted Conflict of Interest policy.

Faculty members who are interested in participating in an exchange program among UM campuses were invited to contact Academic Affairs.

The deadline has passed for submission of applications for the Graduate Dean position. The search committee will meet in March to reduce the number of candidates to a short list.

Dean Emeritus Joy Whitener will receive the Thomas Jefferson Award at the corporate meeting of the Board of Curators on March 23, and Dr. Robert Murray, Curators' Professor of Chemistry, has been selected to receive the Presidential Award for Research and Creativity.

The Academic Non-Regular Award for Excellence Committee has selected the 1990 awardee. An announcement will be made and the award presented in April.

Under the sponsorship of Academic Affairs, 50 faculty members have enrolled in Continuing Education computer courses.

For the Administrative Services division, the Chancellor reported progress on the campus-wide painting program. Corridors, hallways, restrooms, and stairwells in Clark Hall are nearly finished, as is the interior of the Alumni Center. Classrooms in Clark Hall and the common areas in Benton and Stadler are next on the painting crew's schedule.

Senators were encouraged to submit proposals for the annual building fund program to Vice Chancellor Schlereth. The fund provides financing for minor maintenance and repair projects on the campus.

For Budgeting, Planning, and Institutional Research, the Chancellor announced that Dr. Jerrold Siegel has been named Coordinator of Campus Computing. He assumed his new duties on March 1.

For Student Affairs, the Chancellor reported that over 400 students, parents, teachers, and UM-St. Louis faculty and staff attended a special program on March 12 to celebrate the achievements of the Bridge Program and Access to Success.

For University Relations, Chancellor Barnett reported that receptions were held for alumni now employed by Mallinckrodt and Mark Twain Bank, and that our fund-raising totals reflect a 46 percent increase over FY 1989.

#### REPORT FROM THE FACULTY COUNCIL -- Dr. James Walter

Dr. Walter reported on three issues which the Faculty Council has addressed within the past few months: a campus smoking policy, a proposal to revise the

policy on sexual harassment, and a proposal to revise the procedures which govern the disposition of charges of research dishonesty. The Council supports the development of a campus smoking policy which recognizes the harmful effects of smoking on the health of those who occupy the same space or are located in close proximity to the smoker, but requests that provision be made to accommodate those who do smoke. The Council also supports a proposal to revise the policy on sexual harassment, but requests that some terms be clarified (e.g., "verbal harassment") and that the policy and its provisions for redress be publicized to ensure that members of the campus community are made aware of this protection. With respect to the draft document on research dishonesty, the Council objects to a provision which allows the accuser to remain anonymous; to the title ("Procedures Governing the Disposition of Charges of Research Dishonesty by Academic Faculty and Staff"), which implies that dishonesty exists; and to a provision which states that information about an allegation would be passed on to external sources absent any finding of dishonesty. Only when dishonesty has been found should information be provided to external sources, the Council believes.

Dr. Walter closed his report by thanking the Senate for establishing the Ad Hoc Committee to Reexamine the Code of Student Conduct. Dr. Vicki Sauter, committee chairperson, and the committee members were commended for their work in preparing a revised Student Conduct Code which addresses concerns expressed earlier in the year by the Faculty Council.

REPORT FROM THE INTERCAMPUS FACULTY COUNCIL -- Dr. Frederic Pearson

Dr. Pearson's report follows:

"At its March 6 meeting, President Magrath indicated to the IFC that budget news was not very encouraging, except that the new state funding formula for higher education institutions would bring an extra \$8 million to the UM System, above the Governor's 4 percent recommended budget increase.

"Discussion then turned to the University libraries where a report by George Rickerson indicated that while electronic technologies would continue to be brought to the libraries, they would not displace traditional print formats. Costs, logistical, and legal (licensing) difficulties would be very great in large-scale conversion of holdings to digital formats; among factors to be considered are the periodic changes of both hardware and software which tend to outmode previous conversions. IFC members noted that UM might achieve national leadership in this area, however, and that conversion mechanisms are usually available. It was noted that LUMIN is now considered a 'state of the art' model nationally. Rickerson indicated that nearly \$12 million is needed now just to repair the base of support for basic library services. A National Research and Education Network is now being developed to support transfer of electronic library information, and funds will be needed at the campus levels to connect to this network when finished. Microfilm has proved to be a quite stable and reliable alternate technology. Also, the Internet information system, developed at Rolla and now available through the UM computer system, contains much useful information and options for 'supercomputing,' so far little-used by faculty. Faculty are urged to contact campus computing centers about it.

"The issue of discounts on faculty purchase of computer equipment at each campus was raised. Columbia discounts are significantly greater (3-7 percent) than those elsewhere because the computer shop at UMC offers full repair and servicing which vendors demand before allotting discounts beyond the basic agreement. Firms are phasing out volume purchase discounts, but the Administration promised to explore the possibilities of shared servicing at Columbia, although feasibility was doubtful. In the meantime, purchases on any campus filed with a UMC account number would receive the additional discount. Faculty should also note that while the University itself probably cannot afford to lend money for computer purchases, certain vendors (IBM, Zenith) as well as the Mizzou Credit Union offer loan programs.

"Data on human relations issues, namely hiring and promotion of women and minorities, will be discussed further at the April meeting; the University-wide record on these issues has been quite weak. Sometimes, though, unusual categories have been created in the data, for example by including extension agents in 'Executive/Manager,' and graduate assistants in 'Faculty' categories. Dr. Pierce successfully raised the issue of sexual preference in student grievance procedures, and Dr. Burkholder promised to reopen the discussion on this with the appropriate committees. We urged that this provision be added to all University nondiscrimination policies.

"Difficulties in the Curators' Scholarship program were noted, in that with the high 3.75 grade point average requirement per year, bright students are discouraged from taking difficult courses, and high school counselors, who generally designate the recipients (1 per 100 graduates of each Missouri high school), seem to consider it a one-year scholarship and discourage applicants. If cost is the main concern (\$2 million per year), it was suggested that fewer scholarships be awarded but that they be easier to retain, with a lower grade point average requirement, and designated by the University rather than the high schools.

"Data on University compensation in conjunction with the five-year development plan are being compiled and will be made available on the campuses in April or May. The benefits package has shown improvements under the plan, and information on the libraries already is available.

"Arvarh Strickland reported on the University Press, saying that the Editor has promised to set meetings with the Press Committee more conveniently in the future. As to concerns about reluctance to publish controversial topics, he assured the Council that this had been misconstrued; it was supposedly only a matter of refusing to publish studies dealing with currently active state politicians. The Editor screens material for style and format, not content, before submission to readers and the Committee. While some manuscripts may be eliminated for these reasons, the Press Committee receives scholarly and editorial evaluations before deciding on whether to publish manuscripts proposed by the Editor. The aim is to keep a high quality of design and to improve marketing.

"Dr. Burkholder appreciated suggestions for modifications in the 'Research Dishonesty' document, and will revise the document before submission to the Board of Curators in May.

"The meeting concluded in private session with arguments by the other three campuses that UM-St. Louis' proposed engineering program actually would entail campus and System reallocation, since some of the funds would be apportioned to all campuses according to distribution formulae, leaving the UM-St. Louis program underfunded. This had supposedly been the case with the Columbia Veterinarian School funding increase, but there was no apparent Columbia willingness to reconsider that program."

At the conclusion of the IFC report, Dr. Lyman Sargent, a member of the University Press Committee, indicated that he had received a letter from the Editor of the University Press stating explicitly that controversial issues would not be published. Dr. Pearson requested a copy of the letter. Dr. Charles Korr suggested that the IFC extend an invitation via President Magrath or Vice President Wallace for the Editor to appear before an upcoming Council meeting.

REPORT FROM THE COMMITTEE ON BYLAWS AND RULES -- Dr. Alan Krasnoff for Dr. Paul Roth

Dr. Krasnoff reported that 30-40 ballots are still needed for the bylaws referendum. The deadline for voting is March 30. Senators were urged to return their ballot and to encourage their colleagues to vote in the referendum.

REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION -- Professor David Ganz

Two proposals to change the B.S. in Business Administration were approved, and Professor Ganz called the Senate's attention to courses which were eliminated by action of the Committee. He is hopeful that the Graduate Council will act on proposals which were submitted before the March 1 deadline in sufficient time to allow them to be reviewed by C&I and presented to the Senate in April.

REPORT FROM THE COMMITTEE ON COMMITTEES -- Dr. Joseph Martinich

Dr. Martinich reported that it was necessary to elect a replacement for Dr. Robert Sorensen, who resigned from the Ad Hoc Committee on Faculty Teaching and Service Awards upon learning that he is a nominee. There was also a student vacancy on the Committee. Ballots were marked and collected for later tally. (Dr. Edwin Fedder was elected to replace Dr. Sorensen, and Mr. James Stevens was elected to fill the student vacancy.)

OLD BUSINESS: NONDISCRIMINATION STATEMENT -- Dr. Lyman Sargent

Dr. Sargent explained that he was asked by the Executive Committee to draft a resolution stating the campus view that sexual preference should be included in the student discrimination grievance procedures and in other nondiscrimination statements contained in the Collected Rules and Regulations. He noted that current nondiscrimination statements vary widely in scope. His resolution follows:

"On November 8, 1988, the University Senate of the University of Missouri-St. Louis passed a resolution recommending that sexual preference be added to the categories listed in Board Regulation 390.010 A.1. which states (as amended January 24, 1990):

It is the policy of the University of Missouri to provide equal opportunity for all enrolled students and applicants for admission to the University on the basis of merit without discrimination on the basis of their race, color, religion, sex, national origin, age or disability, or Vietnam era veteran status. Sexual harassment shall be considered discrimination because of sex.

"The University Senate still believes that sexual preference needs to be added to the categories that are listed in this regulation. In Missouri, Washington University and the St. Louis Community College District exclude discrimination on these grounds, as do hundreds of universities and colleges throughout the nation. The University Senate urges the Board of Curators to add sexual preference to the list of categories that will be treated without discrimination in the grievance process.

"In addition, the University Senate urges the Board to add sexual preference as a protected category at all points in the University Rules and Regulations where such categories are listed."

The resolution was approved by the Senate without dissent.

VERY NEW BUSINESS: AD HOC COMMITTEE ON EMPLOYEE ASSISTANCE -- Dr. Lyman Sargent

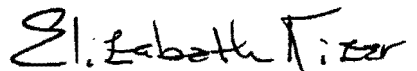
(The Committee held its initial meeting two hours before the start of the Senate meeting. Dr. Lyman Sargent was elected chairperson.) Dr. Sargent reported that the Committee believes the necessary services are in place to meet the needs of employees, but that the availability of these services needs to be better conveyed. He moved to extend the life of the Committee by six months to allow time for the preparation of materials for distribution. The motion was seconded and approved by the Senate.

HONORARY AWARDS COMMITTEE -- Dean Shirley Martin

The Senate met in Executive Session to consider nominees proposed to receive honorary awards, and Dean Martin reported on the Committee's recommendation to Chancellor Barnett regarding an official name for what has come to be known as "Bugg Lake."

Lacking additional business, the meeting adjourned at 4:05 p.m.

Respectfully submitted,



Elizabeth Kizer  
Senate Secretary



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 563-5258

MEMORANDUM

TO: The Senate  
FROM: Dr. Thomas Jordan, Senate Chairperson *TEU/gma*  
DATE: March 28, 1990

The 1989-90 Senate is scheduled to meet at 3:15 p.m. on Tuesday, April 3, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Jordan
- III. Report from the Chancellor -- Chancellor Barnett
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Student Government Association -- Ms. Paige
- VI. Committee reports:
  - A. Budget and Planning -- Chancellor Barnett
  - B. Curriculum and Instruction -- Professor Ganz (action items -- report attached)
  - C. Physical Facilities and General Services -- Dr. Haywood (action items -- report attached)
  - D. Student Affairs -- Mr. Meinhold
  - E. Student Publications -- Dr. McCorkle (action item -- report attached)
  - F. Report from Ad Hoc Committee on Video and Telecommunication -- Dr. Fay
  - G. Report from Ad Hoc Committee to Reexamine the Code of Student Conduct -- Dr. Sauter (action item -- report attached)
- VII. Old business
- VIII. New business

-----  
**IMPORTANT:** The date of the Senate Banquet has been changed to Wednesday, April 25. Members of the 1989-90 Senate will be receiving an invitation letter in the next week or so. Members of the 1990-91 Senate are reminded of the organizational meeting at 2:30 p.m. on Tuesday, April 3, in 126 J. C. Penney.

REPORT FROM THE  
SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

APRIL 3, 1990

- I. The Committee recommends Senate approval for:
  - A. Changes in degree requirements:
    1. Master of Arts in Economics
    2. B.A. in Art History
  - B. Change in Certificate Program:  
Studies in Religions Certificate
  - C. New Certificate Program:  
Graduate Certificate in Managerial Economics
- II. The Committee has approved the attached course adds/drops/and changes.



## II.

CURRICULAR DESIGNATION	COURSE #	TITLE	DROP	ADD	CHANGE NUMBER	CHANGE TITLE	CHANGE HOURS	CHANGE PREREQ.	CHANGE DESCRIPTION
Business Administration	368	Business Fluctuations & Forecasting	X						
French	205	Commercial French			X			X	X
Political Science	483	Defense & Security Policy Analysis		X					
Physical Education	474	Psychological Dynamics of Sport Performance		X					
Physical Education	475	Motor Learning and Control				X		X	X
Educational Administration	411	Organizational Theory & Analysis in Education				X		X	X
Educational Administration	416	Policymaking in Education				X		X	X
Educational Administration	425	Organizational Change in Education				X		X	
Educational Administration	441	Elementary School Administration						X	X
Educational Administration	451	Secondary School Administration						X	X
Educational Administration	460	School Law				X			
Educational Administration	470	School Personnel Administration				X		X	X
Biology	285	Curriculum & Methods of Teaching Life Sciences				X	X		X
Biology	286	Laboratory in Teaching Life Sciences				X			X
Secondary Education	285	Curriculum & Methods of Teaching Life Sciences			X	X	X	X	X
Secondary Education	286	Laboratory in Teaching Life Sciences			X	X			X
Biology	445	Conservation I. Public Policy of Conservation & Sustainable Development		X					
Biology	446	Conservation II. Theory & Applications		X					
Biology	447	Internship in Conservation Biology		X					
Nursing	308	Designing Nursing Systems: Families	X						
Nursing	335	Families and Community		X					
Nursing	336	Community Health Nursing	X						
Nursing	337	Families and Community: Clinical				X		X	
Nursing	550	Theoretical Foundations in Nursing		X					
Nursing	555	Inquiry in Nursing		X					
Nursing	560A	Primary Prevention in the Nursing Care of Adults		X					
Nursing	560C	Primary Prevention in the Nursing Care of Children		X					
Nursing	560W	Nursing Care of Pregestational Women		X					
Nursing	561A	Secondary Prevention in the Nursing Care of Adults		X					
Nursing	561C	Secondary Prevention in the Nursing Care of Children		X					
Nursing	561W	Nursing Care of Intra gestational Women		X					
Nursing	562A	Tertiary Prevention in the Nursing Care of Adults		X					
Nursing	562C	Tertiary Prevention in the Nursing Care of Children		X					

CURRICULAR DESIGNATION	COURSE #	TITLE	DROP	ADD	CHANGE NUMBER	CHANGE TITLE	CHANGE HOURS	CHANGE PREREQ.	CHANGE DESCRIPTION
Nursing	562W	Nursing Care of Postgestational Women		X					
Nursing	563C	Clinical Practicum in the Nursing Care of Children		X					
Nursing	570	Foundations of Role Development in Nursing		X					
Nursing	571NA	The Role of the Nurse Administrator		X					
Nursing	571NE	The Role of the Nurse Educator		X					
Nursing	571NS	The Role of the Clinical Nurse Specialist		X					
Nursing	572NA	Functional Role Practicum in the Role of the Nurse Administrator		X					
Nursing	572NE	Functional Role Practicum in the Role of the Nurse Educator		X					
Nursing	572NS	Functional Role Practicum for the Clinical Nurse Specialist		X					
Art	8	Introduction to Asian Art			X	X			X
Art	105	Issues & Ideas in Art History				X			X
Art	107	The Arts of China		X					
Art	108	The Arts of Japan		X					
Art	111	Art & Archaeology of the Ancient World		X					
Art	112	Greek Art & Archaeology			X				
Art	113	Roman Art & Archaeology			X				
Art	114	Early Christian Art & Archaeology			X			X	X
Art	116	North American Indian Art			X				
Art	117	African Art			X				
Art	119	Pre-Columbian Art of Mexico and Central America			X				
Art	125	Medieval Art			X				X
Art	135	Renaissance Art			X				X
Art	145	Baroque Art			X				X
Art	155	Modern Art			X				X
Art	158	American Art			X				X
Art	159	American Architecture			X	X			X
Art	165	History of Photography			X			X	
Art	179	Special Topics in Art History			X				
Art	191	Art Since 1945		X					
Art	195	Sophomore/Junior Seminar: The Methods of Art History			X	X		X	X
Art	203	Media and Technique in Art History			X		X	X	X
Art	205	Advanced Issues and Ideas in Art History		X					
Art	208	Topics in Asian Art		X					
Art	212	Topics in Ancient Art and Archaeology			X	X		X	X

CURRICULAR DESIGNATION	COURSE #	TITLE	DROP	ADD	CHANGE NUMBER	CHANGE TITLE	CHANGE HOURS	CHANGE PREREQ.	CHANGE DESCRIPTION
Art	215	Topics in Tribal Arts			X	X		X	X
Art	225	Topics in Medieval Art		X					
Art	235	Topics in Renaissance Art			X	X		X	X
Art	245	Topics in 17th and 18th Century European Art			X	X		X	
Art	255	Topics in 19th and 20th Century European Art		X					
Art	258	Topics in American Art		X					
Art	260	Photo: Color Printing							X
Art	263	Photography Since 1945			X			X	
Art	265	Topics in Photographic Studies			X	X		X	X
Interdisciplinary	265	Topics in Photographic Studies			X	X		X	X
Art	274	Philosophy of Art		X					
Philosophy	274	Philosophy of Art							X
Art	276	Women and the Visual Arts			X				
Art	277	Printmaking: Photo Lithography I			X				
Art	291	Topics in Contemporary Art		X					
Art	294	Art Criticism		X					
Art	295	The Artist and the City		X					
Art	296	The Nude in Art		X					
Art	297	Landscape Perspectives in Art		X					

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 2

ROUTING:  
 Academic Affairs             
 Graduate School             
 (if applicable)             
 Senate C&I             
 Senate             
 Academic Affairs           

Economics  
 Department

Signed: Sharon Lum 10/30/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Deborah A. Jensen 11-8-89  
 Dean Date

Master of Arts in Economics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing. \*This listing will appear in the 90/91 Bulletin.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p><b>Required Core Courses</b>            The following courses or their equivalents are required for both the general economics and business economics option. Students with previous education in economics or business may waive some of these courses.</p> <p>Economics 351 Quantitative Methods for Economics and Business Analysis            Economics 365 Econometrics            Business 410 Managerial Economic Analysis            Business 411 Analysis of National Economic Environment            Business 481 Statistical Analysis for Management Decisions            Economics 401 Macroeconomic Analysis            Economics 402 Microeconomic Analysis            Economics 403 Seminar in Economic Research</p>	<p><b>Required Core Courses</b>            The following courses or their equivalents are required for both the general economics and business economics option. Students with previous education in economics or business may waive some of these courses.</p> <p>Economics 351 Quantitative Methods for Economics and Business Analysis            BA 410 Managerial Economic Analysis            BA 411 Analysis of National Economic Environment            MS/IS 481 Statistical Analysis for Management Decisions            Economics 401 Macroeconomic Analysis            Economics 402 Microeconomic Analysis            Economics 403 Seminar in Economic Research            Economics 465 Econometric Theory and Methods</p>	<p>Reflects changes in course content. Economics 365 will be solely an undergraduate course and economics 465 will be solely a graduate course.</p>

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 2 of 2

ROUTING:  
 Academic Affairs             
 Graduate School             
 (if applicable)             
 Senate C&I             
 Senate             
 Academic Affairs           

Economics  
 Department

Signed: Sharon Lum 10/30/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

Master of Arts in Economics  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing. \*This listing will appear in the 90/91 Bulletin.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p><b>Required Courses:</b>            In addition to the required core courses, students must complete the following courses:</p> <p>Business 412 Public Policies Toward Business            Business 440 Financial Accounting            Business 450 Financial Management            Business 460 Organizational Behavior and Administrative Processes            Business 470 Contemporary Marketing Concepts            Business 480 Introduction to Computer Programming with Managerial Applications            Economics 440 Business and Economic Forecasting            Economics 450 Topics in Managerial Economic Analysis            Economics 465 Advanced Topics in Econometrics</p>	<p><b>Required Courses:</b>            In addition to the required core courses, students must complete the following courses:</p> <p>BA 412 Public Policies Toward Business            Acct 440 Financial Accounting            Fin 450 Financial Management            Mgmt 460 Organizational Behavior and Administrative Processes            Mktg 470 Contemporary Marketing Concepts            MS/IS 480 Introduction to Computer Programming with Managerial Applications            Economics 366 Applied Econometrics            Economics 440 Business and Economic Forecasting            Economics 450 Topics in Managerial Economic Analysis</p>	<p>Economics 465 will be a core requirement for all MA students. Economics 366 has been changed. It is now intended for advanced undergraduate and graduate students.</p>

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs Car 2/28/90  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 5

Art Department

Signed: J. Berlo 2/14/90  
 Department Chair Date

Arts and Sciences School or College

Signed: Melvin A. Larson Jr 2/26/90  
 Dean Date

B. A. in Art History  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 69-70 and year 1989-90 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
Degree Requirements Bachelor of Arts in Art History Candidates for this degree study the history of the visual arts from prehistory to the present. A minimum of 35, but no more than 45 hours in art history must be taken. The following courses are required: Art 5, Introduction to Art Art 303, Media and Technique in Art History Art 395, Senior Art History Seminar	Degree Requirements Bachelor of Arts in Art History Candidates for this degree study the history of the visual arts from prehistory to the present. A minimum of 36, but no more than 45, hours in art history must be taken. The following courses are required: Art 5, Introduction to Art Art 195, Sophomore/Junior Seminar: The Methods of Art History Art 203, Media and Technique in Art History Art 395, Senior Art History Seminar	See memo dated 1/19/90 to Curriculum Committee from Janet Berlo, Chair, Department of Art.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 2 of 5

Art Department

Signed: J. Berlo  
 Department Chair Date

Arts and Sciences School or College

Signed: \_\_\_\_\_  
 Dean Date

B.A. in Art History  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 69-70 and year 1989-90 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
In addition to these specific requirements, majors must complete at least one course in each of the following areas: Non-Western arts, Classical Art and Archaeology, Medieval, Renaissance, Baroque, and American/Modern, with choices to be made from the following art courses: 15, Art of Africa, Oceania and the Americas 16, North American Indian Art 17, African Art 18, Survey of Asian Art 19, Pre-Columbian Art of Mexico and Central America 215, Greek Art and Archaeology 216, Roman Art and Archaeology 225, Medieval Art 235, Renaissance Art 245, Baroque Art	In addition to these specific requirements, majors must take: 1) at least 3 lower division period courses chosen from among the following categories: Ancient and Medieval art, Renaissance and Baroque art, Modern and American art, non-European art, with choices to be made from the following courses: 8, Introduction to Asian Art 15, Art of Africa, Oceania and the Americas 107, The Arts of China 108, The Arts of Japan 111, Art and Archaeology of the Ancient World 112, Greek Art and Archaeology 113, Roman Art and Archaeology 114, Early Christian Art and Archaeology 116, North American Indian Art 117, African Art	

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 3 of 5

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Art Department

Signed: J. Beulo  
 Department Chair Date

Arts and Sciences School or College

Signed: \_\_\_\_\_  
 Dean Date

B. A. in Art History  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
255, Modern Art 258, American Art 259, Modern Architecture 315, Studies: Tribal Arts 316, Studies in Ancient Art 325, Early Christian Art and Archaeology 326, Monasteries, Cathedrals and Preaching Churches 335, Artists and Theories of the Renaissance 345, Age of Grandeur: Perspectives in 17th and 18th Century Art 356, Nineteenth Century Art 357, Twentieth Century Art	119, Pre-Columbian Art of Mexico and Central America 125, Medieval Art 133, Renaissance Art 145, Baroque Art 155, Modern Art 158, American Art 159, American Architecture 191, Art since 1945  2) 4 200-level courses. Two of these must be from two of these four categories: Ancient and Medieval art, Renaissance and Baroque art, Modern and American art, non-European art, with choices to be made from the following courses:  208, Topics in Asian Art 212, Topics in Ancient Art and Archaeology 215, Topics in Tribal Arts	

SEN:7/88

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 4 of 5

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Art Department

Signed: J. Beulo  
 Department Chair Date

Arts and Sciences School or College

Signed: \_\_\_\_\_  
 Dean Date

B. A. in Art History  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
	225, Topics in Medieval Art 235, Topics in Renaissance Art 245, Topics in 17th and 18th Century European Art 255, Topics in 19th and 20th Century European Art 258, Topics in American Art 263, Photography since 1945 291, Topics in Contemporary Art  Two of these 200 level courses should cross-cut periods and regions, with choices to be made from among the following courses: 205, Advanced Issues and Ideas in Art History 274, Philosophy of Art 275, The Art of Print 276, Women and the Visual Arts 294, Art Criticism 295, The Artist and the City 296, The Nude in Art 297, Landscape Perspectives in Art	

SEN:7/88

SENATE PROPOSAL FORM FOR (check one): ( ) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 5 of 5

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Art Department

Signed: J. Berlo  
 Department Chair Date \_\_\_\_\_

Arts and Sciences School or College

Signed: \_\_\_\_\_  
 Dean Date \_\_\_\_\_

B. A. in Art History  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
At least nine credit hours must be taken in art history courses numbered 300 or above.  Nine hours in studio art may be applied toward the required hours for the B.A. in art history. French or German is recommended for the foreign language requirements. Advisors will help students select art electives.	Students <u>must</u> have one course in studio art (photography, drawing, painting, design), although as many as 9 hours may be applied toward the required hours for the B.A. in Art History. French or German is recommended for the foreign language requirement. Advisors will help students select studio art electives.  Electives in art history to complete the 36-45 hours of course work for the major may be drawn from the courses listed above, as well as Art 65, 105, 290, 293, and 390.	

To: College Curriculum Committee

1/19/90

From: Janet Catherine Berlo, Chair, Art Department J. Berlo

RE: Attached curriculum change forms for Art Department

Because I am providing you with so many forms for changes in Art Department curricula, I would like to explain the process that the Art Department has gone through over the last five months in planning such changes.

The top priority of the Art Department faculty this past fall term was revising the curriculum for the Art History major and electives. The current courses and major requirements have been in place since the late 1970s; most predate all the current full-time tenured faculty. Art history is a field that has gone through tremendous changes in theory and methodology in the last 20 years, and we would like our curriculum to reflect these changes. We systematically polled our colleagues at 16 other universities as diverse as UCLA, Yale, Ohio State and San Francisco State to determine how other departments are incorporating such changes into their curriculum. The major issues are:

1. Too often students see art history as a discipline where one simply marches through the ages, studying the progressive stylistic and iconographic changes in art. Indeed, our curriculum as it is now constituted, fosters that impression. Rarely do students see any kind of dynamic or analytical relationships among the periods or geographic areas they study. Nor do they witness intellectual interchanges among the faculty, for each course is constituted as an isolated unit.

2. In addition, the faculty has been increasingly distressed at the lack of analytical skills on the part of students. Too many of the courses are self-contained, and do not build upon skills in writing and thinking. Too often students come to Senior Seminar their last year in the program, and we find that they have not had a coherent program that teaches them these analytical skills. The proposed program should remedy that in several ways:

A. We have proposed several new courses that cross cut periods and geographic regions:  
 Art 295: The Artist and the City  
 Art 296: The Nude in Art

Art 297: Landscape Perspectives in Art  
 These will be team-taught courses (or at least will involve guest lectures), drawing upon the wide range of expertise of the art history and studio faculty. Such courses will demonstrate that the factual and historical information that students learn in survey courses on Medieval, Baroque, or African art can then be employed analytically and cross-culturally, using diverse methodological approaches.

Moreover, we have renamed the old "Masterpieces" course "Issues and Ideas in Art History," and have instituted both a lower level and upper level course in this (Art 105/205). These courses, too, will focus on issues that cross-cut different periods and regions to explore social, stylistic or symbolic issues.

B. We have rethought the numbering system of the courses, so that there is a coherent scheme in each geographic or topical area. There will be both a survey lecture course and at least one upper level "topics" seminar in each specialty area.

For example, in the ethnographic area, there is  
 --Art 15: a wide-ranging survey of the Arts of Africa, Oceania, and the Americas  
 --Art 116, 117, 119: courses that consider African art alone, or American Indian art alone, or Pre-Columbian art and archaeology.  
 --Art 215: an upper-division changing "Topics" course.  
 A similar pattern of courses is proposed for the Asian area.

Similarly, in European art, students start with Art 5 (Introduction.) Then they can move into different period and regional courses. For example, in the Renaissance area there is  
 --Art 135: a lecture survey of Renaissance art  
 --Art 235: an upper-division changing "Topics" course

A similar course sequence is proposed for the Classical, Medieval, Baroque, and Modern eras.

If I can answer any further questions, do not hesitate to call me.

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs Cur 1 2/28/90  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

Page 1 of 1

HISTORY  
 Department \_\_\_\_\_

Signed: Wm. Matthew 2/1/90  
 Department Chair Date

ARTS & SCIENCES  
 School or College \_\_\_\_\_

Signed: Deborah A. Jason 2/26/90  
 Dean Date

STUDIES IN RELIGIONS CERTIFICATE  
 Title of Degree/Minor/Certificate Program \_\_\_\_\_

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 132 and year 89/90 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
Anthropology 144, Religion, Magic and Science *Art 225, Medieval Art *Art 325, Early Christian Art and Archaeology *Art 326, Monasteries, Cathedrals, and Preaching Churches *English 123, Jewish Literature *English 124, Literature of the New Testament *English 125, Literature of the Old Testament *History 144, Christianity: Jesus to Martin Luther *History 252, The World of Islam *History 330a, The Ancient World: Israel *History 330d, History of the Church: Early Christianity *History 330e, History of the Church: The Middle Ages Music 103, Music in Religion Philosophy 85, Philosophy of Religion Philosophy 102, Medieval Philosophy Philosophy 120, Asian Philosophy *Philosophy 124, Philosophy of Judaism Philosophy 285, Problems in Philosophical Theology Political Science 165, American Political Thought Political Science 261, Ancient and Medieval Political Thought Sociology 264, The Sociology of Religion	Anthropology 144, Religion, Magic and Science *Art 225, Medieval Art *Art 325, Early Christian Art and Archaeology *Art 326, Monasteries, Cathedrals, and Preaching Churches *English 123, Jewish Literature *English 124, Literature of the New Testament *English 125, Literature of the Old Testament *History 144, Christianity: Jesus to Martin Luther *History 252, The World of Islam *History 330a, The Ancient World: Israel *History 330d, History of the Church: Early Christianity *History 330e, History of the Church: The Middle Ages *HISTORY 331b, The Age of Reformation Music 103, Music in Religion Philosophy 85, Philosophy of Religion Philosophy 102, Medieval Philosophy Philosophy 120, Asian Philosophy *Philosophy 124, Philosophy of Judaism Philosophy 285, Problems in Philosophical Theology Political Science 165, American Political Thought Political Science 261, Ancient and Medieval Political Thought Sociology 264, The Sociology of Religion	This is a course in the history of the Protestant and Catholic Reformations of the sixteenth century. It was inadvertently omitted from the original list.



SENATE PROPOSAL FORM FOR (check one): ( ) NEW DEGREE PROGRAM  
( ) NEW MINOR  
(x) NEW CERTIFICATE PROGRAM  
(See Instructions on Reverse)

Page 1 of 3

Economics  
Department

Signed: Marion S. Levan 10/27/89  
Department Chair Date

Arts & Science  
School or College

Signed: Deborah A. Larson/jc 11-8-89  
Dean Date

(Do Not Write in This Space)  
initials/date

ROUTING:  
Academic Affairs CSW/1/11/90  
Graduate School  
(if applicable) CK/2/2/90  
Senate C&I \_\_\_\_\_  
Senate \_\_\_\_\_  
Academic Affairs \_\_\_\_\_  
(effective date: \_\_\_\_\_)

Graduate Certificate in Managerial Economics  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (x) no ( ) yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Many individuals in the St. Louis area are employed in, or aspire to, positions that require advanced training in economic analysis. Although they may have a master's degree in business administration, finance, or public policy administration, for example, they find that their training in economics is inadequate. Although they recognize the need for additional course work, completion of another master's program is too costly.

Program description for Bulletin:

A Graduate Certificate in Managerial Economics is a program of study designed for individuals who wish to supplement previous graduate studies with advanced training in economic analysis. The entrance requirement is a master's degree in such areas as business administration, finance, or public policy administration. Individuals admitted to this certificate program will be non-matriculating graduate students.

Requirements

The Certificate requires a minimum of 18 hours of course work in economics. Students must complete:

Economics 401 Macroeconomic Analysis  
Economics 402 Microeconomic Analysis  
Economics 465 Econometric Theory and Methods

and two of the following:

Economics 366 Applied Econometrics  
Economics 440 Business and Economic Forecasting  
Economics 450 Topics in Managerial Economic Analysis

The remaining 3 credit hours may be chosen from any economics elective numbered above 403.

Students also must complete the equivalent of Economics 220, Money, Banking, and Monetary Theory, with a grade of C or better within their first year of study. This course may be satisfied by independent study and a proficiency test. Graduate credit is not given for this course.

SEN: 7/88

I. The committee would like to make the Senate aware of recycling efforts currently planned or underway on campus. Mary Vosevich is overseeing these efforts and interested persons can contact her for more information or input. Despite the fact that a campus grant proposal was not funded, custodians are already attempting to separate aluminum cans from other trash. Since approximately 90% of our trash is paper, however, paper recycling must be the major thrust of our recycling. The campus is currently have samples of our paper trash tested for recyclability by Jefferson Smurfit. If favorable results are obtained, we will start recycling paper in Woods Hall and SSB on June 4, 1990. Other buildings will be phased-in to the program thereafter.

II. Resolution on Airport Expansion: The committee moves adoption of the following resolution:

Whereas Lambert Airport expansion could have an impact on this campus in terms of increased noise, increased future construction costs, increased pollution, and increased risk to human life,

Therefore, be it resolved, that the Senate supports the Administrative Services unit in its pursuit of expert opinion on the exact nature of the impact of expansion on this campus, and

encourages the Administrative Services unit to initiate lines of communication with the surrounding communities on this topic.

III. Policy on smoking in all indoor areas of the campus (smoking is presently prohibited in classrooms): The committee moves endorsement of the following program by the Senate:

In order to promote the health and safety of the University community, the UM-St. Louis Senate hereby endorses the goal of establishing a smoke-free campus by June 1, 1991.

#### Implementation

1. Prior to the implementation date, members of the campus community who are smokers will be given an opportunity to enroll in the UM-St. Louis smoking clinics offered by the Human Resources Department in conjunction with the American Lung Association, the American Cancer Society or other reputable organizations. The smoking clinics will be offered at no cost to the employee or student. This approach has been used by several large institutions and corporations which have successfully implemented smoke free environments.
2. The Human Resources Department will make every effort to communicate this policy to everyone in the University community and to applicarts.

#### Responsibility

All members of the University community share in the responsibility of adhering to and enforcing this policy, and have the responsibility for bringing it to the attention of visitors. All complaints should be brought to the attention of designated University authorities. If conflicts or problems arise, environmental, safety and health considerations will prevail.

Proposed Change to the Policy Statement  
Governing THE CURRENT

Addition to Section V - Staff Selection

"All editors (e.g., managing, news, sports) must be enrolled students. If an editor ceases to be an enrolled student, he/she will be immediately replaced."

Raionale: The current policy statement governing the Current requires that the the editor be an enrolled student. The Senate Committee on Student Publications recommends that all editors be required to be enrolled students. This addition to the policy statement is recommended because the Current is supported, in part, by student activity fees as a student organization. Since the Current is a student publication, the editorial staff should be comprised of enrolled students.

March 26, 1990 draft

## STANDARD OF CONDUCT

Students enrolling in the University are expected to show respect to faculty, staff, other students, and all other members of the University Community. Students have an obligation to conduct themselves in a manner which helps to create and maintain a positive learning atmosphere and to create an environment in which the rights, dignity and worth of every individual in the University Community are respected.

## MISCONDUCT

The following acts are defined by the University to be unacceptable.

Students committing these infractions will receive sanctions suitable to the severity of the infraction, taking into account all extenuating circumstances. The violations are divided into two categories, labeled Class A Violations and Class B Violations, to recognize the relative severity of the infractions. Students who commit infractions in either category may receive sanctions of: (a) disciplinary warning; (b) disciplinary reprimand; (c) disciplinary probation; (d) restitution; (e) persona non grata status; or (f) substituted sanction. Under some circumstances, a Student may receive multiple sanctions for a given offense. Students who commit Class A Violations may also receive the following sanctions: (a) disciplinary suspension; (b) disciplinary dismissal; or (c) expulsion if the severity of the infraction warrants it. These sanctions are defined in the second portion of this document.

Ignorance of these regulations, or being under the influence of drugs and/or alcohol, does not diminish or excuse a violation of this Standard of Conduct.

### Class A Violations

1. Academic dishonesty -- The Board of Curators recognizes that academic honesty is essential for the intellectual life of the University. Faculty members have a special obligation to expect high standards of academic honesty in all student work. Students have a special obligation to adhere to such standards. In all cases of academic dishonesty the instructor shall make an academic judgment about the student's grade on that work and in that course and shall report such incidents to the Primary Administrative Officer.

Academic dishonesty includes the following conduct:

Cheating: Any dishonesty or deception in fulfilling an academic requirement such as:

- (a) Using unauthorized material during an examination (written or oral), such as notes, tests or other aids.
- (b) Obtaining unauthorized assistance concerning examination

questions from another person with or without that person's knowledge.

(c) Furnishing the answers of examination questions to another person without authorization.

(d) Possessing, using, distributing, or selling unauthorized copies of an examination, or computer program.

(e) Representing as one's own, an assignment, project, computer program, exam or other intellectual property completed (in whole or in part) by another person.

(f) Completing an assignment, project, computer program, exam or other intellectual property in place of another person.

**Plagiarism:**

(a) Submitting another persons published or unpublished work, in whole, in part, or in paraphrase, as one's own without fully and properly crediting the author with footnotes, citations or bibliographical reference.

(b) Submitting as one's own, original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.

(c) Submitting as one's own, original work, material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

**Sabotage:** Unauthorized interference with, modification of or destruction of the work or intellectual property of another member of the University Community, including, but not limited to faculty and other students.

**Aiding or abetting academic dishonesty:** Knowingly helping, procuring, or encouraging another person to engage in academic dishonesty.

2. **Forgery, alteration, theft or misuse of University documents, records or identification, or knowingly furnishing false information to the University, in any form or medium, including false identification to University officials, faculty, and/or staff.**
3. **Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities, including its public service functions, or of other authorized activities on University premises.**
4. **Mental or bodily harm of any member of the University community or any person on University-owned or controlled property or at University-sponsored or supervised functions, or conduct which threatens or endangers the physical safety of any such person.**

This includes, but is not limited to conduct directed to one or more individuals:

(a) intentionally or recklessly inflicting bodily harm upon any person, including, but not limited to sexual battery or assault, physical assault or fighting;

(b) threatening a person with bodily harm;

(c) harassing, intimidating or threatening another person, including such conduct based on the race, color, religion, ethnic or national origin, age, sex, sexual orientation or the marital, veteran or handicap status of the other person.

"Person" as used in this section includes faculty, students, administrators, staff, alumni and guests of the University, including oneself.

5. Theft of or damage to property of the University or of a member of the University community or campus visitor. This includes, possession of property known to be stolen and/or that may be identified as property of the University or of a member of the University community.
6. Unauthorized use of safety equipment including use or alteration of firefighting equipment, safety devices, fire alarms, fire extinguishers or other emergency safety equipment. This further includes knowingly causing, making, or circulating a false report or warning of a fire, explosion, crime or other catastrophe or emergency; e.g., activating fire alarm.
7. Violation of criminal law regarding assault, battery, property damage, or theft against any member of the University Community.
8. Use, possession or distribution of narcotic or dangerous drugs, except as expressly permitted by law. Failing to comply with state regulations regarding the use or sale of alcoholic beverages.
9. Possession or use of a firearm, weapon, dangerous chemical, or an explosive device of any description on University-owned or controlled property or at University-sponsored or supervised functions, unless authorized by appropriate University officials. Commissioned law enforcement officers are exempted from this rule.
10. Failing to comply with directions of university officials, faculty staff and/or their designees, police, or any other law enforcement officers acting in the performance of their duties and/or failing to identify oneself to any of these persons when requested to do so.
11. Inappropriate conduct in the libraries, including: (a) theft of library materials; (b) mutilation or attempted defacing of library materials; (c) intentional damage to any library facilities.
12. Misuse or abuse of computers including, unauthorized use or misuse

of any computer, computer system, service, program, data network, cable television network or communication network. In addition, this includes the intentional or negligent damage of computer programs or data of another member of the University Community.

13. Misuse of University keys including unauthorized use, distribution, duplication or possession of any key(s) issued for any University building, laboratory, facility, or room.
14. Unauthorized entry to or use of University facilities.
15. Violating the Student Code of Conduct while on University Disciplinary Probation or violating the specific terms of that Probation.
16. Aiding and abetting misconduct by knowingly helping another person to engage in misconduct.

#### Class B Violations

1. Inappropriate conduct in the libraries, including: (a) failure to return or renew library materials when due; (b) excessively loud or disruptive behavior; (c) failure to abide by posted rules, including those pertaining to food and drink.
2. Violation of University policies or of Campus regulations including those concerning the registration of student organizations, and the use of University facilities,
3. Unauthorized use, possession or consumption of alcoholic beverages on Campus except during events or in circumstances authorized by University officials.
4. Violation of posted "NO SMOKING" (including holding a lighted cigarette, cigar or pipe in these areas) or "QUIET" zones.
5. Violation of rules governing residence in University-owned or controlled property.

#### SANCTIONS

Students who violate the Code of Student Conduct may receive one or more of the following sanctions. A recommended sanction must be proportionate to the gravity of the offense and must be consistent with the "Class" of the offense as described under the definitions of "Misconduct."

**Disciplinary Warning:** a written statement from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs expressing disapproval of conduct. No record of a Disciplinary Warning shall be maintained.

**Disciplinary Reprimand:** a written statement from the Vice Chancellor

for Academic Affairs or the Vice Chancellor for Student Affairs expressing disapproval of conduct.

A record of a Disciplinary Reprimand shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense. The record may be introduced in subsequent disciplinary proceedings.

**Disciplinary Probation:** a conditional retention of student status for a specified period of time. Students on disciplinary probation are not in "good standing" with the University. During the probationary period a student may be excluded from participation in extracurricular University activities and may not represent the University as an athlete or in any official capacity, nor may he or she hold any appointed or elected position within the University community. A record of Disciplinary Probation shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense and may be introduced in subsequent disciplinary proceedings.

**Interim Suspension:** an immediate exclusion from classes and all other University privileges or activities which is imposed by the Chancellor or his or her designated representative, pending a hearing before the Disciplinary Board. Interim Suspension will be imposed only to insure the safety and well-being of members of the University community, or University property, or to insure the student's own physical or emotional safety and well-being. The student will be persona non grata on all University property during the period of suspension and will not be permitted to enter or use University property unless the student receives permission from the Chancellor or his or her designated representative.

**Disciplinary Suspension:** a termination of registration as a student for a specified period of time. During the period of Suspension a student is excluded from classes and all other University privileges or activities.

At the conclusion of the period of suspension, the student will be allowed to return to the University on a probationary basis for a period of one year unless otherwise specified.

A record of Disciplinary Suspension is maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense. The record may be introduced in subsequent disciplinary proceedings.

The student will be persona non grata on all University property during the period of suspension and will not be permitted to enter or use University property unless the student receives permission from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs or his or her representative.

**Disciplinary Dismissal:** a termination of registration of a student. If the student applies for readmission, he or she will not be allowed to return to the University. The student will be persona non grata



automatically on all University property and will not be permitted to enter or use University property unless the student receives permission from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs or his or her representative. A record of Disciplinary Dismissal is maintained as a permanent record in the Office of the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs.

The above-mentioned sanctions may be supplemented with any of the following actions.

**Restitution:** a written direction to replace, repair or make specific compensation for property of the University or another, which was damaged, destroyed, or misused; or to reimburse an individual for expenses or losses incurred as the direct result of the commission of an offense. Failure to make required restitution shall be kept on record in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense. A failure to make required restitution may be introduced in subsequent disciplinary proceedings.

**Persona Non Grata Status:** an exclusion from a facility or area for a specified period of time. During the period, the student is excluded from a specified facility or area of the University and may not enter or participate in any function within the confines of the area or facility of the University. A record of persona non grata status shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs, the office of the person directly responsible for the day-to-day operation of the facility or area and the Campus Police for the period the persona non grata status is in effect.

**Substituted Sanction:** a constructive and voluntary undertaking by the Student, by agreement of the Student and the Primary Administrative Officer or the Student Conduct Committee, shall be substituted for any of the above sanctions. A record of substituted sanction shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs until the undertaking agreed upon is completed. If the substituted sanction is not satisfactorily completed, the original sanction shall be reinstated.

**Professional Care:** a written directive to seek professional medical or counseling care. If the specified care is not received, the original punitive sanction may be reinstated. Failure to seek and receive the specified care shall be kept on record in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs, and may be introduced in subsequent disciplinary proceedings.

## PROCEDURES

The following Rules of Procedure in Student Disciplinary matters are hereby adopted in order to insure insofar as possible and practicable (a) that the

requirements of procedural due process in Student disciplinary proceedings will be fulfilled by the University, (b) that the immediate effectiveness of Article V of the Bylaws of the Board of Curators relating to Student conduct and discipline may be secured for all Students in the University of Missouri, and (c) so that procedures shall be definite and determinable within the University of Missouri.

As used in these rules, the following definitions shall apply:

**Primary Administrative Officer** -- As used in these procedures, "Primary Administrative Officer" is charged with the responsibility for the administration of these disciplinary procedures and refers to the person or persons on each campus designated. The Chief Student Personnel Administrator on each campus or his or her designee is the primary officer for administration of discipline for unacceptable conduct or infraction of University rules and regulations, except in cases of academic dishonesty, where the Chief Academic Administrator (Provost or Vice Chancellor for Academic Affairs) or his or her designee is the primary officer.

**Discipline Panel** -- A panel of Students appointed by the Chancellor from which shall be selected by the Chairperson, upon the request of a Student charged before the Student Conduct Committee, not more than three Students to serve with the Student Conduct Committee.

**Chancellor's Committee on the Educational Environment** -- A panel of Faculty, Students and Staff which shall be appointed by the Chancellor. The task of this committee would be to facilitate the peaceful reconciliation of violations under Class A, Category 4c.

**References to Gender** -- Any use of grammatical gender reference shall be interpreted as applying equally to males and females.

**Student** -- A person having once been admitted or enrolled into the University on a full- or part-time basis who has not completed his or her course of study and who intends to or does continue his or her course of study in or through one of the campuses of the University. For the purpose of these rules, Student status continues whether or not the University's academic programs are in session.

**Complainant** -- A person who formally reports an incident of misconduct and requests in writing that action be taken. This might be any member of the University, which includes, but is not limited to, faculty, staff, students and alumni.

**Student Conduct Committee** -- As used in these procedures, "Student Conduct Committee" is that body on each campus which is authorized to conduct hearings and to make dispositions under these procedures or a Hearing Panel of such body as herein defined.

**Review** -- The exercise by the Student or Primary Administrative Officer of the right to request the review by the Chancellor whether or not discipline is imposed and when the discipline imposed, if any, is other than expulsion, dismissal, or suspension.

## Preliminary Procedures

The Primary Administrative Officer shall investigate any reported Student misconduct before initiating formal disciplinary procedures and give the Student and the Complainant the opportunity to present his or her personal version of the incident or occurrence. The Primary Administrative Officer may discuss with any Student such alleged misconduct and the Student shall attend such consultation as requested by the Primary Administrative Officer. The Primary Administrative Officer, in making an investigation and disposition, may utilize student courts and boards and/or divisional deans in this process.

Informal Disposition -- The Primary Administrative Officer shall have the authority to impose appropriate discipline. He/she shall fix a reasonable time within which the Student and Complainant shall accept or reject a proposed informal disposition. A failure of either the Student or Complainant to reject within the time fixed, shall be deemed to be an acceptance. If both parties accept or fail to reject, the proposed disposition shall become final upon expiration of such time. If either the Student or Complainant rejects informal disposition, it must be in writing, and the signed statement shall be forwarded to the Committee. The Student Conduct Committee may refuse the request of the Complainant to hear the case. The Primary Administrative Office may refer cases to the Student Conduct Committee without first offering informal disposition.

Appearance Before the Chancellor's Committee on Educational Environment -- The Vice Chancellor for Student Affairs may, at his/her discretion, refer the involved parties, with their agreement, to appear before the Chancellor's Committee on Educational Environment to peacefully reconcile the differences among the parties.

## Formal Procedure and Disposition:

### Formation of the Student Conduct Committee

- (1) The Student Conduct Committee shall be appointed by the Chancellor and shall have the authority to impose appropriate discipline upon any Student or Students appearing before it, including all sanctions identified earlier.
- (2) The Committee, when appropriate or convenient, may be divided by the Chairperson of the Student Conduct Committee, into Hearing Panels, each panel to be composed of at least five members present at the hearing, including a designated chairperson. A Hearing Panel has the authority of the whole Committee in those cases assigned to it by the Chairperson of the Student Conduct Committee. The Chairperson of the Committee or of a Hearing Panel shall count as one member of the Committee or Hearing Panel and have, in addition to his or her rights as Chairperson, the same voting and other rights as other members of the Committee or Hearing Panel.

- (3) Each Chancellor shall appoint a panel of Students for his or her campus, to be known as the Discipline Panel. Upon written request of a Student charged before the Student Conduct Committee, made at least forty-eight (48) hours prior to the hearing, the Chairperson of the Committee or Hearing Panel shall appoint from the Discipline Panel not more than three Students from to sit with the Committee or Hearing Panel for that particular case. When Students from the Discipline Panel serve at the request of a Student charged, they shall have the same rights as other members of the Committee or Hearing Panel, including the right to vote.

General Statement of Procedures -- A Student charged with a breach of University rules or regulations or conduct in violation of the General Standards of Student Conduct is entitled to a written notice and a formal hearing unless the matter be disposed of under the rules for informal disposition.

Disciplinary proceedings are not to be construed as judicial trials, but care shall be taken to comply as fully as possible with the spirit and intent of the procedural safeguards set forth herein. The Office of the General Counsel shall provide legal advisers to the Student Conduct Committee and the Primary Administrative Officer.

Notice -- The Primary Administrative Officer shall initiate disciplinary actions by arranging with the Chairperson to call a meeting of the Student Conduct Committee and by giving written notice by certified mail or personal delivery to the Student charged with misconduct. The notice shall set forth the date, time and place of the alleged violation, the conduct to be inquired into, and the date, time, and place of the hearing before the Student Conduct Committee. Notice by certified mail may be addressed to the last address currently on record with the University. Failure by the Student to have his or her current correct local address on record with the University shall not be construed to invalidate such notice. The notice shall be given at least seven (7) consecutive working days prior to the hearing, unless a shorter time be fixed by the Chairperson for good cause. Any request for continuance shall be made in writing to the Chairperson, who shall have the authority in his or her discretion to continue the hearing if he or she determines the request is timely and made for good cause. The Chairperson shall notify the Primary Administrative Officer and the Student of the new date for the hearing. If the Student fails to appear at the scheduled time, the Committee may hear and determine the matter in his or her absence.

Right to Petition for Review (Other than expulsion, dismissal, or suspension):

- a. In all cases where the discipline imposed by the Student Conduct Committee is other than expulsion, dismissal, or suspension the Student may petition the Chancellor or his or her designated representative in writing for a review of the decision within five (5) consecutive calendar days after notification. A copy of the

Petition for Review must also be served upon the Primary Administrative Officer within such time. The Petition for Review shall state the grounds or reasons for review, and the Primary Administrative Officer and the Complainant party may answer the petition within five (5) consecutive calendar days if he or she so desires.

- b. The Chancellor or his or her designated representative may grant or refuse the right of review. In all cases where the Petition for Review is refused, the action of the Student Conduct Committee shall be final. If the Chancellor or representative reviews the decision, the action of the Chancellor shall be final unless it be to remand the matter for further proceedings.

**Right of Appeal (Expulsion, dismissal, or suspension only):**

- a. When a Student is expelled, dismissed or suspended from the University by the Student Conduct Committee, the Student may appeal such decision to the Chancellor of the campus or his or her designated representative by filing written notice of appeal with the Chancellor within ten (10) consecutive calendar days after notification of the decision of the Student Conduct Committee. A copy of the Notice of Appeal will simultaneously be given by the Student to the Primary Administrative Officer. The appealing party may file a written memorandum for consideration by the Chancellor with the Notice of Appeal, and the Chancellor may request a reply to such memorandum by the appropriate party.
- b. The Chancellor or his or her designated representative shall review the full record of the case and the appeal documents and may affirm, reverse, or remand the case for further proceedings and shall notify the Primary Administrative Officer and the Student in writing of the decision on the appeal.

**Status During Appeal --** In cases of suspension, dismissal, or expulsion where a Notice of Appeal is filed within the required time, a Student may petition the appellate authority in writing for permission to attend classes pending final determination of appeal. The appellate authority may permit a Student to continue in school under such conditions as may be designated pending completion of appellate procedures, provided such continuance will not seriously disrupt the University or constitute a danger to the health, safety, or welfare of the University community. In such event, however, any final disciplinary action imposed shall be effective from the date of the action of the Student Conduct Committee.

**Student Honor System --** Forums under the Student honor systems established for investigating facts, holding hearings, and recommending and imposing sanctions are authorized when the Student honor code or other regulations containing well defined jurisdictional statement and satisfying the requirements of Article V of the Bylaws of the Board of Curators have been reduced to writing and have been approved by the Chancellor and the Board of Curators and notice thereof in writing has been furnished to Students subject thereto. Procedures shall satisfy the requirements of the Board of Curators' Bylaws, Article V, and shall contain procedures herein before

stated insofar as appropriate and adaptable to the particular situations and shall be approved by the Chancellor and the General Counsel. Students subject to Student honor systems shall have the rights of appeal as set forth in Section 200.020 C.6 and 7.

#### HEARING PROCEDURES

1. Conduct of Hearing -- The Chairperson shall preside at the hearing, call the hearing to order, call the roll of the Committee in attendance, ascertain the presence or absence of the Student charged with misconduct, read the notice of hearing and charges and verify the receipt of notices of charges by the Student, report any continuances requested or granted, establish the presence of any adviser or counselor of the Student, and call to the attention of the Student charged and his or her adviser any special or extraordinary procedures to be employed during the hearing and permit the Student to make suggestions of or objections to any procedures for the Student Conduct Committee to consider.

a. Opening Statements:

- (1) The Primary Administrative Officer shall make opening remarks outlining the general nature of the case and testify to any facts his or her investigation has revealed.
- (2) The Complainant may make a statement to the Committee about the charge and any facts he or she has.
- (3) The Student may make a statement to the Committee about the charge at this time or at the conclusion of the University's presentation, at his or her election.

b. University Evidence:

- (1) University witnesses are to be called and identified on written reports of evidence introduced as appropriate.
- (2) The Committee may question witnesses at any time.
- (3) The Student or, with permission of the committee, his or her adviser or counselor may question witnesses or examine evidence at the conclusion of the University's presentation.

c. Student Evidence -- The Student shall have the opportunity to make a statement to the Committee about the charge and may then present further evidence through witnesses or in the form of written memoranda as he or she desires. The Committee may question the Student or witnesses at any time. The Primary Administrative Officer may question the Student or witnesses.

d. Complainant Evidence -- The Complainant shall have the opportunity to make a statement to the Committee about the charge and may then present further evidence through witnesses or in the form of written memoranda as he or she desires. The Committee may question

the Complainant or witness at any time.

- e. **Rebuttal Evidence** -- The Committee may permit the University or the Student to offer any matter in rebuttal of the other's presentation.
- f. **Rights of Student Conduct Committee** -- The Student Conduct Committee shall have the right:
  - (1) In cases involving more than one Student which arise out of the same transaction or occurrence to hear such cases together, but in that event shall make separate findings and determinations for each Student;
  - (2) To permit a stipulation of facts by the Primary Administrative Officer, Complainant and the Student involved;
  - (3) To permit the incorporation in the record by a reference of any document, affidavit or other thing produced and desired in the record by the University or the Student charged;
  - (4) To question witnesses or other evidence introduced by either the University or the Student at any time;
  - (5) To hear from the Primary Administrative Officer about dispositions made in similar cases and any dispositions offered to the Student appearing before the Committee;
  - (6) To call additional witnesses or require additional investigation;
  - (7) To dismiss any action at any time or permit informal disposition as otherwise provided;
  - (8) To permit or require at any time amendment of the Notice of Hearing to include new or additional matters which may come to the attention of the Committee before final determination of the case; provided, however, that in such event the Committee shall grant to the Student or Primary Administrative Officer such time as the Committee may determine reasonable under the circumstances to answer or explain such additional matters;
  - (9) To dismiss any person from the hearing who interferes with or obstructs the hearing or fails to abide by the rulings of the Chairperson or the Committee;
  - (10) To suspend summarily Students from the University who, during the hearing, obstruct or interfere with the course of the hearing or fail to abide by the ruling of the Chairperson of the Committee on any procedural question or requests of the Chairperson for order.

2. **Students Rights Upon Hearing** -- A Student appearing before a Student Conduct Committee shall have the right:
  - a. To be present at the hearing;
  - b. To have an adviser or counselor of his or her choice appear with him or her and to consult with such adviser or counselor during the hearing;
  - c. Upon timely request, to have Students from the Discipline Panel sit with the Committee or Hearing Panel in his or her case;
  - d. To hear or examine evidence presented to the Committee against him or her;
  - e. To question witnesses (through the Chairperson) present and testifying against him or her at the hearing;
  - f. To present evidence by witness or affidavit of any defense the Student desires;
  - g. To make any statement to the Committee in mitigation or explanation of his or her conduct in question that he or she desires;
  - h. To be informed in writing of the findings of the Student Conduct Committee and any discipline it imposes; and
  - i. To request review or to appeal to the Chancellor.
3. **Complainant Rights** -- A Complainant, who has formally requested action be taken in writing and who is acting in lieu of the Primary Administrative Officer, shall have the right:
  - a. To be present at the hearing;
  - b. To have an adviser or counselor of his or her choice appear with him or her and to consult with such adviser or counselor during the hearing;
  - c. To hear or examine evidence presented to the Committee;
  - d. To question witnesses (through the Chairperson) present and testifying;
  - e. To present evidence by witness or affidavit;
  - f. To be informed in writing of the findings of the Student Conduct Committee and any discipline it imposes, and
4. **Determination by Committee** -- The Student Conduct Committee shall then make its findings and determinations in executive sessions out of the presence of the Primary Administrative Officer and the Student charged. Separate findings are to be made:



- a. As to the conduct of the Student and
  - b. On the discipline, if any, to be imposed. No discipline shall be imposed on the Student unless a majority of the Committee present is reasonably convinced by the evidence that the Student has committed the violation charged and should be disciplined therefore.
5. Official Report of Findings and Determinations -- The Committee shall promptly consider the case on the merits and make its findings and determination and transmit them within ten (10) working days to the Primary Administrative Officer and the Student charged forthwith.
  6. Other Procedural Questions -- Procedural questions which arise during the hearing not covered by these general rules shall be determined by the Chairperson, whose ruling shall be final unless the Chairperson shall present the question to the Committee at the request of a member of the Committee, in which event the ruling of the committee by majority vote shall be final.
  7. General Rules of Decorum -- The following general rules of decorum shall be adhered to:
    - a. All requests to address the Committee shall be addressed to the Chairperson.
    - b. The Chairperson will rule on all requests and points of order and may consult with Committee's legal adviser prior to any ruling. The Chairperson's ruling shall be final and all participants shall abide thereby, unless the Chairperson shall present the question to the Committee at the request of a member of the Committee, in which event the ruling of the Committee by majority vote shall be final.
    - c. Rules of common courtesy and decency shall be observed at all times.
    - d. An adviser or counselor may be permitted to address the Committee at the discretion of the Committee. An adviser or counselor may request clarification of a procedural matter or object on the basis of procedure at any time by addressing the Chairperson after recognition.
  8. Record of Hearing -- A taped or stenographic record of the hearing shall be maintained. The hearing record shall be maintained and kept as long as the discipline imposed shall be in force, or for ten (10) years after the most recent offense, whichever is later. The notice, exhibits, hearing record and the findings and determination of the Committee shall become the "Record of the Case" and shall be filed in the Office of the Primary Administrative Officer and for the purpose of review or appeal be accessible at reasonable times and places to both the University and the Student.



SENATE MINUTES  
UM-ST. LOUIS  
April 3, 1990  
2:30 p.m. 126 J. C. Penney

Dr. Thomas Jordan called to order the first organizational meeting of the 1990-91 Senate at 2:34 p.m. for the purpose of electing a chairperson, secretary, and the Committee on Committees. Dr. Lawrence Friedman (Biology), the sole nominee for Senate Chairperson, was elected by acclamation.

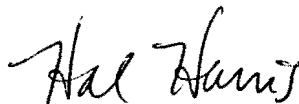
Dr. Friedman accepted the gavel from Dr. Jordan and invited nominations from the floor for Senate Secretary. Dr. Harold Harris (Chemistry), the sole nominee, was elected by acclamation.

Nominations were then invited for faculty and students to serve on the Committee on Committees. Faculty nominees were Drs. Jean Bachman (Nursing), Harry Bash (Sociology), Bruce Clark (Physical Education), Bernard Feldman (Physics), Ingeborg Goessl (Modern Foreign Languages), Stephen Lehmkuhle (Optometry), Joseph Martinich (Business Administration), and Carol Peck (Optometry). Student nominees were Messrs. Jeffrey Edwards and James Stevens and Ms. Laura Paige. Following a motion to close the nominations, ballots were distributed to decide faculty representation on the Committee from the School of Optometry. Dr. Stephen Lehmkuhle was elected by ballot; student nominees and faculty nominees from other units were elected by acclamation.

Members of the Committee on Committees were asked to remain after the meeting to compare schedules. The Chair reminded senators that the second organizational meeting of the 1990-91 Senate will take place on Tuesday, April 24, at 2:30 p.m. in 126 J. C. Penney.

The meeting adjourned at 2:49 p.m.

Respectfully submitted,



Harold Harris  
1990-91 Senate Secretary



SENATE MINUTES  
UM-ST. LOUIS  
April 3, 1990  
3:15 p.m. 126 J. C. Penney

The meeting was called to order at 3:17 p.m. Minutes from the March 13 meeting were approved without change.

Report from the Chairperson -- Dr. Thomas Jordan

Dr. Jordan introduced Dr. Lawrence Friedman, the newly-elected Senate Chairperson for 1990-91, and opened his report with two announcements:

- (1) Within the week, senators may expect to receive an invitation to attend the Senate Banquet, which has been rescheduled for Wednesday evening, April 25. A response to the invitation is due by April 20.
- (2) The required number of voters have voted in the campus referendum on bylaw changes. Referendum results will be reported to the Senate on April 24.

The Chair called senators' close attention to the interview with Curator Runge which appears in the February issue of Spectrum. In it, Runge takes exception to what he terms the "second commandment" to curators: "Deal only with policy and keep your hands off administration," arguing that "there are matters beyond pure policy to which we must attend." He suggests a seven-item agenda for the Board, including the determination by curators of what matters require their attention, and examination of the nature of shared governance with the Faculty.

Since the time of the last Senate meeting, Curator Runge and Vice President Wallace met with the governance chairs from each campus. The discussion which took place at that meeting, and at the March 22-23 Board meeting in St. Louis, formed the basis of the Chair's report.

The Chair predicted that the Board will involve itself more with planning, as the curators pursue their fiduciary responsibilities assiduously in the future. One indication of this is the news that Curator Cook will head a commission charged with conducting a comprehensive study of higher education in the state to determine how well the system is fulfilling current needs and whether it is adequately equipped to meet the needs of the next century. The commission's report is due by the end of the year.

The Chair pointed to past unsuccessful attempts by the University to reorganize itself and stressed the need for campus planning. He noted that new curator appointments could result in many changes.

He concluded by sharing his impressions from a discussion on the nature of tenure which was held during the chairs' meeting with Curator Runge.

Report from the Chancellor -- Chancellor Marguerite Barnett

The Chancellor reported that the Board of Curators will review each campus' mission statement in May. She observed that there has been a great deal of

discussion on the role of the curators, the role of the campuses, the direction of the University in the future, and the role that the Board should take in setting that direction.

Turning to engineering, the Chancellor reported that the General Assembly voted \$1 million for the support of engineering on our campus. The Senate Appropriations Committee also approved the \$1 million--with the stipulation that the program be offered entirely by satellite. Our friends and supporters are working to have the Appropriations Committee bill amended on the Senate floor, but failing that, there is still an opportunity for the two legislative bodies to come to agreement when appropriations bills go to Conference. We already are working to secure approval on the next two levels: by the Governor and by CBHE. Even if the legislature failed to act or the Governor were to veto action by the General Assembly, approval by CBHE would mean that the initiation of the St. Louis engineering program would be only a matter of time.

The Chancellor then turned to reports from the various divisions, beginning with Academic Affairs.

A second draft of the policy on research dishonesty will be distributed to the Faculty. Comments are due by April 13.

A series of receptions are scheduled in April to honor the recipient of the Academic Non-Regular Award for Excellence (April 10), faculty receiving service awards (April 16), and research grant recipients (April 25).

The \$3.50 computer fee was approved by the Board of Curators, and Academic Affairs is working with the Office of Budgeting, Planning, and Institutional Research to develop a program for open computer labs.

For Budgeting, Planning, and Institutional Research, the Chancellor reported the release of the first version of a 56-page report containing detailed information on UM-St. Louis faculty salaries. The document will be updated annually.

The latest version of the campus five-year plan was released at the March 22-23 Board meeting, and the Chancellor reported to the curators on the campus planning process. She also reported on campus planning at the budget hearing held in St. Louis on March 29. The fourth version of the five-year plan is being prepared at this time. Preliminary planning by academic units, deans, and the Vice Chancellor for Academic Affairs has been accomplished and reviewed by the Senate Budget and Planning Committee. Reports have been submitted for the Chancellor's review, prioritization, and final action.

For Student Affairs, the Chancellor reported that the Admissions Office will hold an open house for prospective students and their parents on Sunday, April 22.

Last year, students designated \$75,000 of Student Activity funds to establish a 10-station computer laboratory in the University Center. The lab opened on March 12, and student response has been excellent.

For University Relations, the Chancellor reported that the latest issue of UM-St. Louis Magazine has been distributed on campus, as well as to our alumni and other constituents.

At the close of her report, Dean Driemeier asked about the mission statements, and Chancellor Barnett elaborated on the process for Board review.

Report from the Faculty Council -- Dr. James Walter

Dr. Walter expressed the Faculty Council's appreciation for Senate action on recommendations to review the Code of Student Conduct, establish an employee assistance program, and consider various governance issues--among them a proposal to restrict to elected faculty senators the right to vote for members of the committees on Appointments, Tenure, and Promotion; Research and Publication; and Grievances.

He closed his report with the suggestion that perhaps the campus mission should focus more on graduate and upper-division programs and minority recruitment. Chancellor Barnett urged consideration of all alternatives. She feels students should be able to attend UM-St. Louis for four years, and would prefer not to diminish in any way what we offer to freshmen and sophomores. Faculty should respond to this, she said, pointing out that we launched a promotional campaign this year which was designed to attract traditional students.

Dr. Martinich observed that some bear the false impression that the UM-St. Louis freshman class is smaller than that of the other four campuses. In actuality, we have more freshmen than UMR and UMKC, he said.

Report from the Student Government Association -- Ms. Laura Paige

Ms. Paige reported that student elections will be held on campus--not by mail--on April 23-24. Members of student organizations will staff polling places, the Student Court will count the ballots, and the Current will oversee the operation. Students interested in serving on an election commission should contact the SGA office.

Student organizations wishing to appeal allocations from the Activities budget will be heard by the Student Activities Budget Committee on April 8.

Disabled Awareness Week was held April 2-6 and included a wheelchair simulation.

Chinese students prepared and served a traditional Chinese luncheon on April 6 at the International House.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

The Senate approved proposals to change degree requirements for the M.A. in Economics and B.A. in Art History, to change the Studies in Religions Certificate, and to create a new Graduate Certificate in Managerial Economics. Professor Ganz called the Senate's attention to course changes/additions/eliminations which were effected by the Committee, and apologized for a

typographical error in the title of biology courses numbered 446 and 447. (The word "conversation" should read "conservation.") The Committee will hold its final meeting on April 11, when it is hoped that all pending curricular proposals will be cleared for action by, or reporting to, the Senate.

Report from the Committee on Physical Facilities and General Services --  
Dr. Kathleen Haywood

Dr. Haywood reported on recycling efforts under way or planned for the campus. Custodians are now separating aluminum cans from other trash, and samples of our paper trash are being tested for recyclability. If favorable results are obtained, paper recycling will begin in Woods Hall and SSB on June 4, and other buildings will be phased-in to the program thereafter.

On behalf of the Committee, Dr. Haywood presented the following resolution:

Whereas, Lambert Airport expansion could have an impact on this campus in terms of increased noise, increased future construction costs, increased pollution, and increased risk to human life,

Therefore, be it resolved that the Senate supports the Administrative Services unit in its pursuit of expert opinion on the exact nature of the impact of expansion on this campus, and

encourages the Administrative Services unit to initiate lines of communication with the surrounding communities on this topic.

Dr. Korr voiced several objections to the proposed resolution, asking what comprises Administrative Services' current "pursuit," and noting that the words "surrounding communities" could be interpreted to mean contiguous communities--effectively eliminating the City of St. Louis. Moreover, he felt that passage of the resolution would represent the campus' taking a stand on a political issue. Dr. Haywood said the Committee did not see the resolution as taking a stand, but merely as collecting more information. Faculty members on the Committee felt it important for the campus to communicate with others in the community to avoid an isolationist view. Dr. Korr moved to table the resolution. The motion was seconded but failed by show of hands (22-18).

Vice Chancellor Schlereth reported that the campus was able to negotiate a very favorable agreement on light rail, due in large part to our possession of an impact study. Dr. Roth favored securing the necessary data, but requested that the findings be reported to the Senate. Dr. Martinich also favored the resolution, not seeing it as espousing a particular political view, but as supporting the Vice Chancellor in his effort to acquire the professional documentation needed. He cautioned against relying on reports prepared for other constituencies and noted that early plans for rotating the direction of the runways would bring planes directly over the campus.

Dr. L. Douglas Smith, who is in the process of preparing an airport expansion study for the Pattonville School District, did not see the resolution as taking a political stand. He pointed out, however, that because federal rather than local money is involved, the appropriate "lines of communication" would be with the Airport Authority rather than the surrounding communities.



Dr. Haywood observed that there are discrepancies between the Airport Authority's report and other reports. She suggested that a third opinion could be helpful. The campus would be on its own from the time federal funds are accepted, she said. No assistance would be provided for future expenses such as soundproofing new buildings.

Dr. Korr moved to amend the resolution by striking the first and final paragraphs. The expert who prepares the study should be left to determine impact areas, he said. But Dr. Walter expressed concern that the report could be costly if some scope is not defined. Vice Chancellor Schlereth felt the study should focus mainly on noise but should also address the other areas stated in the resolution's initial paragraph. Dr. Barton opposed striking the final paragraph, saying we are part of the community and should communicate more with the community. He informed senators of an upcoming meeting of the Normandy Municipal Council and airport representatives.

Dr. Korr's motion to strike the first and final paragraphs failed.

Then Dr. Roth moved to add the following statement to the final paragraph of the resolution: "The Senate will be kept apprised of the results of the study." His amendment was seconded and approved.

Dr. Maltby questioned the wisdom of adopting a resolution which contains provocative language implying opposition to airport expansion.

By show of hands (28-8), the proposed resolution as amended by Dr. Roth was approved by the Senate.

Turning to the next item of committee business, Dr. Haywood presented a recommendation that the Senate endorse the following policy on smoking in all indoor areas of the campus:

In order to promote the health and safety of the University community, the UM-St. Louis Senate hereby endorses the goal of establishing a smoke-free campus by June 1, 1991.

The recommendation continued:

#### Implementation

1. Prior to the implementation date, members of the campus community who are smokers will be given an opportunity to enroll in the UM-St. Louis smoking clinics offered by the Human Resources Department in conjunction with the American Lung Association, the American Cancer Society, or other reputable organizations. The smoking clinics will be offered at no cost to the employee or student. This approach has been used by several large institutions and corporations which have successfully implemented smoke-free environments.

2. The Human Resources Department will make every effort to communicate this policy to everyone in the University community and to applicants.

### Responsibility

All members of the University community share in the responsibility of adhering to and enforcing this policy, and have the responsibility for bringing it to the attention of visitors. All complaints should be brought to the attention of designated University authorities. If conflicts or problems arise, environmental, safety, and health considerations will prevail.

Dr. Haywood explained that the recommendation was carefully worded so as to take a positive view of the issue. There was some controversy in committee over the implementation date. A "smoke-free campus" was defined to mean no smoking indoors.

Dr. Halpin opposed the proposal because it provides no place for smokers to smoke. There is an issue of privacy, she said. If someone wishes to smoke, they should be allowed to do so, provided that they do not harm others. Dr. Haywood responded by observing that ventilation systems in our buildings would not stop smoke from reaching others. Allowing smoking indoors would mean that we have adopted a policy which recognizes smoking's harmful effects but not provided for the problem. She accepted as a friendly amendment Dr. Walter's suggestion that the word "policy" be replaced by the word "goal" under the paragraph headed "Responsibility." To his question of how the goal could be enforced if a tenured faculty member fails to comply, Dr. Haywood acknowledged that there would be no way to force compliance.

Vice Chancellor Schlereth explained that the establishment of a smoking policy was first proposed by the Faculty Council. The Committee's wording has been endorsed by the Staff Council, and it is the Staff Council's wish that the proposal be forwarded to the Chancellor for action. Dr. Walter clarified that the Faculty Council recommended some provision be made for smokers.

Mr. Meinhold felt that if sanctions are not imposed against tenured faculty who fail to comply with the smoking policy, it would be unfair to impose sanctions against other members of the campus community.

Dr. Tierney objected vehemently to the tone of the policy, but Dr. Haywood pointed out that it is actually more respectful than policies which have been adopted by other institutions.

Dean Martin said she could support the proposal if some provision is made for smokers.

Dr. Nance remarked that some smokers are insensitive to those who suffer health problems which are aggravated by smoke (e.g., asthma).

Dr. Martinich proposed an amendment to allow smoking only in designated areas--not to include hallways, offices, and elevators. The amendment was seconded. Dr. Haywood said such a policy would be difficult to enforce and pointed again

to the poor ventilation in campus buildings. If approved, the amendment would serve to acknowledge the harmful effects of smoking, but would not avert the harm, she said. Also, the amendment is not strictly in keeping with the recommended goal of establishing a smoke-free campus. After further consideration, Dr. Martinich withdrew the amendment.

Drs. Sesma, Sauter, and Silvia Madeo supported the proposal. Mr. Meinhold questioned whether students would be able to take time off from their classes and work schedule to attend clinics.

Vice Chancellor Schlereth advised that about two-thirds of 342 students surveyed by Business School majors indicated support for a smoke-free campus.

Discussion drew to a close, and the Senate voted by show of hands (25-14) to endorse the Committee's recommendation.

Report from the Committee on Student Affairs -- Mr. Steve Meinhold

Mr. Meinhold reported that the Committee met on March 19 and supported recommended allocations to student groups.

A public hearing was held on proposed changes to the Code of Student Conduct.

Report from the Committee on Student Publications -- Dr. Sarapage McCorkle

On behalf of the Committee, Dr. McCorkle moved that the following sentences be added to Section V (Staff Selection) in the Policy Statement Governing the Current: "All editors (e.g., managing, news, sports) must be enrolled students. If an editor ceases to be an enrolled student, he/she will be immediately replaced."

She explained that the present Policy Statement requires only the newspaper editor to be an enrolled student. Because the Current, as a student organization, is supported in part by Student Activity fees, the Committee believes that the entire editorial staff should be comprised of enrolled students.

In response to questions from the floor, Dr. McCorkle confirmed that a student could qualify for an editorship if he/she is enrolled for only one credit hour, and that the Committee felt the requirement should apply only to editorships rather than to all staff positions, since some services (e.g., photography and cartoon-drawing) sometimes are contracted from off-campus personnel.

The proposed revision was approved by the Senate.

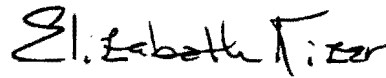
Report from Ad Hoc Committee on Video and Telecommunications -- Dr. James Fay

A copy of Dr. Fay's report is attached. Upon recommending that the Senate extend the life of the Committee, Dr. Fay was asked whether the members had been elected to serve. He indicated that they were volunteers, but said he is more concerned that the Committee as an entity be continued than with retaining the present membership.

The recommendation to extend the Committee's life for one additional academic year was approved by the Senate.

The lateness of the hour and the apparent lack of a quorum led Dr. Roth to move postponement of the report from the Ad Hoc Committee to Reexamine the Code of Student Conduct. He further moved that the report be first of the committee reports which appear on the agenda for the April 24 meeting. Dr. Sauter endorsed Dr. Roth's motion, and the meeting adjourned at 4:55 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Elizabeth Kizer".

Elizabeth Kizer  
1989-90 Senate Secretary

ATTACHMENT: Report from Ad Hoc Committee on Video and Telecommunications

## AD HOC TELECOMMUNICATIONS COMMITTEE ANNUAL REPORT

Presently, there are three separate committees addressing telecommunications-related activities at UM-Saint Louis. The first committee, the Telecommunications Advisory Committee Equipment and Usage Committee, is made up of Administrative and Faculty appointees. This committee has been very active in identifying short term needs and existing problems within the present telecommunications structure.

The second committee, the Telecommunications Advisory Committee on Programming, has just begun to convene. The goal of this committee is to examine the types of programming presently being developed at the Instructional Technology Center, and ways that the Higher Education Channel, the Microwave cablecast system funded by the Saint Louis County Cable Commission and scheduled for operation in the Fall, 1990, and the fiber-optic system with the other UM- campuses are utilized.

The third committee is the Senate Ad Hoc Committee, for whom I am presently reporting. The Senate Ad Hoc Committee on Telecommunications met 4 times since its formation in November, 1989.

The committee was involved with the following action items during the current academic year. First, the committee members conducted an examination of present Instructional Technology Center activities as they related to telecommunications and new technologies. This examination included Hardware Acquisition Priorities, and Academic Support Services. The committee then prioritized action items and equipment requests for possible future funding. Next, the committee reviewed Satellite Programming activities and Video Production Grants. It was noted that the Center had increased both external grant support and satellite programming opportunities substantially in the past year. The committee recommended that the Center continue to emphasize these types of activities in the future. Finally, the video classroom activities were identified and scrutinized. It was the committee's recommendation that future committees, if convened, should continue to study these issues and keep the Senate apprized of what is occurring on this campus, as well as what is occurring on other campuses throughout the nation.

At this time, I would like to recommend to the Senate that this committee continue to convene, at least through next year, as it fills an important role in its relationship to the other existing campus committees. I say this for the following reasons: First, this committee is more heavily weighted with active-user input than the other committees which tend to represent a broader base with a heavier administrative flavor.

Second, in examining the funding priorities of the committees, I have concluded that this committee considered future technologies more seriously than others, and placed a heavier emphasis on what types of services the Center should be providing in the future, as opposed to what might be done to improve present conditions.

Finally, this committee provides those of us who are involved in telecommunications activities on a daily basis with the opportunity to express concerns and interests to colleagues with an existing interest in these types of endeavors, who then spread the message to other colleagues who might then discover new and better ways to improve the way we do things. The future of telecommunications will have a tremendous effect on urban institutions, as land-grant universities seek ways to access the population centers. As an institution, we need to find ways to provide these added services to the metropolitan area that other land-grant institutions throughout the country are developing. We can have a tremendous advantage over other institutions once the microwave cable system is activated in September. The Senate AdHoc Committee, as well as the Telecommunications Advisory Committee on Programming can protect the interests of academics as well as the institutional outreach during this extremely critical period of systems development. Therefore, I request that the Senate Ad Hoc Committee on Telecommunications continue its duties through the next academic year.

(TO BE CONSIDERED  
BY THE SENATE FOR  
APPROVAL ON 9/18/90)

SENATE MINUTES  
UM-ST. LOUIS  
April 24, 1990  
2:30 p.m. 222 J. C. Penney

*File*

The second organizational meeting of the 1990-91 Senate was called to order at 2:35 p.m. by Dr. Lawrence Friedman, Chairperson.

Minutes of the first organizational meeting (April 3) were approved as distributed.

Dr. Friedman explained for the benefit of new senators that, traditionally, a parliamentarian is designated by the Chairperson. He announced that he has selected Professor David Ganz to serve in this capacity during 1990-91.

Dr. Friedman then called on Dr. Joseph Martinich, Chairperson of the 1990-91 Committee on Committees, to lead the election of members to standing Senate committees.\*

At the conclusion of the election, the meeting adjourned.

Respectfully submitted,

*Harold Harris*

Harold Harris  
1990-91 Senate Secretary

\*With the caution that Senate committee membership rosters are subject to frequent change, a copy of the current 1990-91 roster is attached.





The following symbols are used: E = elected; A = appointed; O = member by virtue of office; V = volunteer.

Admissions and Student Aid

Mary Creason, Student, (E), 1991  
 Donald Driemeier, Academic Affairs, (O)  
 Lisa Fleddermann, Student, (A), 1991  
 Harold Harris, Chemistry, (E), 1992  
 Sharilyn Kyle, Student, (A), 1991  
 Mimi LaMarca, Admissions, (O)  
 Laurence Madeo, Business Administration, (E), 1991  
 Lois Pierce, Social Work, (E), 1991, Chairperson  
 C. Thomas Preston, Communication, (A), 1991  
 Burzin Sumariwalla, Student, (E), 1991  
 Herbert Werner, Economics, (E), 1991  
 Lorna Williams, Modern Foreign Languages, (A), 1992

Appointments, Tenure, and Promotion

Joyce Corey, Chemistry, (E), 1991 -- member at large  
 George McCall, Sociology, (E), 1992 -- member at large  
 Carol Peck, Optometry, (E), 1992  
 Paul Roth, Philosophy, (E), 1991  
 Arthur Shaffer, History, (E), 1992 -- member at large  
 Fred Willman, Educational Studies, (E), 1992, Chairperson

Senate to elect replacements from:

- [SS] for Dr. Pearson to serve through 1992
- [SM] for Dr. Feldman to serve through 1991
- Business for Dr. Nauss to serve through 1991

---

Budget and Planning

James Doyle, Philosophy, (E), 1991  
 Donald Driemeier, Academic Affairs, (O) -- non-voting  
 Edwin Fedder, Political Science, (E), 1992  
 Michael Finley, Student, (E), 1991  
 Lawrence Friedman, Senate Chairperson, (O)  
 William Long, Optometry, (E), 1993  
 L. Sandy MacLean, Student Affairs, (O) -- non-voting  
 Audrey Nourse, Staff Association President, (O)  
 Laurence Schlereth, Administrative Services, (O) -- non-voting  
 Billie Sue Schulze, University Relations, (O) -- non-voting  
 Richard Schwartz, Physics, (E), 1992  
 Blanche Touhill, Interim Chancellor, (O), Chairperson  
 Doris Trojcek, Childhood Education, (E), 1993  
 James Walter, Faculty Council Presiding Officer, (O)  
 Sheila Wunning, Student, (E), 1991

Senate to elect replacements from:

- Nursing for Dr. Steele to serve through 1991
- Business for Dr. Smith to serve through 1993

Bylaws and Rules

Jeffrey Edwards, Student, (E), 1991  
Timothy Farmer, Business Administration, (E), 1992  
Barbara Graham, Political Science, (E), 1991  
John Hussey, Student, (E), 1991  
W. Howard McAlister, Optometry, (E), 1991  
Paul Roth, Philosophy, (E), 1991, Chairperson

Committee on Committees

Jean Bachman, Nursing, (E), 1991  
Harry Bash, Sociology, (E), 1991  
Bruce Clark, Physical Education, (E), 1991  
Donald Driemeier, Academic Affairs, (O)  
Jeffrey Edwards, Student, (E), 1991  
Ingeborg Goessl, Modern Foreign Languages, (E), 1991  
Stephen Lehmkuhle, Optometry, (E), 1991  
Joseph Martinich, Business Administration, (E), 1991, Chairperson  
Laura Paige, Student, (E), 1991  
James Stevens, Student, (E), 1991

Curriculum and Instruction

Edward Andalaft, Mathematics, (E), 1991  
Grant Black, Student, (E), 1991  
Barbara Blair, Student, (E), 1991  
Donald Driemeier, Academic Affairs, (O)  
Peggy Filer, Behavioral Studies, (E), 1992  
David Ganz, Business Administration, (E), 1991, Chairperson  
Ralph Garzia, Optometry, (E), 1991  
Elizabeth Kizer, Communication, (E), 1992  
Mimi LaMarca, Admissions, (O)  
Nicole Nudelman, Student, (E), 1991  
Uma Segal, Social Work, (E), 1991  
Cheryl Uthe, Student, (E), 1991

Nursing; declines representation

Senate to elect representatives from:

- Education to serve through 1992
  - [SM] for Dr. Feldman to serve through 1991
- 

Senate to elect replacement from:

- [SM] for Dr. Feldman to serve through 1991
- 

Senate to elect replacement from:

- Nursing for Dr. Steele to serve through 1992

Executive Committee

Lawrence Friedman, Senate Chairperson, (0), Chairperson  
Harold Harris, Senate Secretary, (0)  
Alla Pruzhansky, Student Government Association President, (0)  
Thomas Schnell, Athletics Committee Chair, (0) -- non-voting  
James Walter, Faculty Council Presiding Officer, (0)  
(plus chairs of Senate standing committees)  
(plus one IFC member -- non-voting)

Grievances

Robert Gordon, Philosophy, (E), 1992  
Charles Granger, Biology/Educational Studies, (E), 1992  
William Hamlin, English, (E), 1991  
Patricia Jakubowski, Behavioral Studies, (E), 1991  
Jayne Stake, Psychology, (E), 1992  
Paul Travers, Educational Studies, (E), 1991, Chairperson

International Relations

Francisco Carenas, Modern Foreign Languages, (E), 1992  
Elizabeth Clayton, Research Administration, (0)  
Marilyn Ditto, Student Affairs, (0)  
Edwin Fedder, International Studies, (0)  
David Gustafson, Business Administration, (E), 1992, Chairperson  
Laura Paige, Student, (E), 1991  
Victoria Sork, Biology, (E), 1992  
Steven Spaner, Behavioral Studies, (E), 1991  
John Works, History, (E), 1991  
Richard Wright, Administration of Justice, (E), 1991  
International Students Association President, (0)

Physical Facilities and General Services

Sarah Boggs, Sociology, (E), 1991  
Brenda Christensen, Administrative Services, (A), 1991  
William Connett, Mathematics, (E), 1992  
Carol Dugan, Student, (E), 1991  
Catherine Ellis, Student, (E), 1991  
Charles Fazzaro, Educational Studies, (E), 1991  
Gary Garufi, Student, (E), 1991  
Wesley Harris, Chemistry, (E), 1992  
Ricardo Littlejohn, Human Resources, (A), 1991  
Silvia Madeo, Business Administration, (E), 1992, Chairperson  
Evelyn Mitchell, Music, (E), 1992  
Pamela Neal, Student, (E), 1991  
Mary Pogue, Evening College, (A), 1991  
Laurence Schlereth, Administrative Services, (O)  
Jane Starling, Biology, (E), 1992  
Herbert Werner, Economics, (E), 1992  
Ralph Wiseman, Alumnus, (A), 1992

Research and Publication

Campus and University Funding Subcommittee

Nasser Arshadi, Business Administration, (E), 1992  
Rita Braitto, Nursing, (E), 1991  
Elizabeth Clayton, Research Administration, (O) -- non-voting  
Joyce Corey, Chemistry, (E), 1991  
Robert Gordon, Philosophy, (E), 1992  
Kathleen Haywood, Physical Education, (E), 1991  
Kimberly Kempf, Administration of Justice, (E), 1991  
Charles Korr, History, (E), 1992  
Stephen Lehmkuhle, Optometry, (E), 1991, Chairperson and  
Subcommittee Chair  
Jacob Leventhal, Physics, (E), 1992

Faculty Incentive and Fellowship Subcommittee

Edward Bennett, Optometry, (E), 1991  
James Breaugh, Business Administration, (E), 1992  
Elizabeth Clayton, Research Administration, (O) -- non-voting  
Scott Decker, Administration of Justice, (E), 1991  
Bob Henson, Physics, (E), 1991  
James Riehl, Chemistry, (E), 1992  
Steven Spaner, Behavioral Studies, (E), 1991, Subcommittee Chair  
Jayne Stake, Psychology, (E), 1991  
Lorna Williams, Modern Foreign Languages, (E), 1992

---

Senate to  
elect  
replacement  
from:

- Nursing  
for Dr.  
Steele to  
serve  
through  
1991

Student Affairs

Margaret Cohen, Behavioral Studies, (E), 1992  
Sandra Gottfried, Biology/Educational Studies, (E), 1991  
Jennifer Horan, Student, (E), 1991, Chairperson  
Michael Horton, Student, (E), 1991  
Karen Hughes, Student, (A), 1991  
Alyssa Kley, Student, (E), 1991  
L. Sandy MacLean, Student Affairs, (O)  
Paul Matteucci, Student, (A), 1991  
Evelyn Mitchell, Music, (A), 1991  
Michael Murray, Communication, (E), 1991  
Linda Parks, Student, (E), 1991  
Allen Wagner, Administration of Justice, (E), 1991  
W. Glenn White, Behavioral Studies, (A), 1992

Student Publications

Jocelyn Arledge, Student, (E), 1991  
Laura Berardino, Current Editor, (O)  
Charles Larson, English, (E), 1992  
Betty Lee, University Communications, (A), 1992  
Sarapage McCorkle, Economics, (E), 1991, Chairperson  
Alla Pruzhansky, Student, (E), 1991  
Dennis Smeltzer, Educational Studies, (A), 1992

University Libraries

Sarah Boggs, Sociology, (A), 1992  
Roland Champagne, Modern Foreign Languages, (E), 1992  
Jeffrey Edwards, Student, (A), 1991  
Kevin Hosty, Student, (E), 1991  
Alyssa Kley, Student, (A), 1991  
Stephen Lehmkuhle, Optometry, (A), 1991  
Wayne McDaniel, Mathematics, (A), 1991  
Jane Miller, Chemistry/Educational Studies, (E), 1992  
Lucinda Niebur, Student, (E), 1991  
Joan Rapp, Library Director, (O)  
Vicki Sauter, Business Administration, (E), 1991, Chairperson  
Michael Stein, Sociology, (A), 1992  
Gwendolyn Turner, Childhood Education, (E), 1991

University Relations

Lawrence Barton, Chemistry, (E), 1991, Chairperson  
Harry Bash, Sociology, (E), 1991  
Bruce Clark, Physical Education, (E), 1991  
Dennis Dossett, Business Administration, (E), 1991  
Alyssa Kley, Student, (E), 1991  
Leonard Ott, Music, (E), 1992  
Billie Sue Schulze, University Relations, (O) -- non-voting  
James Stevens, Student, (E), 1991  
Timothy Wingert, Optometry, (E), 1992

Nursing declines  
representation

Ad Hoc Administrative-Senate Committee on the Assessment  
of Educational Outcomes

---

traditionally  
reconstituted  
in fall

Ad Hoc Administrative-Senate Committee on Employee Assistance

James Breagh, Business Administration, (E)  
Elizabeth Clayton, Research Administration, (A)  
William Dommermuth, Business Administration, (E)  
Gloria Lubowitz, Counseling Services, (A)  
John Pickens, Police, (A)  
Lyman Sargent, Political Science, (E), Chairperson  
Bonnie Sims, Human Resources, (A)  
Timothy Wingert, Optometry, (E)

---

life of committee  
extended for six  
months by vote of  
Senate  
  
Chancellor to  
appoint  
replacement for  
Dr. Person

Senate Ad Hoc Committee on Faculty Teaching and Service Awards

---

traditionally  
reconstituted  
in fall

Senate Ad Hoc Committee on Video and Telecommunications

Robert Bing, Administration of Justice, (V)  
James Fay, Communication, (V), Chairperson  
David Garin, Chemistry, (V)  
Kailash Joshi, Business Administration, (V)  
James Krueger, Academic Affairs, (V)  
Michael Murray, Communication, (V)  
Dennis Smeltzer, Educational Studies, (V)

---

life of committee  
extended for one  
year by vote of  
Senate



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Thomas Jordan, Senate Chairperson *T. J. / gma*

DATE: April 18, 1990

The 1989-90 Senate is scheduled to meet at 3:15 p.m. on Tuesday, April 24, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Jordan
- III. Report from the Chancellor -- Chancellor Barnett
- IV. Committee reports:
  - A. Ad Hoc Committee to Reexamine the Code of Student Conduct -- Dr. Sauter (action item/report enclosed)
  - B. Curriculum and Instruction -- Professor Ganz (action items/report attached)
  - C. Bylaws and Rules -- Dr. Roth
  - D. Physical Facilities and General Services -- Dr. Haywood (report attached)
- V. Report from the Intercampus Faculty Council -- Dr. Pierce
- VI. Report from the Faculty Council -- Dr. Walter
- VII. Report from the Student Government Association -- Ms. Paige
- VIII. Old business
- IX. New business

---

Members of the 1990-91 Senate are reminded of the organizational meeting at 2:30 p.m. on Tuesday, April 24, in 126 J. C. Penney.

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

April 11, 1990

I. The Committee recommends Senate approval for the following:

- A. New degree program -- Master of Education in Physical Education  
(Several copies of the full proposal will be available at the Senate meeting.)
- B. Changes in degree requirements -- B.S. in Administration of Justice
- C. Policy change -- Latin Honors

II. The Committee has approved add/drop/change proposals for the following courses:

add	Biology 312	"Hematology and Coagulation"	7 hours
add	Biology 318	"Transfusion Services- Immunoematology"	7 hours
add	Biology 337	"Clinical Microbiology and Serology"	11 hours
add	Biology 377	"Clinical Biochemistry"	11 hours
add	Biology 391	"Special Topics"	0 hours
drop	Art 326	"Monasteries, Cathedrals, and Preaching Churches"	3 hours
drop	Art 356	"Nineteenth-Century Art"	3 hours
drop	Art 357	"Twentieth-Century Art"	3 hours
change title, prerequisite, description	Business Administration 330	"Quality Assurance in Business"	3 hours
change prerequisite, description	Business Administration 392	"Entrepreneurship/Small Business Management"	3 hours
add	English 489	"Teaching College Writing"	3 hours
change number, title, description	Physical Education 124	"Principles and Practice in First Aid and Cardiopulmonary Resuscitation"	1 hour

#



SENATE PROPOSAL FORM FOR (check one): (x) NEW DEGREE PROGRAM  
( ) NEW MINOR  
( ) NEW CERTIFICATE PROGRAM  
(See Instructions on Reverse)

(Do Not Write in This Space)  
initials/date

Page 1 of 5

Physical Education  
Department

Signed: Blair Clark 2.28.90  
Department Chair Date

School of Education  
School or College

Signed: \_\_\_\_\_  
Dean Date

ROUTING:  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
Graduate School \_\_\_\_\_/\_\_\_\_\_  
(if applicable) \_\_\_\_\_/\_\_\_\_\_  
Senate C&I \_\_\_\_\_/\_\_\_\_\_  
Senate \_\_\_\_\_/\_\_\_\_\_  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
(effective date: \_\_\_\_\_)

Master of Education in Physical Education  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (x) no ( ) yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate: Requirements for earning a professional teaching certificate include continued professional development and the attainment of a masters degree. Both new and experienced teachers seek graduate opportunities to improve skills and knowledge in the field. Increased societal emphasis on wellness and physical fitness has promoted the development of new job opportunities that require graduate training in the exercise sciences. Also, no other institution in the St. Louis metropolitan area offers graduate work in physical education.

Program description for Bulletin: The Master of Education degree in Physical Education will provide advanced education for individuals pursuing a masters degree within teacher education as well as non-school settings such as community centers, fitness facilities, corporate and gerontological settings. Teacher and non-teacher options are available so that students may more effectively specialize within the discipline of physical education. It will also provide the necessary graduate work for those wishing to pursue a doctoral degree.

DEGREE REQUIREMENTS FOR THE MASTER OF EDUCATION IN PHYSICAL EDUCATION:

In order to accomodate the needs of school and non-school personnel, the Master of Physical Education is divided into Teacher and Non-Teacher options. The teacher option is sub-divided into Elementary and Secondary emphasis, whereas the Non-Teacher option is divided into exercise science and movement science emphasis. The components of each of those programs follows:

The minimum 32-hour program for all Physical Education majors includes the following requirements:

(please see attached sheets)

TEACHER OPTION

Elementary Emphasis

Required Professional Education (9 hours)

Curriculum Requirement: ELE ED 410 - Current Research in The Elementary School Curriculum (3)

Foundations Requirement:

One of the following: ED ADM 411 - Theory & Organizational Development In Educational Administration (3)  
ED PSY 411 - Psychology of Learning Processes (3)  
ED PSY 417 - Psychology of The Elementary School Child (3)  
ED FND 421 - Philosophy of Education (3)

Research Requirement:

One of the following: ED REM 330 - Educational Statistics (3)  
ED REM 420 - Classroom Measurement & Evaluation (3)  
ED REM 421 - Educational & Psychological Measurement (3)  
ED REM 431 - Educational Research Methods I (3)

Required Physical Education (15 hours)

PHY ED 462 - The Physical Education Curriculum (3)  
PHY ED 464 - Analysis of Teaching in Physical Education (3)  
PHY ED 478 - Research in Physical Education (3)  
PHY ED 482 - Life Span Perceptual and Motor Development (3)  
PHY ED 484 - Physiological Bases of Physical Performance (3)

Secondary Emphasis

Required Professional Education (9 hours)

Curriculum Requirement:

One of the following: SEC ED 415 - The Secondary School Curriculum (3)  
SEC ED 420 - The Improvement of Secondary School Teaching (3)

Foundations Requirements:

One of the following: ED ADM 411 - Theory & Organizational Development In Educational Administration (3)  
ED PSY 411 - Psychology of Learning Processes (3)  
ED PSY 418 - The Psychology of Adolescence (3)  
ED FND 421 - Philosophy of Education (3)

Research Requirement:

ED REM 330 - Educational Statistics (3)  
ED REM 420 - Classroom Measurement & Evaluation (3)  
ED REM 421 - Educational & Psychological Measurement (3)  
ED REM 431 - Educational Research Methods I (3)

Required Physical Education (15 hours)

- PHY ED 462 - The Physical Education Curriculum (3)
- PHY ED 464 - Analysis of Teaching in Physical Education (3)
- PHY ED 478 - Research in Physical Education (3)
- PHY ED 483 - Biomechanics of Sport Techniques (3)
- PHY ED 484 - Physiological Bases of Physical Performance (3)

NON-TEACHER OPTION

Exercise Science Emphasis

Required Professional Education (6 hours)

- Research Requirement: ED REM 330 - Educational Statistics (3)
- Foundations Requirement:  
One of the following:
- CNS ED 314 - Human Relations Skills (3)
  - CNS ED 327 - Personal and Professional Development in Counseling (3)
  - ADU ED 412 - Foundations of Adult Education (3)
  - ADU ED 413 - Improvement of Instruction in Adult Education (3)
  - ED REM 421 - Educational & Psychological Measurement (3)

Required Physical Education (15 hours)

- PHY ED 330 - Prescribing Physical Activity (3)
- PHY ED 478 - Research in Physical Education (3)
- PHY ED 483 - Biomechanics of Sport Techniques (3)
- PHY ED 484 - Physiological Bases of Physical Performance (3)
- PHY ED 485 - Theory of Exercise and Cardiovascular Disease Risk Factor Management (3)

Movement Science Emphasis

Required Professional Education (6 hours)

- Research Requirement: ED REM 330 - Educational Statistics (3)
- Foundations Requirement:  
One of the following:
- CNS ED 314 - Human Relations Skills (3)
  - CNS ED 327 - Personal and Professional Development in Counseling (3)
  - ED REM 330 - Educational Statistics (3)
  - ED PSY 411 - Psychology of Learning Processes (3)
  - ADU ED 412 - Foundations of Adult Education (3)
  - ADU ED 413 - Improvement of Instruction in Adult Education (3)
  - ED REM 421 - Educational & Psychological Measurement (3)

Required Physical Education (15 hours)

- PHY ED 475 - Psychomotor Learning (3)
- PHY ED 478 - Research in Physical Education (3)
- PHY ED 482 - Life Span Perceptual and Motor Development (3)
- PHY ED 483 - Biomechanics of Sport Techniques (3)
- PHY ED 484 - Physiological Bases of Physical Performance (3)

After completing program requirements, eight and eleven elective hours remain within the teacher and non-teacher options, respectively. The following courses are germane to the emphasis areas noted.

TEACHER OPTION (8 hours)

Physical Education Content Area (Recommended):

- PHY ED 312 - Management of Sports Programs (3)
- PHY ED 330 - Prescribing Physical Activity (3)
- PHY ED 380 - Nutrition for Human Performance (3)
- PHY ED 475 - Psychomotor Learning (3)
- PHY ED 482 - Life Span Perceptual and Motor Development (3)
- PHY ED 497 - Problems (1-10)

Electives: Elementary Emphasis

- ELE ED 411 - Curricular Issues in the Elementary School (3)
- ELE ED 422 - Curriculum Construction in Elementary Schools (3)
- ELE ED 423 - Curricular Implementation in the Elementary School (3)
- EDUC 497 - Thesis Research (1-10)

Electives: Secondary Emphasis

- SEC ED 415 - The Secondary School Curriculum (3)
- SEC ED 416 - Curriculum Construction for Secondary Schools (3)
- SEC ED 420 - The Improvement of Secondary School Teaching (3)
- EDUC 497 - Thesis Research (1-10)

NON-TEACHER OPTION (11 hours)

Physical Education Content Area (Recommended):

- PHY ED 312 - Management of Sports Programs (3)
- PHY ED 330 - Prescribing Physical Activity (3)
- PHY ED 380 - Nutrition for Human Performance (3)
- PHY ED 482 - Life Span Perceptual & Motor Development (3)
- PHY ED 497 - Problems (1-10)

Electives: Exercise Science Emphasis

- PHY ED 462 - The Physical Education Curriculum (3)
- PHY ED 464 - Analysis of Teaching in Physical Education (3)
- PHY ED 475 - Psychomotor Learning (3)
- PHY ED 476 - Social Inquiry (3)
- PHY ED 497 - Problems (1-10)

Electives: Movement Science Emphasis

- PHY ED 462 - The Physical Education Curriculum (3)
- PHY ED 464 - Analysis of Teaching in Physical Education (3)
- PHY ED 476 - Social Inquiry (3)
- PHY ED 485 - Theory of Exercise and Cardiovascular Disease Risk  
Factor Management (3)
- PHY ED 497 - Problems (1-10)

Electives may be chosen, with the approval of the graduate advisor in Education, from the optional courses listed above. Other School of Education and UM-St. Louis graduate courses and acceptable graduate transfer courses may be included.

After major and general education requirements have been met, there are eight and eleven elective hours available in the teacher and non-teacher options, respectively.

All students completing the Master of Education in Physical Education are required to complete PHY ED 478 Research in Physical Education. It is recommended that those students planning to pursue doctoral study complete a thesis.

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 1 of 14

Administration of Justice  
 Department

Signed: [Signature] 3-27-89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] ~~3-27-89~~  
 Dean Date

B.S. in Administration of Justice - Core Curriculum  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs  
 PSY GKB

Page number(s) 64 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
AOJ 070, Criminal Law and Procedure	AOJ 060, Criminal Justice Processes & Institutions	The addition of General Psychology to the core requirements is made because each of the options require advanced psychology courses for which General Psychology is prerequisite. AOJ 164 will strengthen the base of knowledge for students in a critical area.
ID 099, The City	ID 099, The City	
AOJ 101, Criminal Justice Processes and Institutions	AOJ 164, Criminology Theory	
AOJ 201, The Criminal Justice System	AOJ 170, Basic Principles of Criminal Law	
AOJ 215, Criminal Justice Data	AOJ 201, The Criminal Justice System: Conflicting Perspectives	
AOJ 380, Seminar in Adm. of Justice	AOJ 215, Criminal Justice Data Analysis	
AOJ 399, Indep. Study and Research	AOJ 380 (H), Seminar in Adm. of Justice	
SOC 010, Intro. to Sociology	AOJ 380, Seminar in Adm. of Justice FOR	
SOC 230, Research Methods	AOJ 399, Independent Study and Research	
SOC 326, Criminology	SOC 010, Introduction to Sociology	
	SOC 230, Research Methods	
	SOC 326, Criminology	
	PSY 003, General Psychology	

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 2 of 14

Administration of Justice  
 Department

Signed: [Signature] 2-21-89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

B.S. in Administration of Justice - Core Curriculum  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (XX) yes--list departments and secure sign-offs

Page number(s) 64 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
		AOJ 101 was changed to AOJ 60 to reflect the evolution of this course as an entry level course for general education purposes. The 0 prefix is more suitable to the level of material offered in the course.
		AOJ 70 was changed to AOJ 170 because the level of material was deemed more appropriate for sophomores. The legal casework covered was deemed too complex for a 0 level course.
		380II is added to give majors a chance to take the seminar as an honors experience.

SEN:7/88

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 3 of 14

Administration of Justice Department Signed: [Signature] 2-11-89 Date  
 Department Chair  
 College of Arts and Sciences School or College Signed: \_\_\_\_\_ Date  
 Dean

B. S. in Administration of Justice - The American Policing System, Option I  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs  
 SOC HB PSY GKB ECON J.M.I.

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
ECO 040, Intro to the American Economy PSC 140, Public Administration PSY 235, Community Psychology AOJ 071, Evidence AOJ 250, Police Administration AOJ 260, Police-Community Relations AOJ 310, Community Approaches to the Prevention & Control of Crime and Delinquency AOJ 325, Criminal Law in Action 1 course from the following 2: SOC 202, Urban Sociology PS 320, Intro to American Constitutional Law	PS 140, Public Administration AOJ 171, Evidence PSY 235, Community Psychology AOJ 250, Police Administration AOJ 260, Police in the Urban Community AOJ 310, Community Approaches to the Prevention and Control of Crime and Delinquency AOJ 325, Constitutional Rights of the Accused SOC 200, Deviant Behavior 2 courses from the following 4: AOJ 180, Alcohol, Drugs and Society SOC 202, Urban Sociology AOJ 205, Juvenile Justice System PSY 232, Psychology of Victims	The proposed curriculum more accurately reflects the concerns of the American Policing System today. Econ 40 was dropped because it was deemed no longer applicable to this particular option. AOJ 71 was changed to AOJ 171 because the difficulty of the material was deemed more appropriate for sophomores. The legal coursework covered was deemed too complex for a 0 level course.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 4 of 14

Administration of Justice Department Signed: [Signature] 2/21/89 Date  
 Department Chair  
 Arts and Sciences School or College Signed: \_\_\_\_\_ Date  
 Dean

B. S. in Administration of Justice - The American Policing System, Option I  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

Page number(s) 65 and year 1989 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
		SOC 200 was added to broaden the perspective of students likely to encounter a variety of lifestyles in the community. PS 320 was dropped because this material is covered in a number of other courses in this option. AOJ 180, AOJ 205 and PSY 232 were added as choices to reflect the dynamic and changing nature of policing in contemporary society.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 5 of 14

Administration of Justice  
 Department

Signed: SAD 2/21/89  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

B. S. in Administration of Justice - The American Policing System, Option 1  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
		Name changes for AOJ 325 and AOJ 260 reflect changes within the discipline.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 6 of 14

Administration of Justice  
 Department

Signed: SAD 2-21-89  
 Department Chair Date

College of Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

B. S. in Administration of Justice - Treatment of Offenders, Option 2  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

SOC 13  
 SW 13

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
PSY 003, General Psychology PSY 235, Community Psychology PSY 245, Abnormal Psychology AOJ 330, Correctional Institutions AOJ 340, Probation and Parole 2 courses from the following 4: PSY 225, Behavior Modification PSY 235, Community Psychology PSY 271, Adolescent Psychology PSY 346, Intro to Clinical Psychology PSY 365, Psychological Tests and Measurement 2 courses from the following 5:	SOC 200, Deviant Behavior PSY 235, Community Psychology AOJ 330, Institutional Corrections AOJ 340, Probation, Parole and Community Corrections 1 course from the following 4: SW 100, Intro to Social Services PSY 225, Behavior Modification PSY 346, Intro to Clinical Psychology PSY 365, Psychological Tests and Measurement 3 course from the following 6:	PSY 003 is added to core and deleted in options. The addition of SOC 200 ensures that students will be introduced to theories of the nature, causes and control of deviance as a generic phenomenon. The application of these theories to specific types, such as mental disorders, substance abuse and suicide, is covered in the course and is viewed as important for students in the treatment of the offender option.



SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 7 of 14

Administration of Justice  
 Department

Signed: SND  
 Department Chair

2/21/89  
 Date

Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean

\_\_\_\_\_  
 Date

B. S. in Administration of Justice - Treatment of Offenders, Option 2  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
AOJ 205, Juvenile Justice System AOJ 225, The Juvenile and the Law AOJ 227, Urban Law: Poverty and the Justice System AOJ 310, Community Approaches to the Prevention and Control of Crime and Delinquency AOJ 325, Criminal Law in Action	AOJ 180, Alcohol, Drugs and Society AOJ 205, Juvenile Justice System AOJ 225, The Juvenile and the Law AOJ 227, Urban Law: Poverty and the Justice System AOJ 310, Community Approaches to the Prevention and Control of Crime and Delinquency AOJ 325, Constitutional Rights of the Accused	SW 100 is added as a choice to introduce students to the Social Services presently operating in cities. AOJ 180 is added as a choice because knowledge of the association of drugs and crime will enable students to treat offenders more effectively. AOJ 330 and AOJ 340 titles were changed to reflect current practice within this field.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 8 of 14

Administration of Justice  
 Department

Signed: SND  
 Department Chair

2-21-89  
 Date

College of Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean

\_\_\_\_\_  
 Date

B. S. in Administration of Justice - Etiology and Prevention, Option 3  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (x) yes--list departments and secure sign-offs

PSY GKB

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
PSY 003, General Psychology AOJ 205, Juvenile Justice System AOJ 310, Community Approaches to the Prevention & Control of Crime & Delinquency AOJ 330, Correctional Institutions AOJ 340, Probation and Parole  1 course from the following 2: AOJ 225, The Juvenile and the Law AOJ 227, Urban Law: Poverty and the Justice System  1 course from the following 3: PSY 245, Abnormal Psychology PSY 270, Child Psychology PSY 271, Adolescent Psychology	AOJ 205, Juvenile Justice System PSY 235, Community Psychology AOJ 310, Community Approaches to the Prevention and Control of Crime and Delinquency AOJ 330, Institutional Corrections AOJ 340, Probation, Parole and Community Corrections  2 courses from the following 3: AOJ 180, Alcohol, Drugs and Society AOJ 225, The Juvenile and the Law AOJ 227, Urban Law: Poverty & the Justice System  1 course from the following 3: PSY 270, Child Psychology PSY 271, Adolescent Psychology SOC 214, Juvenile Delinquency	PSY 003 is added to core and deleted in options. PSY 245 is deleted because it is considered more appropriate in the treatment of offender option. PSY 235 is added because knowledge of the social and situational causes of psychological problems and crisis intervention is a necessary element for understanding crime causation and effective prevention. The addition of AOJ 180 as a choice gives students the opportunity to examine the association between drugs and crime in more detail.

SEN: 7788

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 9 of 14

Administration of Justice Department Signed: SAAD Department Chair Date 2-21-84

College of Arts and Sciences School or College Signed: \_\_\_\_\_ Dean Date \_\_\_\_\_

B. S. in Administration of Justice  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs  
 PSY: GKD

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
		This relationship is frequently viewed as causal and is important to this option. Students interested in working with juvenile delinquents so SOC 214 is added as a choice.

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable) \_\_\_\_\_/\_\_\_\_\_  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 10 of 14

Administration of Justice Department Signed: SAAD Department Chair Date 2-21-84

College of Arts and Sciences School or College Signed: \_\_\_\_\_ Dean Date \_\_\_\_\_

B. S. in Administration of Justice - Planning and the Administration of Justice. Option 4  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ( ) no (X) yes--list departments and secure sign-offs  
 ECON SAAD  
 PS SAAD

Page number(s) 65 and year 1988 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
AOJ 205, The Juvenile Justice System AOJ 250, Police Administration AOJ 330, Correctional Institutions PS 140, Public Administration PS 242, Intro to Public Policy PS 244, Public Budgeting PS 342, Public Personnel Management SOC 336, Bureaucracy & Social Order ECO 301, Urban Environment and Planning OR ECO 302, Planning Processes in the Urban Economy	AOJ 205, The Juvenile Justice System AOJ 250, Police Administration AOJ 310, Community Approaches to the Prevention and Control of Crime and Delinquency AOJ 330, Institutional Corrections PS 140, Public Administration PS 242, Intro to Public Policy 2 courses from the following 3: PS 344, Public Budgeting PS 342, Public Personnel Management SOC 336, Bureaucracy and Social Order	AOJ 310 is added to this option because the principles and Strategies of crime prevention programs must be understood for effective planning and administration of justice. Econ 301 and 302 were dropped from this option because they are offered too infrequently, and required too many prerequisites to be completed within reasonable time. PS 344 was added because of the growing importance of the budgetary process for planning within this field.

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 11 of 14

Administration of Justice  
 Department

Signed: SAD 2-21-89  
 Department Chair Date

College of Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

ROUTING:  
 Academic Affairs \_\_\_\_\_  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

B. S. in Administration of Justice  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
		It is important that Administration of Justice majors have a solid core of elective courses to enhance the general education requirements and courses in the major. The proposed change will insure that.

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 12 of 14

Administration of Justice  
 Department

Signed: SAD 2/21/89  
 Department Chair Date

College of Arts and Sciences  
 School or College

Signed: \_\_\_\_\_  
 Dean Date

ROUTING:  
 Academic Affairs \_\_\_\_\_  
 Graduate School \_\_\_\_\_  
 (if applicable) \_\_\_\_\_  
 Senate C&I \_\_\_\_\_  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

B. S. in Administration of Justice  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no ( ) yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
		After fulfilling the general education and specific major degree requirements, students are to take the remaining hours required to complete the B.S. degree from courses, which the appropriate department has evaluated as being of university-level quality, from one or more of the following areas: (see below) or their university-quality equivalents at other institutions. The Administration of Justice Department may require students to pass a placement test to enroll in the next level course, provided this or an equivalent test is administered to all students seeking to enroll in that course.

\*\*\*\*\*

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
(See Instructions on Reverse)

(Do Not Write in This Space)  
initials/date

ROUTING:  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
Graduate School \_\_\_\_\_/\_\_\_\_\_  
(if applicable)  
Senate C&I \_\_\_\_\_/\_\_\_\_\_  
Senate \_\_\_\_\_/\_\_\_\_\_  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 13 of 14

Administration of Justice  
Department

Signed: SAH 2/21/89  
Department Chair Date

College of Arts and Sciences  
School or College

Signed: \_\_\_\_\_  
Dean Date

B. S. in Administration of Justice  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
	<ol style="list-style-type: none"><li>1. administration of justice</li><li>2. anthropology/archaeology</li><li>3. art (appreciation, history, studio)</li><li>4. biology</li><li>5. chemistry</li><li>6. communication</li><li>7. economics</li><li>8. English</li><li>9. foreign languages/literature</li><li>10. history</li><li>11. mathematics/computer science</li><li>12. music (appreciation, history, performance)</li><li>13. philosophy</li><li>14. physics</li><li>15. political science</li><li>16. psychology</li></ol>	SEN:7/88

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
(See Instructions on Reverse)

(Do Not Write in This Space)  
initials/date

ROUTING:  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
Graduate School \_\_\_\_\_/\_\_\_\_\_  
(if applicable)  
Senate C&I \_\_\_\_\_/\_\_\_\_\_  
Senate \_\_\_\_\_/\_\_\_\_\_  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 14 of 14

Administration of Justice  
Department

Signed: SAH 2/21/89  
Department Chair Date

College of Arts and Sciences  
School or College

Signed: \_\_\_\_\_  
Dean Date

B. S. in Administration of Justice  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
	<ol style="list-style-type: none"><li>17. social work</li><li>18. sociology</li><li>19. business</li><li>20. education</li><li>21. engineering</li><li>22. inter-disciplinary</li></ol>	

## Current Version

To graduate with Latin honors, students must have attended the University of Missouri-St. Louis for at least 60 graded hours and must meet the following qualifications: cum laude - 3.2 to 3.49 grade point average; magna cum laude - 3.5 to 3.79 grade point average; summa cum laude - 3.8 to 4.0 grade point average. All honors must be recommended by the student's major department.

## New Version

### Latin Honors

To graduate with Latin honors, students must have attended the University of Missouri-St. Louis for at least 60 graded hours and must meet the following qualifications: cum laude - 3.2 to 3.49 grade point average; magna cum laude - 3.5 to 3.79 grade point average; summa cum laude - 3.8 to 4.0 grade point average. If a student has the necessary GPA at UM-St. Louis to qualify for Latin Honors but has fewer than 60 graded hours at UM-St. Louis, that student may elect to include all credit hours and the associated grades earned within the UM-system, provided the total credit hours earned in the UM-System are at least 80 graded hours. All honors must be recommended by the student's major department.

(proposed revision underlined)

## PHYSICAL FACILITIES COMMITTEE REPORT

April 24, 1990

1. The committee rated each of the proposals submitted by the campus community for the \$20,000 improvement fund. Administrative Services will work on the projects, beginning with the projects at the top of the list and going as far down the list as possible with the funds available.
2. The committee has recommended to Administrative Services that the classrooms remodeled in this year, Year #2 of our classroom remodeling cycle, be those at the top of a list of classrooms most in need of the remodeling. This is a change from last year, in which one classroom in each building was remodeled.
3. The committee discussed long term parking needs on campus and the parking fee paid by faculty, staff, and students. A quorum call did not permit us to taken formal action (8 of 16 members were present), but the committee wishes to inform the Senate of our discussion because not making a decision on this issue is to actually make a decision by failing to take action.
  - A. The parking garage repairs undertaken last summer and fall will extend the life of our garages, according to engineering estimates, 10 years. Thereafter, they must be closed as no further repair would be possible. This in effect will create a parking crisis on our campus if we do not act in anticipation of this situation.
  - B. One option for us is to do nothing. In the year 2000, the campus would then need to borrow \$19,500,000 to finance 4 new parking facilities. To finance debt service (20 years, 8%), the parking fee would have to be increased to \$29.71 per month for faculty and staff and to \$7.69 per credit hour for students (from \$10.00 and \$2.90, respectively).
  - C. A second option is to begin now and gradually increase parking fees over the next 10 years. This would allow us to accumulate \$4,000,000 and borrow only \$15,000,000 in year 2000. The increase would be \$1 per month per year for faculty and staff and \$.30 per credit hour per year for students. The resulting fee would be \$21.00 per month and \$6.20 per credit hour by year 2000.
  - D. Parking fees might need to increase by the inflation rate after year 2000 with either option.
  - E. If we had increased our parking fees consistent with the inflation rate, beginning in 1964, we would be paying \$17.78 per month and \$10.31 per credit hour now.
  - F. The assumptions upon which these projections are based, and comparison data on parking fees at the Urban 13 institutions, other St. Louis educational institutions, other St. Louis areas, and the other UM campuses will be available at the meeting.

The general discussion of the committee was that, were we taking official action, we would recommend that the Senate endorse the gradual increase option as the prudent, even if universally unpopular, thing to do.

March 26, 1990 draft

## STANDARD OF CONDUCT

Students enrolling in the University are expected to show respect to faculty, staff, other students, and all other members of the University Community. Students have an obligation to conduct themselves in a manner which helps to create and maintain a positive learning atmosphere and to create an environment in which the rights, dignity and worth of every individual in the University Community are respected.

## MISCONDUCT

The following acts are defined by the University to be unacceptable.

Students committing these infractions will receive sanctions suitable to the severity of the infraction, taking into account all extenuating circumstances. The violations are divided into two categories, labeled Class A Violations and Class B Violations, to recognize the relative severity of the infractions. Students who commit infractions in either category may receive sanctions of: (a) disciplinary warning; (b) disciplinary reprimand; (c) disciplinary probation; (d) restitution; (e) persona non grata status; or (f) substituted sanction. Under some circumstances, a Student may receive multiple sanctions for a given offense. Students who commit Class A Violations may also receive the following sanctions: (a) disciplinary suspension; (b) disciplinary dismissal; or (c) expulsion if the severity of the infraction warrants it. These sanctions are defined in the second portion of this document.

Ignorance of these regulations, or being under the influence of drugs and/or alcohol, does not diminish or excuse a violation of this Standard of Conduct.

### Class A Violations

1. Academic dishonesty -- The Board of Curators recognizes that academic honesty is essential for the intellectual life of the University. Faculty members have a special obligation to expect high standards of academic honesty in all student work. Students have a special obligation to adhere to such standards. In all cases of academic dishonesty the instructor shall make an academic judgment about the student's grade on that work and in that course and shall report such incidents to the Primary Administrative Officer.

Academic dishonesty includes the following conduct:

Cheating: Any dishonesty or deception in fulfilling an academic requirement such as:

- (a) Using unauthorized material during an examination (written or oral), such as notes, tests or other aids.
- (b) Obtaining unauthorized assistance concerning examination

questions from another person with or without that person's knowledge.

(c) Furnishing the answers of examination questions to another person without authorization.

(d) Possessing, using, distributing, or selling unauthorized copies of an examination, or computer program.

(e) Representing as one's own, an assignment, project, computer program, exam or other intellectual property completed (in whole or in part) by another person.

(f) Completing an assignment, project, computer program, exam or other intellectual property in place of another person.

Plagiarism:

(a) Submitting another persons published or unpublished work, in whole, in part, or in paraphrase, as one's own without fully and properly crediting the author with footnotes, citations or bibliographical reference.

(b) Submitting as one's own, original work, material obtained from an individual or agency without reference to the person or agency as the source of the material.

(c) Submitting as one's own, original work, material that has been produced through unacknowledged collaboration with others without release in writing from collaborators.

Sabotage: Unauthorized interference with, modification of or destruction of the work or intellectual property of another member of the University Community, including, but not limited to faculty and other students.

Aiding or abetting academic dishonesty: Knowingly helping, procuring, or encouraging another person to engage in academic dishonesty.

2. Forgery, alteration, theft or misuse of University documents, records or identification, or knowingly furnishing false information to the University, in any form or medium, including false identification to University officials, faculty, and/or staff.
3. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities, including its public service functions, or of other authorized activities on University premises.
4. Mental or bodily harm of any member of the University community or any person on University-owned or controlled property or at University-sponsored or supervised functions, or conduct which threatens or endangers the physical safety of any such person.



This includes, but is not limited to conduct directed to one or more individuals:

(a) intentionally or recklessly inflicting bodily harm upon any person, including, but not limited to sexual battery or assault, physical assault or fighting;

(b) threatening a person with bodily harm;

(c) harassing, intimidating or threatening another person, including such conduct based on the race, color, religion, ethnic or national origin, age, sex, sexual orientation or the marital, veteran or handicap status of the other person.

"Person" as used in this section includes faculty, students, administrators, staff, alumni and guests of the University, including oneself.

5. Theft of or damage to property of the University or of a member of the University community or campus visitor. This includes, possession of property known to be stolen and/or that may be identified as property of the University or of a member of the University community.
6. Unauthorized use of safety equipment including use or alteration of firefighting equipment, safety devices, fire alarms, fire extinguishers or other emergency safety equipment. This further includes knowingly causing, making, or circulating a false report or warning of a fire, explosion, crime or other catastrophe or emergency; e.g., activating fire alarm.
7. Violation of criminal law regarding assault, battery, property damage, or theft against any member of the University Community.
8. Use, possession or distribution of narcotic or dangerous drugs, except as expressly permitted by law. Failing to comply with state regulations regarding the use or sale of alcoholic beverages.
9. Possession or use of a firearm, weapon, dangerous chemical, or an explosive device of any description on University-owned or controlled property or at University-sponsored or supervised functions, unless authorized by appropriate University officials. Commissioned law enforcement officers are exempted from this rule.
10. Failing to comply with directions of university officials, faculty, staff and/or their designees, police, or any other law enforcement officers acting in the performance of their duties and/or failing to identify oneself to any of these persons when requested to do so.
11. Inappropriate conduct in the libraries, including: (a) theft of library materials; (b) mutilation or attempted defacing of library materials; (c) intentional damage to any library facilities.
12. Misuse or abuse of computers including, unauthorized use or misuse

of any computer, computer system, service, program, data network, cable television network or communication network. In addition, this includes the intentional or negligent damage of computer programs or data of another member of the University Community.

13. Misuse of University keys including unauthorized use, distribution, duplication or possession of any key(s) issued for any University building, laboratory, facility, or room.
14. Unauthorized entry to or use of University facilities.
15. Violating the Student Code of Conduct while on University Disciplinary Probation or violating the specific terms of that Probation.
16. Aiding and abetting misconduct by knowingly helping another person to engage in misconduct.

#### Class B Violations

1. Inappropriate conduct in the libraries, including: (a) failure to return or renew library materials when due; (b) excessively loud or disruptive behavior; (c) failure to abide by posted rules, including those pertaining to food and drink.
2. Violation of University policies or of Campus regulations including those concerning the registration of student organizations, and the use of University facilities,
3. Unauthorized use, possession or consumption of alcoholic beverages on Campus except during events or in circumstances authorized by University officials.
4. Violation of posted "NO SMOKING" (including holding a lighted cigarette, cigar or pipe in these areas) or "QUIET" zones.
5. Violation of rules governing residence in University-owned or controlled property.

#### SANCTIONS

Students who violate the Code of Student Conduct may receive one or more of the following sanctions. A recommended sanction must be proportionate to the gravity of the offense and must be consistent with the "Class" of the offense as described under the definitions of "Misconduct."

**Disciplinary Warning:** a written statement from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs expressing disapproval of conduct. No record of a Disciplinary Warning shall be maintained.

**Disciplinary Reprimand:** a written statement from the Vice Chancellor

for Academic Affairs or the Vice Chancellor for Student Affairs expressing disapproval of conduct.

A record of a Disciplinary Reprimand shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense. The record may be introduced in subsequent disciplinary proceedings.

**Disciplinary Probation:** a conditional retention of student status for a specified period of time. Students on disciplinary probation are not in "good standing" with the University. During the probationary period a student may be excluded from participation in extracurricular University activities and may not represent the University as an athlete or in any official capacity, nor may he or she hold any appointed or elected position within the University community. A record of Disciplinary Probation shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense and may be introduced in subsequent disciplinary proceedings.

**Interim Suspension:** an immediate exclusion from classes and all other University privileges or activities which is imposed by the Chancellor or his or her designated representative, pending a hearing before the Disciplinary Board. Interim Suspension will be imposed only to insure the safety and well-being of members of the University community, or University property, or to insure the student's own physical or emotional safety and well-being. The student will be persona non grata on all University property during the period of suspension and will not be permitted to enter or use University property unless the student receives permission from the Chancellor or his or her designated representative.

**Disciplinary Suspension:** a termination of registration as a student for a specified period of time. During the period of Suspension a student is excluded from classes and all other University privileges or activities.

At the conclusion of the period of suspension, the student will be allowed to return to the University on a probationary basis for a period of one year unless otherwise specified.

A record of Disciplinary Suspension is maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense. The record may be introduced in subsequent disciplinary proceedings.

The student will be persona non grata on all University property during the period of suspension and will not be permitted to enter or use University property unless the student receives permission from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs or his or her representative.

**Disciplinary Dismissal:** a termination of registration of a student. If the student applies for readmission, he or she will not be allowed to return to the University. The student will be persona non grata

automatically on all University property and will not be permitted to enter or use University property unless the student receives permission from the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs or his or her representative. A record of Disciplinary Dismissal is maintained as a permanent record in the Office of the Vice Chancellor for Academic Affairs or the Vice Chancellor for Student Affairs.

The above-mentioned sanctions may be supplemented with any of the following actions.

**Restitution:** a written direction to replace, repair or make specific compensation for property of the University or another, which was damaged, destroyed, or misused; or to reimburse an individual for expenses or losses incurred as the direct result of the commission of an offense. Failure to make required restitution shall be kept on record in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs for ten (10) years after the most recent offense. A failure to make required restitution may be introduced in subsequent disciplinary proceedings.

**Persona Non Grata Status:** an exclusion from a facility or area for a specified period of time. During the period, the student is excluded from a specified facility or area of the University and may not enter or participate in any function within the confines of the area or facility of the University. A record of persona non grata status shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs, the office of the person directly responsible for the day-to-day operation of the facility or area and the Campus Police for the period the persona non grata status is in effect.

**Substituted Sanction:** a constructive and voluntary undertaking by the Student, by agreement of the Student and the Primary Administrative Officer or the Student Conduct Committee, shall be substituted for any of the above sanctions. A record of substituted sanction shall be maintained in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs until the undertaking agreed upon is completed. If the substituted sanction is not satisfactorily completed, the original sanction shall be reinstated.

**Professional Care:** a written directive to seek professional medical or counseling care. If the specified care is not received, the original punitive sanction may be reinstated. Failure to seek and receive the specified care shall be kept on record in the Office of the Vice Chancellor for Academic Affairs and the Vice Chancellor for Student Affairs, and may be introduced in subsequent disciplinary proceedings.

## PROCEDURES

The following Rules of Procedure in Student Disciplinary matters are hereby adopted in order to insure insofar as possible and practicable (a) that the

requirements of procedural due process in Student disciplinary proceedings will be fulfilled by the University, (b) that the immediate effectiveness of Article V of the Bylaws of the Board of Curators relating to Student conduct and discipline may be secured for all Students in the University of Missouri, and (c) so that procedures shall be definite and determinable within the University of Missouri.

As used in these rules, the following definitions shall apply:

**Primary Administrative Officer** -- As used in these procedures, "Primary Administrative Officer" is charged with the responsibility for the administration of these disciplinary procedures and refers to the person or persons on each campus designated. The Chief Student Personnel Administrator on each campus or his or her designee is the primary officer for administration of discipline for unacceptable conduct or infraction of University rules and regulations, except in cases of academic dishonesty, where the Chief Academic Administrator (Provost or Vice Chancellor for Academic Affairs) or his or her designee is the primary officer.

**Discipline Panel** -- A panel of Students appointed by the Chancellor from which shall be selected by the Chairperson, upon the request of Student charged before the Student Conduct Committee, not more than three Students to serve with the Student Conduct Committee. a

**Chancellor's Committee on the Educational Environment** -- A panel of Faculty, Students and Staff which shall be appointed by the Chancellor. The task of this committee would be to facilitate the peaceful reconciliation of violations under Class A, Category 4c.

**References to Gender** -- Any use of grammatical gender reference shall be interpreted as applying equally to males and females.

**Student** -- A person having once been admitted or enrolled into the University on a full- or part-time basis who has not completed his or her course of study and who intends to or does continue his or her course of study in or through one of the campuses of the University. For the purpose of these rules, Student status continues whether or not the University's academic programs are in session.

**Complainant** -- A person who formally reports an incident of misconduct and requests in writing that action be taken. This might be any member of the University, which includes, but is not limited to, faculty, staff, students and alumni.

**Student Conduct Committee** -- As used in these procedures, "Student Conduct Committee" is that body on each campus which is authorized to conduct hearings and to make dispositions under these procedures or a Hearing Panel of such body as herein defined.

**Review** -- The exercise by the Student or Primary Administrative Officer of the right to request the review by the Chancellor whether or not discipline is imposed and when the discipline imposed, if any, is other than expulsion, dismissal, or suspension.

## Preliminary Procedures

The Primary Administrative Officer shall investigate any reported Student misconduct before initiating formal disciplinary procedures and give the Student and the Complainant the opportunity to present his or her personal version of the incident or occurrence. The Primary Administrative Officer may discuss with any Student such alleged misconduct and the Student shall attend such consultation as requested by the Primary Administrative Officer. The Primary Administrative Officer, in making an investigation and disposition, may utilize student courts and boards and/or divisional deans in this process.

Informal Disposition -- The Primary Administrative Officer shall have the authority to impose appropriate discipline. He/she shall fix a reasonable time within which the Student and Complainant shall accept or reject a proposed informal disposition. A failure of either the Student or Complainant to reject within the time fixed, shall be deemed to be an acceptance. If both parties accept or fail to reject, the proposed disposition shall become final upon expiration of such time. If either the Student or Complainant rejects informal disposition, it must be in writing, and the signed statement shall be forwarded to the Committee. The Student Conduct Committee may refuse the request of the Complainant to hear the case. The Primary Administrative Office may refer cases to the Student Conduct Committee without first offering informal disposition.

Appearance Before the Chancellor's Committee on Educational Environment -- The Vice Chancellor for Student Affairs may, at his/her discretion, refer the involved parties, with their agreement, to appear before the Chancellor's Committee on Educational Environment to peacefully reconcile the differences among the parties.

## Formal Procedure and Disposition:

### Formation of the Student Conduct Committee

- (1) The Student Conduct Committee shall be appointed by the Chancellor and shall have the authority to impose appropriate discipline upon any Student or Students appearing before it, including all sanctions identified earlier.
- (2) The Committee, when appropriate or convenient, may be divided by the Chairperson of the Student Conduct Committee, into Hearing Panels, each panel to be composed of at least five members present at the hearing, including a designated chairperson. A Hearing Panel has the authority of the whole Committee in those cases assigned to it by the Chairperson of the Student Conduct Committee. The Chairperson of the Committee or of a Hearing Panel shall count as one member of the Committee or Hearing Panel and have, in addition to his or her rights as Chairperson, the same voting and other rights as other members of the Committee or Hearing Panel.

- (3) Each Chancellor shall appoint a panel of Students for his or her campus, to be known as the Discipline Panel. Upon written request of a Student charged before the Student Conduct Committee, made at least forty-eight (48) hours prior to the hearing, the Chairperson of the Committee or Hearing Panel shall appoint from the Discipline Panel not more than three Students from to sit with the Committee or Hearing Panel for that particular case. When Students from the Discipline Panel serve at the request of a Student charged, they shall have the same rights as other members of the Committee or Hearing Panel, including the right to vote.

General Statement of Procedures -- A Student charged with a breach of University rules or regulations or conduct in violation of the General Standards of Student Conduct is entitled to a written notice and a formal hearing unless the matter be disposed of under the rules for informal disposition.

Disciplinary proceedings are not to be construed as judicial trials, but care shall be taken to comply as fully as possible with the spirit and intent of the procedural safeguards set forth herein. The Office of the General Counsel shall be provide legal advisers to the Student Conduct Committee and the Primary Administrative Officer.

Notice -- The Primary Administrative Officer shall initiate disciplinary actions by arranging with the Chairperson to call a meeting of the Student Conduct Committee and by giving written notice by certified mail or personal delivery to the Student charged with misconduct. The notice shall set forth the date, time and place of the alleged violation, the conduct to be inquired into, and the date, time, and place of the hearing before the Student Conduct Committee. Notice by certified mail may be addressed to the last address currently on record with the University. Failure by the Student to have his or her current correct local address on record with the University shall not be construed to invalidate such notice. The notice shall be given at least seven (7) consecutive working days prior to the hearing, unless a shorter time be fixed by the Chairperson for good cause. Any request for continuance shall be made in writing to the Chairperson, who shall have the authority in his or her discretion to continue the hearing if he or she determines the request is timely and made for good cause. The Chairperson shall notify the Primary Administrative Officer and the Student of the new date for the hearing. If the Student fails to appear at the scheduled time, the Committee may hear and determine the matter in his or her absence.

Right to Petition for Review (Other than expulsion, dismissal, or suspension):

- a. In all cases where the discipline imposed by the Student Conduct Committee is other than expulsion, dismissal, or suspension the Student may petition the Chancellor or his or her designated representative in writing for a review of the decision within five (5) consecutive calendar days after notification. A copy of the

Petition for Review must also be served upon the Primary Administrative Officer within such time. The Petition for Review shall state the grounds or reasons for review, and the Primary Administrative Officer and the Complainant party may answer the petition within five (5) consecutive calendar days if he or she so desires.

- b. The Chancellor or his or her designated representative may grant or refuse the right of review. In all cases where the Petition for Review is refused, the action of the Student Conduct Committee shall be final. If the Chancellor or representative reviews the decision, the action of the Chancellor shall be final unless it be to remand the matter for further proceedings.

Right of Appeal (Expulsion, dismissal, or suspension only):

- a. When a Student is expelled, dismissed or suspended from the University by the Student Conduct Committee, the Student may appeal such decision to the Chancellor of the campus or his or her designated representative by filing written notice of appeal with the Chancellor within ten (10) consecutive calendar days after notification of the decision of the Student Conduct Committee. A copy of the Notice of Appeal will simultaneously be given by the Student to the Primary Administrative Officer. The appealing party may file a written memorandum for consideration by the Chancellor with the Notice of Appeal, and the Chancellor may request a reply to such memorandum by the appropriate party.
- b. The Chancellor or his or her designated representative shall review the full record of the case and the appeal documents and may affirm, reverse, or remand the case for further proceedings and shall notify the Primary Administrative Officer and the Student in writing of the decision on the appeal.

Status During Appeal -- In cases of suspension, dismissal, or expulsion where a Notice of Appeal is filed within the required time, a Student may petition the appellate authority in writing for permission to attend classes pending final determination of appeal. The appellate authority may permit a Student to continue in school under such conditions as may be designated pending completion of appellate procedures, provided such continuance will not seriously disrupt the University or constitute a danger to the health, safety, or welfare of the University community. In such event, however, any final disciplinary action imposed shall be effective from the date of the action of the Student Conduct Committee.

Student Honor System -- Forums under the Student honor systems established for investigating facts, holding hearings, and recommending and imposing sanctions are authorized when the Student honor code or other regulations containing well defined jurisdictional statement and satisfying the requirements of Article V of the Bylaws of the Board of Curators have been reduced to writing and have been approved by the Chancellor and the Board of Curators and notice thereof in writing has been furnished to Students subject thereto. Procedures shall satisfy the requirements of the Board of Curators' Bylaws, Article V, and shall contain procedures herein before



stated insofar as appropriate and adaptable to the particular situations and shall be approved by the Chancellor and the General Counsel. Students subject to Student honor systems shall have the rights of appeal as set forth in Section 200.020 C.6 and 7.

## HEARING PROCEDURES

1. Conduct of Hearing -- The Chairperson shall preside at the hearing, call the hearing to order, call the roll of the Committee in attendance, ascertain the presence or absence of the Student charged with misconduct, read the notice of hearing and charges and verify the receipt of notices of charges by the Student, report any continuances requested or granted, establish the presence of any adviser or counselor of the Student, and call to the attention of the Student charged and his or her adviser any special or extraordinary procedures to be employed during the hearing and permit the Student to make suggestions of or objections to any procedures for the Student Conduct Committee to consider.

### a. Opening Statements:

- (1) The Primary Administrative Officer shall make opening remarks outlining the general nature of the case and testify to any facts his or her investigation has revealed.
- (2) The Complainant may make a statement to the Committee about the charge and any facts he or she has.
- (3) The Student may make a statement to the Committee about the charge at this time or at the conclusion of the University's presentation, at his or her election.

### b. University Evidence:

- (1) University witnesses are to be called and identified or written reports of evidence introduced as appropriate.
- (2) The Committee may question witnesses at any time.
- (3) The Student or, with permission of the committee, his or her adviser or counselor may question witnesses or examine evidence at the conclusion of the University's presentation.

c. Student Evidence -- The Student shall have the opportunity to make a statement to the Committee about the charge and may then present further evidence through witnesses or in the form of written memoranda as he or she desires. The Committee may question the Student or witnesses at any time. The Primary Administrative Officer may question the Student or witnesses.

d. Complainant Evidence -- The Complainant shall have the opportunity to make a statement to the Committee about the charge and may then present further evidence through witnesses or in the form of written memoranda as he or she desires. The Committee may question

the Complainant or witness at any time.

e. **Rebuttal Evidence** -- The Committee may permit the University or the Student to offer any matter in rebuttal of the other's presentation.

f. **Rights of Student Conduct Committee** -- The Student Conduct Committee shall have the right:

- (1) In cases involving more than one Student which arise out of the same transaction or occurrence to hear such cases together, but in that event shall make separate findings and determinations for each Student;
- (2) To permit a stipulation of facts by the Primary Administrative Officer, Complainant and the Student involved;
- (3) To permit the incorporation in the record by a reference of any document, affidavit or other thing produced and desired in the record by the University or the Student charged;
- (4) To question witnesses or other evidence introduced by either the University or the Student at any time;
- (5) To hear from the Primary Administrative Officer about dispositions made in similar cases and any dispositions offered to the Student appearing before the Committee;
- (6) To call additional witnesses or require additional investigation;
- (7) To dismiss any action at any time or permit informal disposition as otherwise provided;
- (8) To permit or require at any time amendment of the Notice of Hearing to include new or additional matters which may come to the attention of the Committee before final determination of the case; provided, however, that in such event the Committee shall grant to the Student or Primary Administrative Officer such time as the Committee may determine reasonable under the circumstances to answer or explain such additional matters;
- (9) To dismiss any person from the hearing who interferes with or obstructs the hearing or fails to abide by the rulings of the Chairperson or the Committee;
- (10) To suspend summarily Students from the University who, during the hearing, obstruct or interfere with the course of the hearing or fail to abide by the ruling of the Chairperson of the Committee on any procedural question or requests of the Chairperson for order.

2. Students Rights Upon Hearing -- A Student appearing before a Student Conduct Committee shall have the right:
  - a. To be present at the hearing;
  - b. To have an adviser or counselor of his or her choice appear with him or her and to consult with such adviser or counselor during the hearing;
  - c. Upon timely request, to have Students from the Discipline Panel sit with the Committee or Hearing Panel in his or her case;
  - d. To hear or examine evidence presented to the Committee against him or her;
  - e. To question witnesses (through the Chairperson) present and testifying against him or her at the hearing;
  - f. To present evidence by witness or affidavit of any defense the Student desires;
  - g. To make any statement to the Committee in mitigation or explanation of his or her conduct in question that he or she desires;
  - h. To be informed in writing of the findings of the Student Conduct Committee and any discipline it imposes; and
  - i. To request review or to appeal to the Chancellor.
3. Complainant Rights -- A Complainant, who has formally requested action be taken in writing and who is acting in lieu of the Primary Administrative Officer, shall have the right:
  - a. To be present at the hearing;
  - b. To have an adviser or counselor of his or her choice appear with him or her and to consult with such adviser or counselor during the hearing;
  - c. To hear or examine evidence presented to the Committee;
  - d. To question witnesses (through the Chairperson) present and testifying;
  - e. To present evidence by witness or affidavit;
  - f. To be informed in writing of the findings of the Student Conduct Committee and any discipline it imposes, and
4. Determination by Committee -- The Student Conduct Committee shall then make its findings and determinations in executive sessions out of the presence of the Primary Administrative Officer and the Student charged. Separate findings are to be made:

- a. As to the conduct of the Student and
  - b. On the discipline, if any, to be imposed. No discipline shall be imposed on the Student unless a majority of the Committee present is reasonably convinced by the evidence that the Student has committed the violation charged and should be disciplined therefore.
5. Official Report of Findings and Determinations -- The Committee shall promptly consider the case on the merits and make its findings and determination and transmit them within ten (10) working days to the Primary Administrative Officer and the Student charged forthwith.
  6. Other Procedural Questions -- Procedural questions which arise during the hearing not covered by these general rules shall be determined by the Chairperson, whose ruling shall be final unless the Chairperson shall present the question to the Committee at the request of a member of the Committee, in which event the ruling of the committee by majority vote shall be final.
  7. General Rules of Decorum -- The following general rules of decorum shall be adhered to:
    - a. All requests to address the Committee shall be addressed to the Chairperson.
    - b. The Chairperson will rule on all requests and points of order and may consult with Committee's legal adviser prior to any ruling. The Chairperson's ruling shall be final and all participants shall abide thereby, unless the Chairperson shall present the question to the Committee at the request of a member of the Committee, in which event the ruling of the Committee by majority vote shall be final.
    - c. Rules of common courtesy and decency shall be observed at all times.
    - d. An adviser or counselor may be permitted to address the Committee at the discretion of the Committee. An adviser or counselor may request clarification of a procedural matter or object on the basis of procedure at any time by addressing the Chairperson after recognition.
  8. Record of Hearing -- A taped or stenographic record of the hearing shall be maintained. The hearing record shall be maintained and kept as long as the discipline imposed shall be in force, or for ten (10) years after the most recent offense, whichever is later. The notice, exhibits, hearing record and the findings and determination of the Committee shall become the "Record of the Case" and shall be filed in the Office of the Primary Administrative Officer and for the purpose of review or appeal be accessible at reasonable times and places to both the University and the Student.

SENATE MINUTES  
UM-ST. LOUIS  
April 24, 1990  
3:15 p.m. 222 J. C. Penney

The meeting was called to order at 3:16 p.m. Minutes from the April 3 meeting of the 1989-90 Senate were approved as distributed.

Report from the Chairperson -- Dr. Thomas Jordan

Dr. Jordan reported that a University-wide committee was informed and consulted about plans to work toward a 1991 special election to raise money for higher education.

Report from the Chancellor -- Chancellor Marguerite Barnett

The Chancellor presented brief reports on behalf of the divisions, beginning with Academic Affairs. Proposed revisions to the research dishonesty policy have been forwarded to UM and will be discussed at the next Academic Affairs Council meeting. Research and development leave application forms have been revised, and the new forms should be available by May 10. Grant recipients will be honored at a reception on April 25. Grant workshops sponsored by the Office of Research Administration on May 2 and 3 are over-subscribed, and a third session has been scheduled for May 4. Applicants will be contacted about the revised schedule. April 30 will mark the close of the very successful Monday Noon Series of lectures and demonstrations.

For Administrative Services, the Chancellor reported that Bill Bowersox, the architect who designed the library addition, and Richard Ward, who has worked on a variety of campus projects, have been hired to assist in our master planning effort. Vice Chancellor Schlereth will be meeting soon with members of the academic community to initiate this project. Emergency lights are being installed in all campus facilities, with particular attention to hallways and stairwells.

For Student Affairs, the Chancellor reported on the continued success of the Student Retention Program. Ninety-two percent of the fall 1989 Path to Success students returned to the campus for the winter 1990 semester, compared to 80 percent of the control group. After three semesters, 72 percent of last year's Path to Success students are still enrolled at UM-St. Louis, compared to only 49 percent of the control group.

For University Relations, the Chancellor reported that a \$200,000 gift from the May Department Stores Company and its Famous-Barr Division will enable the campus to establish an endowed scholarship fund for the Pierre Laclède Honors College. The gift is to be disbursed over a five-year period. The Chancellor also reported on activities of the University Relations staff, including assisting the Friends of UM-St. Louis to produce a recruitment video, planning a number of "friendraisers" and alumni receptions, and preparing for the May 13 commencement ceremony, which will be held at Kiel Auditorium due to the Mark Twain Building renovation.

Report from the Ad Hoc Committee to Reexamine the Code of Student Conduct --  
Dr. Vicki Sauter (assisted by several members of the Committee)

Dr. Sauter began by explaining that the Committee was formed in response to concerns expressed by the Faculty Council that faculty members appear to have little recourse to deal with students whose behavior, while disruptive, is not deemed to have specifically violated provisions of the Student Conduct Code. At the request of Vice Chancellor MacLean, the Committee reviewed the current Code in its entirety and discovered that it contains a number of problems, including vague references and outdated language. Furthermore, the document fails to address potential problem areas such as the misuse of computers and library materials. It became apparent to the Committee that a major revamping of the Code was required.

In the course of its work, the Committee reviewed student conduct policies in effect on most of the Urban 13 campuses and sought input from a variety of constituencies. The draft document was circulated widely, and student hearings were held.

Dr. Sauter said it was her expectation that, if approved by the Senate, the document will be forwarded to each of the governing bodies on the other UM campuses for review. Likely, there will be additional revisions which will need to be incorporated before the document is transmitted to the Vice Chancellors for Student Affairs and, ultimately, to the Board of Curators.

Dr. Sauter pointed out various aspects of the proposal, including the addition of issues such as misuse of library materials and computers. She noted that the Committee included all constituencies of the campus community in the proposed document.

A protracted discussion ensued. Mr. Matteucci proposed an amendment to remove the provision which would allow either party to appeal the proposed disposition. He observed that no similar provision appears in conduct codes in effect at other schools, that there are strong legal implications, that the provision would injure the working relationship between faculty and students, and that, unamended, the document would face stiff opposition by students. Vice Chancellor MacLean endorsed Mr. Matteucci's amendment, expressing concern that the appeal procedure could encourage faculty members to insist that a student be expelled from school. Pitting faculty members against students in this way, he felt, could result in polarization.

Committee members defended the provision, saying its omission would substantially impair the document. Dr. Martinich reasoned that without an opportunity to appeal the disposition, faculty members may be less tolerant and more prone to escalate their complaint, and Dr. Walter felt the provision would prevent either party from taking their frustration out on the other in less desirable ways.

Vice Chancellor MacLean stated that, at one time, disciplinary matters were viewed as so private that complainants were not even advised that action had been taken. Lately, however, he has been more inclined to share information with the complainant.

Dr. Sage remarked that he has had to deal with a number of cases where violence is threatened. Currently, if a resolution is reached informally, the student may remain in the classroom, creating a somewhat awkward situation. Dr. Sauter pointed out that the proposed revised Code would remove the student from the classroom. Mr. Matteucci insisted that such matters should be handled solely by the primary administrative officer.

By show of hands (27-9), the Senate defeated Mr. Matteucci's amendment to remove the provision allowing appeal of the disposition by either party.

Dr. Clayton asked if the proposed document covers cheating on an exam by using sign language, and infractions which occur off-campus over spring break. Dr. Sauter confirmed that it does. Dr. Long asked if violations of state regulations governing the professions are covered, and Dr. Sauter confirmed that they are. (Practicing without a license, however, is not included.) Dr. Sauter also fielded questions of definition, such as whether rape is covered under the category of battery, and what constitutes a weapon. Mr. Meinhold felt that all infractions should be specifically stated and clearly defined, and Vice Chancellor MacLean pointed out that campuses with dormitories may need to add other provisions.

A typographical error was noted on page 9. The word "from" in line 7 should be deleted.

Mr. Meinhold then proposed an amendment to allow the complainant to appeal the disposition to the Chancellor, rather than appealing to a committee which may be comprised mostly of faculty members. Vice Chancellor MacLean spoke against the amendment, saying due process requires that the primary administrative officer's decision be appealed to a committee, rather than to another administrative officer. Dr. Gustafson expressed concern about the Vice Chancellor's role in the process. As primary administrative officer, the Vice Chancellor would make opening remarks and testify at hearings. The student and the Vice Chancellor would meet and agree on the penalty to be imposed. If the complainant disagrees with the penalty and wishes to appeal it, the student's rights may be violated if committee members are informed by the Vice Chancellor that the student was willing to accept the originally proposed disposition.

Mr. Meinhold's amendment was then defeated. Mr. Matteucci called for a quorum. A count revealed that a quorum was lacking, and the meeting disbanded at 4:30 p.m.

-----

MINUTES OF SPECIAL MEETING OF  
UM-ST. LOUIS SENATE  
May 8, 1990  
3:00 p.m. 222 J. C. Penney

SECRETARY'S NOTE: A quorum call at the last regularly-scheduled meeting of the 1989-90 academic year (April 24) resulted in unfinished business. Complying with a request from more than five senators, the Chair scheduled this special meeting.

The special meeting was called to order at 3:15 p.m. The Chair announced that the special meeting would follow the April 24 agenda, beginning with resumption of debate on the proposal to revise the Student Conduct Code. Dr. Paul Roth represented the Ad Hoc Committee to Reexamine the Code of Student Conduct in the absence of Dr. Vicki Sauter, the Committee's chairperson. Dr. James Walter was recognized and immediately moved the previous question. His motion was seconded. Following an overwhelming majority of affirmative votes, but before negative votes could be counted, Mr. Paul Matteucci rose to a point of order, and the Chair recognized him for the sole purpose of stating his point of order. Referring to page 72 in Robert's Rules of Order, he asserted his right to speak against Dr. Walter's motion and in favor of continuing the debate. He also stated that, in his opinion, a quorum was not present. The Chair requested advice from the Parliamentarian, who observed that debate on the merits of the proposal had already occurred at some length, that Mr. Matteucci is a non-voting senator and thus his right to present motions and call a point of order is open to some question, and that a formal quorum call would have to be acted upon. The Chair ruled that the overwhelmingly affirmative response to Dr. Walter's motion indicated the body's desire to end debate, and he proceeded to call for a vote on the main motion. By show of hands (28-6), the revisions to the Student Conduct Code proposed by the Committee were approved by the Senate.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz reported on course add/drop/change proposals which were effected by the Committee. A new degree program, the Master of Education in Physical Education, was approved by the Senate, as were changes in degree requirements for the B.S. in Administration of Justice.

Turning to the proposed revision to the policy governing Latin honors, Professor Ganz explained that the spirit of the motion was to extend eligibility to transfer students from other campuses in the UM System, but to provide that the highest Latin honor a student could receive would be based on his/her grade point average at UM-St. Louis. He confirmed for Dr. Sorensen that a student who meets the 24-hour minimum residency requirement on our campus with grades of "C," but who has earned 56 hours of "A" grades from another UM campus, would be eligible for Latin honors under the language of the proposal. He conceded that the statement will have to be rewritten to specifically state that only work completed at UM-St. Louis will count in computing Latin honors. It was pointed out that the phrase, "student may elect to include," is not entirely accurate, since students are not afforded this option. Dr. Long proposed amending the policy statement to include the following sentence: "No Latin honor higher than that which is consistent with the UM-St. Louis grade point average will be awarded." The amendment was seconded and approved. The policy statement was then approved by the Senate as amended.

Report from the Committee on Physical Facilities and General Services --  
Dr. Kathleen Haywood

Dr. Haywood called the Senate's attention to the Committee's report, which was distributed with the April 24 meeting agenda. Regarding the campus building fund, Dr. Charles Larson suggested that a different method be employed next year to solicit suggestions of projects to be funded. Because space for only six



lines of typescript is provided on the form for submitting proposals, Dr. Larson said he expected to receive a subsequent request for additional information. Dr. Haywood explained that Administrative Services was attempting to condense the material for the Committee's convenience, but said she, too, would have preferred to have more information. Dr. Cohen asked if a list of projects selected for future funding is available. Dr. Haywood offered to share her list, but observed that it is hard to predict how many of the projects can actually be funded. Dr. Cohen favored moving to priority positions projects which were previously proposed but not funded, rather than soliciting new proposals each year. Dr. Haywood agreed that this would be a possible approach for the future, but said the 1989-90 Committee preferred to consider more recent suggestions. Dr. Silvia Madeo requested a list of projects which have been completed.

Dr. Haywood advised senators that by the year 2000, all parking garages will have to be replaced. If parking fees are not increased in gradual increments, the burden will fall heavily on employees and students. She explained that the lack of a quorum at the Committee's last meeting precluded action to approve a formal recommendation; however, the consensus among Committee members present at the meeting was that a gradual increase would be preferable. In response to a question from Dean Martin, Dr. Haywood indicated that there is little hope for a funding solution from the state. The Chair asked if there would be any chance for a quid pro quo arrangement; Dr. Haywood said the Committee had not discussed anything of this nature.

Observing that staff generally receive salaries lower than faculty salaries, Dr. Roth asked if it is the customary practice on other campuses for faculty and staff to pay identical parking fees. Dr. Haywood reported that tiered fee systems are not uncommon. Some schools charge more for those who wish to park in covered garages or on lots located more conveniently.

Dr. Walter asked if the cost projections contained in the Committee's report took into account such matters as increased numbers of faculty and students, and steel vs. cement structures. Dr. Haywood said the assumptions were made based on a stable enrollment, a five percent annual inflation rate, and a \$4,875,000 permanent cement structure. She remarked ruefully that a parking garage costs as much to build as a classroom or other building.

Dr. Travers inquired about the status of the campus recycling program. Dr. Haywood advised that she has heard nothing since early April, when it was reported that a sample of our paper trash had been sent to Jefferson Smurfit for testing. The plan is to begin recycling in Woods and the Social Sciences Building early in June, and to phase in other buildings thereafter.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

Dr. Roth reported that slightly more than the minimum number of ballots required were cast in the recent campus referendum. All proposed amendments were approved and have been forwarded to Columbia.

Professor Ganz was recognized. Returning to the subject of Latin honors, he reported for the record that the Committee on Curriculum and Instruction had

originally intended to ask for immediate implementation of the new policy. Because the Senate was unable to consider the proposal at its April 24 meeting, there is insufficient time to apply the revised policy to those who will graduate on May 13. Therefore, the new policy will not be implemented until August 1990.

Report from the Intercampus Faculty Council -- Dr. Lois Pierce

Dr. Pierce reported that the issue of including sexual orientation as a protected category in the Collected Rules and Regulations is being considered by various groups on the other campuses. The response appears favorable.

Members of the Intercampus Faculty Council are scheduled to meet with Beverly Jarrett, Director of the University Press. Ms. Jarrett will also be meeting with Vice Chancellor Touhill to discuss concerns raised about the stance of the Press with regard to publishing manuscripts on controversial topics.

Dr. Sargent asked IFC representatives to suggest that President Magrath join other university presidents in requesting that ROTC not discriminate on the basis of sexual preference.

SECRETARY'S NOTE: In addition to her oral report before the Senate, Dr. Pierce submitted a written report which included the information that University salaries for 1989-90 made a small gain on salaries of the Big 8/Big 10 schools, mostly because we did better on average than the Big 10. Our benefits package is comparable to those offered by the other schools, so we have moved up slightly in terms of total compensation. We are in the process of increasing access to computers on our campuses, which will help us to be more competitive in that area. Funding for the libraries has slipped a little in comparison to the Big 8/Big 10. No progress has been made in the areas of equipment and facilities because there have been no appropriations in these areas.

Report from the Faculty Council -- Dr. James Walter

Dr. Walter announced that the Faculty Council received a report in April from an ad hoc committee created to consider the status of non-regular faculty. The Committee found that non-regular faculty perform a necessary and useful role, but that in some situations they appear to be exploited. For many, their status results in inadequate compensation and benefits, lack of supplies and office space, and uncertainty with regard to course assignments. The Council approved several resolutions pertaining to non-regular faculty, the details of which are included in the April issue of the Faculty Council Newsletter, which has been distributed to the campus.

Also in the Newsletter is a statement and several resolutions passed by the Council regarding academic grievance procedures. The Council's Planning and Fiscal Committee presented a report which led to a vote of no confidence in the procedures, as presently administered.

Dr. Walter noted that the recommendation passed by the Senate on a campus smoking policy does not provide for those who choose to continue smoking. The Council had originally asked that such provision be included, and a follow-up request will be forwarded soon.

Report from the Student Government Association -- Mr. Paul Matteucci

Mr. Matteucci reported that Alla Pruzhansky and Mark Grimes, the newly-elected President and Vice President (respectively) of the Student Government Association, have taken up their official duties.

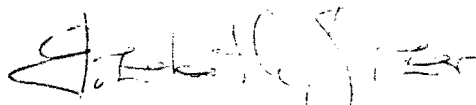
Bi-State made a formal presentation at the last SGA meeting on Metrolink, which will connect the North and South campuses.

Mr. Matteucci reported that permission has now been secured for the Biology Club to recycle in the University Center.

At the close of the SGA report, the Chair commended Mr. Matteucci for speaking eloquently at the Rolla Board meeting in opposition to a proposal to subject the earnings of work/study students to Social Security tax.

With the completion of the business at hand, the meeting adjourned at 4:00 p.m.

Respectfully submitted,



Elizabeth Kizer  
1989-90 Senate Secretary



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 563-5258

M E M O R A N D U M

TO: Members, 1989-90 Senate

FROM: Dr. Thomas E. Jordan, Senate Chairperson

*T. E. Jordan*

DATE: April 25, 1990

As you may know, a call for a quorum brought yesterday's Senate meeting to a halt before all agenda items could be addressed. Senate bylaws provide that a special meeting may be scheduled at the request of any five senators. I have been requested by more than five members of the Senate to convene such a special meeting.

The 1989-90 Senate will meet at 3:00 p.m. on Tuesday, May 8, in 222 J. C. Penney. Senators are requested to bring to the meeting the agenda which was prepared for April 24.

I hope you will make every effort to attend so that important agenda items, especially curriculum proposals, can be considered before the close of the current academic year.

cc: Ms. Joan M. Arban



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Faculty

FROM: Dr. Thomas E. Jordan, 1989-90 Senate Chairperson

*T. E. J. / gma*

DATE: May 9, 1990

President C. Peter Magrath has requested assistance in the formation of a screening committee to advise him in the search for a successor to Chancellor Marguerite R. Barnett. I will convene a meeting of the Senate Executive Committee to develop procedures for creating a pool of approximately ten names of faculty members for President Magrath. The entire procedure will be completed in a matter of a few weeks.

This note is to alert you to the opportunity to nominate individuals to the Senate Executive Committee. That group has not yet met to develop exact procedures, but I invite you to discuss with members of the Senate Executive Committee your views on desirable characteristics of the list of names we will forward. Please discuss possible nominees and patterns of representation with your colleagues.

You may expect further information from the Senate Executive Committee several days from now. I anticipate that, in the end, names of suitable people for consideration by the Senate Executive Committee should be sent to Ms. Joan M. Arban (c/o Office of the Chancellor, 401 Woods Hall).

cc: Dr. Lawrence Friedman, 1990-91 Senate Chairperson  
Vice Chancellors  
Deans  
Department Chairpersons  
Dr. Ronald Turner



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Faculty  
FROM: Dr. Lawrence Friedman, Senate Chairperson  
DATE: May 23, 1990  
RE: Chancellor Search Committee

As you may know, President Magrath met with faculty representatives last week to discuss faculty participation on the screening committee which he will appoint to consider candidates for the Chancellor position. I want to update you on the results of this meeting and inform you of action taken by the 1989-90 Senate Executive Committee at a meeting held yesterday.

Composition of the Screening Committee

The President has decided that the screening committee will consist of 16 members:

- eight members of the UM-St. Louis Faculty (one of whom will be appointed to serve as chairperson)
- one student
- one dean
- one staff member
- one alumni representative
- three representatives from the Chancellor's Council
- one UM administrator (non-voting)

Analogous to the appointment of one non-voting UM administrator, the Senate Executive Committee will request that the 1990-91 Senate Chairperson serve as an ex officio, non-voting member of the screening committee.

Timing

The President has indicated that he would like to receive our nominations for the screening committee by mid-June. He is hopeful that a new chancellor will be selected by early January.

Nomination/Election Procedure

The 1989-90 Senate Executive Committee was charged with the responsibility of defining the mechanism by which faculty nominations will be generated. The Executive Committee has decided to function as a nominating committee, allowing the Faculty at large to nominate additional candidates and subsequently to elect those whose names will be forwarded to the President. One faculty representative will be elected from each academic unit, and three will be elected at large. The President will then appoint one from the pool of three at-large candidates to serve on the screening committee.

In accordance with this procedure, the 1989-90 Senate Executive Committee met yesterday and nominated those whose names appear on the attached page. Additional nominations will be invited from the floor at the May 25 faculty meeting; however, the Executive Committee has decided that the election will be held by mail for the convenience of faculty members who are unable to attend the May 25 meeting. The Executive Committee recognizes that many faculty members are away from the campus at this time, and that a faculty meeting scheduled on the Friday preceding a holiday weekend is not the most desirable timing.

By mailing the ballot to your home, we hope you will be encouraged to participate in this important selection process.

cc: Ms. Joan M. Arban

NOMINATIONS SUBMITTED BY THE  
1989-90 SENATE EXECUTIVE COMMITTEE  
FOR FACULTY REPRESENTATIVES ON THE  
CHANCELLOR SEARCH COMMITTEE

COLLEGE OF ARTS AND SCIENCES

Humanities

Ronald Munson, Philosophy  
Lorna Williams, Modern Foreign Languages

Science/Mathematics

Joyce Corey, Chemistry  
Deborah Haimo, Mathematics  
Jacob Leventhal, Physics

Social Sciences

Steven Hause, History  
Lois Pierce, Social Work

SCHOOL OF BUSINESS ADMINISTRATION

James Breaugh  
Silvia Madeo  
Joseph Martinich

SCHOOL OF EDUCATION

Richard Burnett, Childhood Education  
Arthur Smith, Behavioral Studies

SCHOOL OF NURSING

Ruth Jenkins

SCHOOL OF OPTOMETRY

Stephen Lehmkuhle  
Linda Trick

REPRESENTATIVE AT LARGE

Kathleen Haywood, Physical Education  
Charles Korr, History  
William Maltby, History  
Suzanna Rose, Psychology  
Paul Roth, Philosophy  
James Walter, Educational Studies





UNIVERSITY OF MISSOURI-ST. LOUIS

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5252

M E M O R A N D U M

TO: The Faculty, 1987-88 Student Senators, Student Assembly Members  
FROM: *Marguerite* Marguerite R. Barnett, Chancellor  
DATE: June 10, 1988  
RE: Results of campus referendum regarding changes to Senate bylaws

This is to inform you that all proposed amendments to the bylaws of the University Senate were approved by an overwhelming majority in the recent campus referendum. The proposals have been forwarded to Vice President Jay Barton for review by his office and by the University attorney, after which they will be considered by the Board of Curators.

Thank you for your cooperation in the voting process. I will keep you posted on the fate of the proposed amendments.

jma



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

June 21, 1990

TO: The Campus Community

We have just learned of the following action taken by Governor Ashcroft today. "I am vetoing \$1,000,000 for a new cooperative engineering program between the University of Missouri campuses at St. Louis and Rolla. In a time of significant financial constraint on existing programs to which the University administration has assigned higher priority, this funding is not currently affordable. I am approving \$1,000,000 for enhancements to engineering programs at the University of Missouri. I will ask and expect these funds to be used, at least in part, to provide an undergraduate engineering program for non-traditional students in St. Louis through on-site instruction there in programs currently offered by the University of Missouri-Rolla."

On behalf of the campus community of the University of Missouri-St. Louis, we express extreme disappointment in Governor Ashcroft's decision to veto a cooperative program of undergraduate education in Engineering in the St. Louis area.

This specific program has been endorsed as being essential to the St. Louis community by the educational, industrial and political leadership in the St. Louis region.

The Governor's action gives sole responsibility to UM-Rolla and neglects the nearly three decades of experience and expertise which the UM-St. Louis faculty and staff have acquired in the education of non-traditional and part-time students whose only opportunity for access to an engineering education is in evening sessions.

In his action today, Governor Ashcroft has:

set forth his expectations that existing University resources will fund the program, and;

precluded participation of the St. Louis campus in the program.

The Campus Community  
June 21, 1990  
Page Two

We point out that the UM-St. Louis campus has negotiated access to Washington University engineering laboratories, and has provided pre-engineering studies for nearly two decades.

The campus has developed the nationally acclaimed Bridge Program which brings educational opportunities to high school youth seeking specialized higher education.

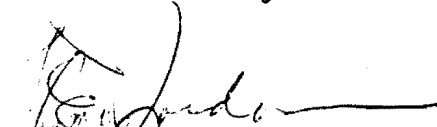
We add that the Rolla Campus:

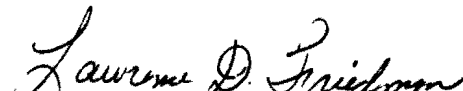
has failed for twenty years to deliver undergraduate engineering in St. Louis, and;

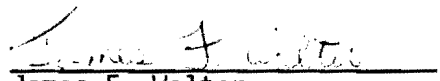
has little experience with the diversified population and expectations of the St. Louis area.

The Board of Curators has supported this program. We call upon the St. Louis community, which recognizes the merit, logic and overall effectiveness of the original cooperative program, to rally in its support.

We call upon the Chancellor of the University of Missouri-Rolla to reaffirm his support for the program authorized and mandated by the Board of Curators of the University of Missouri.

  
Thomas E. Jordan, Chair  
UM-St. Louis Senate 1989-90

  
Lawrence D. Friedman, Chair  
UM-St. Louis Senate 1990-91

  
James F. Walter  
Presiding Office of Faculty  
Council 1990-91

This statement is endorsed by Chancellor Marguerite R. Barnett, Alla Pruzhansky, President of the Student Government Association and Mark Wells, President of the UM-St. Louis Alumni Association.

bjc



UNIVERSITY OF MISSOURI-ST. LOUIS

June 21, 1990

During 25 years, the hard work and efforts of thousands have resulted in the development of a cooperative undergraduate Engineering program proposal sponsored by UM-St. Louis and UM-Rolla, which was approved by the Board of Curators. This program was designed to provide Engineering education to the non-traditional part-time student. The Governor has vetoed it. The question is why?

UM-Rolla does not specialize in teaching the undergraduate non-traditional part-time student who wishes to pursue a career in Engineering. UM-St. Louis does specialize in teaching the undergraduate non-traditional part-time student. A cooperative program offered by both UM-Rolla and UM-St. Louis makes good sense to meet the needs of St. Louis.

Only good can come from students getting, sharing and improving their knowledge in Engineering.

I truly believe that the administration and the curators of the UM-System recognize the needs of each campus.

In order to grow and develop, St. Louis needs this program, as does the University of Missouri System.

*Alla Pruzhansky*  
Alla Pruzhansky  
President of the Student Body/  
Student Government Association



UNIVERSITY OF MISSOURI-ST. LOUIS

Office of the Chancellor

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5252

June 21, 1990

TO: The Campus Community

I have great faith in the people of Missouri and I especially have great faith in the people of St. Louis because of their commitment to excellence in university education and their commitment to access that education to all people.

The future belongs to those leaders in the political, educational, and civic sphere who believe in quality and who are willing to accept the challenge of preparing our state and our nation for a more competitive world. The University of Missouri-St. Louis is on the cutting edge of that educational trend.

I believe this decision will provide new vigor and impetus to the people of St. Louis as they support the University of Missouri-St. Louis.

Sincerely,

A handwritten signature in cursive script that reads "Marguerite R. Barnett".

Marguerite R. Barnett  
Chancellor

bjc



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: Members of the 1990-91 Senate  
FROM: Dr. Lawrence Friedman, Senate Chairperson  
DATE: August 15, 1990  
RE: Senate Meeting Schedule

The schedule of meetings for the 1990-91 Senate is listed below.

Tuesday, September 18	3:00 p.m.	126 J. C. Penney
Tuesday, October 9	3:00 p.m.	126 J. C. Penney
Tuesday, November 13	3:00 p.m.	126 J. C. Penney
Tuesday, December 11	3:00 p.m.	126 J. C. Penney
Tuesday, January 22	3:00 p.m.	126 J. C. Penney
Tuesday, February 19	3:00 p.m.	126 J. C. Penney
Tuesday, March 19	3:00 p.m.	126 J. C. Penney
Tuesday, April 9	<u>3:15</u> p.m.	126 J. C. Penney
Tuesday, April 23	<u>3:15</u> p.m.	126 J. C. Penney

The new (1991-92) Senate will meet on the following schedule.

Tuesday, April 9	2:30 p.m.	126 J. C. Penney
(to elect a Chairperson, Secretary, and the Committee on Committees)		
Tuesday, April 23	2:30 p.m.	126 J. C. Penney
(to elect committee members)		

Please mark your calendar accordingly.

cc: Ms. Joan M. Arban

SENATE MINUTES  
UM-ST. LOUIS  
September 18, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:02 p.m. Minutes from the Senate's second organizational meeting (held April 24, 1990) were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman began by congratulating Drs. Touhill and Driemeier on their appointment as Interim Chancellor and Interim Vice Chancellor for Academic Affairs, respectively.

Since his election last April, Dr. Friedman has represented the Senate at several meetings of the Board of Curators. He praised a report on non-traditional students which was presented by Student Curator Paul Matteucci and reflected that there was little else of substance to report from the summer meetings.

President Magrath has appointed a Planning Task Force consisting of Curators Cook, Lichtenegger, Runge, and Turner; the four chancellors; Vice Presidents Wallace and McGill; Associate Vice President Imig; the campus governing body chairs; and Student Curator Matteucci (non-voting). The Task Force is charged with reevaluating the goals and objectives of the University's academic and administrative plans. Dr. Friedman explained that there is some dissatisfaction with the present plan ("Toward Academic Excellence"), which is viewed as too general, vague, and all-inclusive. While it does identify some programs for funding reduction, it does not propose the actual elimination of programs--which Dr. Friedman speculated to be one objective of the new planning exercise. Another is to support efforts for a tax initiative. He noted that the lack of communication between UM and the campuses was a weakness of previous planning efforts. This time, there will be an open exchange of information and ideas. Chancellor Touhill has designated the Senate Budget and Planning Committee as the primary focal point for communications to and from the UM Planning Task Force.

Dr. Friedman reported that President Magrath has ordered the development of a System-wide data base to enable the University to respond to inquiries about its activities in a timely and coordinated fashion. Currently, UM must turn to the campuses for information on faculty, staff, and students. The data is often long in coming and incompatible for collating because it is based on definitions which vary from campus to campus. Dr. Friedman enumerated concerns about the cost, collection, interpretation, and use of the data. These concerns prompted the campus chairs to write to President Magrath urging that the collection and analysis be done at the campus level by faculty and staff. No reply had been received at the time of his report.

Dr. Friedman reported that September 15 was the deadline for submitting nominations for the chancellor position; however, nominations will continue to be accepted until the decision is made. Presently, there are 50 nominees. The Search Committee, chaired by Dr. David Gustafson, will begin the process of screening candidates on September 28. Senators were invited to contact Dr. Gustafson if they have questions or comments about the process. Communications

regarding specific nominees should be directed to Dr. Ronald Turner, Special Assistant to the President, 321 University Hall, in Columbia.

The distribution policy for allocating Weldon Spring research funds is about to be changed. Currently, UMC receives 30 percent of the funds; UMKC receives 24 percent; and UMR and UM-St. Louis each receive 23 percent. UMC is dissatisfied with this arrangement and has persuaded Central Administration to replace it, either with a new campus distribution formula or with open competition. Dr. Friedman anticipates that there will be open competition with external reviews. He stressed the importance of an equitable selection process.

A proposal to revise the Student Conduct Code which was passed by the Senate last year has been forwarded for action by the other campus governing bodies. Responses are expected later in the semester.

Dr. Friedman reported that two actions were taken over the summer by the Senate Executive Committee on the Senate's behalf. Minutes of the final Senate meeting of 1989-90 (held April 24 and continued on May 8) were approved by the Executive Committee. The Executive Committee also nominated candidates for faculty positions on the Chancellor Search Committee. Members of the Search Committee were elected at a special meeting of the Faculty convened for that purpose.

Dr. Friedman concluded his report by introducing the 1990-91 Senate committee chairpersons.

#### Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor reported on activities of the various campus divisions. For Academic Affairs, she reported that:

CBHE has approved proposals for the M.S. and Ph.D. in Physiological Optics.

Dr. Robert Nauss has been named Interim Dean of the School of Business Administration.

New Faculty Orientation will be held on September 25. There are 65 new faculty members.

Dr. Ruth Person will serve as an ACE Fellow during 1990-91. An interim replacement will be designated soon.

Twenty-one refurbished computers will be made available to faculty. A committee chaired by Dr. James Krueger, Associate Vice Chancellor for Academic Affairs, will determine the allocation of the computers among the schools and colleges; priorities within units will be determined by each dean.

Ten internal fellowships of \$1,000 will be offered to develop new computer modules for existing courses. Funds are to be divided equally between software and individual support. The Academic Computer Users Committee will develop an RFP and select the recipients.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chairperson *LF/jma*

DATE: September 11, 1990

The 1990-91 Senate is scheduled to meet at 3:00 p.m. on Tuesday, September 18, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Pierce
- VI. Report from the Student Government Association -- Ms. Pruzhansky
- VII. Committee reports:
  - A. Curriculum and Instruction -- Professor Ganz (report attached)
  - B. Bylaws and Rules -- Dr. Roth (action items, report attached)
  - C. Committee on Committees -- Dr. Martinich (elections and motions to reconstitute ad hoc committees)
- VIII. Other business: review proposed policy on sexual harassment -- Dr. Friedman (see attached)



For Administrative Services, the Chancellor reported that:

Funds have been allocated to build a new campus greenhouse. A building committee has been appointed, and the appropriate steps are being taken to proceed with the facility design.

As a result of increased enrollment, the campus shuttle service has been reestablished. The shuttle operates between South Campus parking lots and the North Campus Alumni Circle between 8:00 a.m. and 3:00 p.m., Monday through Friday.

For Budgeting, Planning, and Institutional Research, the Chancellor reported that:

Vice Chancellor Phares has been attending meetings of the UM Planning Task Force, the Missouri Business and Education Partnership Commission (formed by the Governor), and CBHE's meetings on effectiveness and performance indicators.

For Student Affairs, the Chancellor reported that:

She expects the fall 1990 headcount enrollment to exceed 13,000--the highest in campus history. This represents an increase of approximately 2.3 percent (250 students) over fall 1989.

Expo '90 is scheduled for September 19.

The 1990 United Way fund drive will be held September 20-October 19. This year's goal for the campus is \$39,000--an increase of 4.6 percent over last year. A videotape on the United Way is available on request from each vice chancellor. Chancellor Touhill encouraged everyone to consider making a pledge.

For University Relations, the Chancellor reported that:

The office was very busy coordinating and promoting the International Center for Tropical Ecology's World Ecology Day, which was a great success.

A reception will be held on September 21 in the Alumni Center for Margaret Bush Wilson scholarship recipients and their families.

Production continues on the next alumni newsletter and on the UM-St. Louis Magazine. Fundraising efforts are in full swing.

Report from the Faculty Council -- Dr. James Walter

Dr. Walter added his congratulations to Chancellor Touhill and Vice Chancellor Driemeier.

Dr. Walter reported that the Faculty Council has met and is organized for this year's activities. At its final meeting in 1989-90, the Council approved resolutions regarding the Academic Grievance Procedures and the role of non-regular faculty. The 1990-91 Council has already forwarded recommendations on the Grievance Procedures and will engage in a dialog on two or three major concerns. Shortly, the Council will discuss the recommendations relative to non-regular faculty. Other topics to come before the Faculty Council this year include the proposed tax initiative and the planning process. Of particular concern is the development of a System-wide data base which could place in the hands of non-academics the data to make program decisions without considering the traditional values which guide faculty in making these decisions.

Dr. Walter read the following resolution which the Faculty Council has adopted and forwarded to the Chancellor Search Committee:

Whereas, the University of Missouri-St. Louis has for more than 25 years provided undergraduate and graduate education for the citizens of Missouri and especially the St. Louis metropolitan area, and

Whereas, the unique contribution of this land-grant institution is serving the needs of non-traditional students in rapidly changing employment conditions that require an extensive array of programs, and

Whereas, the faculty is the strength of a university;

Therefore, be it resolved that the chancellor of UM-St. Louis should be one who can aggressively increase the resources of this campus to reflect that UM-St. Louis serves 25 percent of the total student enrollment of the University of Missouri by working effectively with the broad public served by UM-St. Louis, including, but not limited to, the cultural, corporate, and legislative leaders in the St. Louis metropolitan area and maintaining effective working relations with the Board of Curators and the administration of the University of Missouri and the Coordinating Board of Higher Education.

Be it also resolved that the chancellor of UM-St. Louis should be one who increases the opportunities and support for those among us who have historically been the least advantaged in our society by enhancing the prospects of minorities and women to secure an excellent education.

Be it also resolved that the chancellor of UM-St. Louis should be one who seeks out and honors the results of the considered deliberation of the regular faculty in all matters related to the academic and credentialing programs of the University of Missouri-St. Louis.

Report from the Intercampus Faculty Council -- Dr. Lois Pierce

Dr. Pierce reported that the Intercampus Faculty Council met on July 13. The main topic of discussion was whether Weldon Spring research funds should be allocated to the campuses based on FTE (unfavorable to UM-St. Louis) or if there should be open competition.

Decisions on how to cover the \$4.5 million withheld by the Governor were discussed. Dr. Pierce reported that the targeted salary increase of 5 percent will be reduced to 4 percent, there will be a \$1 million reduction in spending on engineering programs, and a \$1 million reduction in other areas. The cuts will be from new money. Faculty representatives expressed concern about the salary cuts and voted unanimously to recommend to President Magrath that the funds necessary to accommodate unanticipated reductions in state appropriations be recovered from other sources.

Information was presented to the IFC on the faculty workload report and on the sexual harassment policy, which has been forwarded to the campuses for response.

Report from the Student Government Association -- Ms. Alla Pruzhansky

Ms. Pruzhansky reported that the Student Government Association's first meeting of the year was well attended. Students--including incoming freshmen--participated in a highly successful leadership development retreat, and a New Student Support Organization (NSSO) has been formed.

Issues to come before the SGA this year include improving internal and external public relations; academic advising; racism, sexism, and homophobia; increasing school spirit (perhaps by means of a basketball homecoming); the institution of an employee-of-the-year award; and whether or not to join ASUM (Associated Students of the University of Missouri).

Ms. Pruzhansky reported that a support group has been formed to assist Mr. Mark Grimes, the sole student serving on the Chancellor Search Committee. She assured Dr. Zarucchi that there will be no breach of confidentiality; the support group will merely share its ideas on how a chancellor should relate to UM-St. Louis students.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to course additions and changes reflected on the Committee's report, which was appended to the agenda, and advised that March 1, 1991, is the deadline for submitting proposals to be reviewed by the Committee in the current academic year.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

The six attached amendments were presented by Dr. Roth and approved by the Senate without discussion.

Report from the Committee on Committees -- Dr. Joseph Martinich

Elections were held to fill vacancies on several Senate committees. (Election results: Drs. William Mitchell, Raymond Balbes, and Frederick Thumin were

elected to the Committee on Appointments, Tenure, and Promotion; Dr. Rita Braitto was elected to the Faculty Incentive and Fellowship Subcommittee of the Committee on Research and Publication; Drs. John Anderson and Jean Bachman were elected to the Budget and Planning Committee; Drs. Donald Greer and Albert Derby were elected to the Committee on Bylaws and Rules; Dr. Gail Ratcliff was elected to the Committee on Committees; and Dr. Ruth Jenkins was elected to the Committee on Curriculum and Instruction.)

At the request of Vice Chancellor MacLean, faculty members were elected to serve on an ad hoc committee which is being formed to consider the campus' food service needs and review bids for a new food service contract. Drs. Albert Camigliano, David Hakes, David Ronen, and Arthur Smith were elected by acclamation.

Dr. Martinich reported that Chancellor Touhill has committed to providing Awards for Excellence again next year in Teaching, Research/Creativity, and Service categories. He moved that the Senate reestablish the Ad Hoc Committee on Faculty Teaching and Service Awards and assign the administration of the Research/Creativity Award to the Campus and University Funding Subcommittee of the Senate Committee on Research and Publication. The motion was approved without dissent.

Dr. Martinich also moved to reestablish the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes. This, too, was approved without discussion or dissent.

Dr. Martinich indicated his intention to bring slates to the October meeting for the election of members of these ad hoc committees.

Other Business: Sexual Harassment Policy -- Dr. Lawrence Friedman

Dr. Friedman called the Senate's attention to the proposed new policy statement which was appended to the meeting agenda and reported that the campus response is due by October 15.

Responding on behalf of the Faculty Council, Dr. Walter objected to vague language in item (4) and urged that a provision be added to the document to hold liable persons filing frivolous or malicious charges. Mr. Burzin Sumariwalla, a student senator, observed that the term "unreasonably" in item (3) is vague and the phrase "work or academic performance" unnecessary. Dr. Onuska noted that the first page of the document deals with harassment, while page 2 shifts to sexual relationships. Chancellor Touhill pointed out that under the proposed revised policy, sexual relations constitute sexual harassment. She explained for Dr. Decker that the document was written several years ago by Dr. Nancy Marlin and is now coming to the campuses in an official way from the Office of the Vice President for Academic Affairs. Dr. Decker felt the Senate should review the policy now in effect before taking action on the proposed revision. He also expressed concern about the possible chilling effect on the filing of charges which could result from adoption of the Faculty Council's recommendation.

Dr. Korr suggested that the IFC representatives ask Vice President Wallace for more time to consider the proposal. He felt it should not be hastily

reworked on the Senate floor, but rather assigned to a committee. He suggested that the matter be tabled until more information is available to the Senate at a later date.

Dr. Roth agreed with Dr. Onuska's observations that the document shifts from sexual harassment to sexual relations and questioned whether the issue of consensual relationships should be addressed at all. Dr. Peck commented that there is a general feeling at institutions across the country that there is no such thing as a consensual relationship between a faculty member and a student.

Dr. Hause moved the adoption of the following resolution:

The UM-St. Louis Senate supports the need for a strong and vigorous document on sexual harassment but finds the proposed revised document seriously flawed.

The motion was approved.

The meeting adjourned at 4:10 p.m.

Respectfully submitted,



Harold Harris  
Senate Secretary

Attachments: Bylaw amendments approved by the Senate

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Membership -- The voting members of the Senate shall consist of the President, the Chancellor, the Vice Chancellor for Academic Affairs, the Vice Chancellor for Budgeting, Planning, and Institutional Research, the Vice Chancellor for Administrative Services, the Vice Chancellor for University Relations, the Vice Chancellor for Student Affairs, deans of schools and colleges, the Dean of Continuing Education-Extension, the Director of Libraries, the Presiding Officer of the Faculty Council, the President of the Student Body, seventy-five members elected by the Faculty, and twenty-five members elected by the Student Body; non-voting members shall include administrative staff designated by the Chancellor, the President of the Staff Association, and members designated by any academic department not otherwise represented by an elected faculty senator.

---

Proposed Revision

Membership -- The voting members of the Senate shall consist of the President; the Chancellor; the Vice Chancellor for Academic Affairs; the Vice Chancellor for Budgeting, Planning, and Institutional Research; the Vice Chancellor for Administrative Services; the Vice Chancellor for University Relations; the Vice Chancellor for Student Affairs; deans of schools and colleges; the Dean of Continuing Education-Extension; the Director of Libraries; the Presiding Officer of the Faculty Council; the President of the Student Body; seventy-five members elected by the Faculty; and twenty-five members elected by the Student Body. Non-voting members shall include administrative staff designated by the Chancellor, the President of the Staff Association, and members designated by any academic department not otherwise represented by an elected faculty senator.

---

Rationale for Proposed Change

The position of Vice Chancellor for Budgeting, Planning, and Institutional Research was created within the past year. All other vice chancellors are ex officio members of the Senate.



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.1.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; seven faculty members (one from each division of the College and one from each professional school) elected by the Senate for staggered three-year terms; the [Senate] Chairperson of the Executive Committee; the Presiding Officer of the Faculty Council; the President of the Staff Association; and two students elected by the Senate; [and as] ex officio, non-voting members shall include the Vice Chancellors for Academic Affairs, Budgeting, Planning, and Institutional Research, Administrative Services, University Relations, and Student Affairs.

---

Proposed Revision

Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; seven faculty members (one from each division of the College and one from each professional school) elected by the Senate for staggered three-year terms; the Chairperson of the Executive Committee; the Presiding Officer of the Faculty Council; the President of the Staff Association; and two students elected by the Senate. Ex officio, non-voting members shall include the vice chancellors for Academic Affairs; Budgeting, Planning, and Institutional Research; Administrative Services; University Relations; and Student Affairs.

---

Rationale for Proposed Change

The position of Vice Chancellor for Budgeting, Planning, and Institutional Research was created within the past year. All other vice chancellors are ex officio, non-voting members of the Committee.

In other bylaw references, the Senate Chair is referred to as the Chairperson of the Executive Committee.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.d. (under Membership)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Any academic department of any School or College not represented [in the Senate] by [a] an elected Faculty Senator shall be entitled to designate one of its Faculty members as a non-voting member of the Senate.

---

Proposed Revision

Any academic department of any school or college not represented by an elected faculty senator shall be entitled to designate one of its faculty members as a non-voting member of the Senate.

---

Rationale for Proposed Change:

The current language does not make clear that an ex officio senator who holds a faculty appointment is not deemed to fulfill this requirement.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.e. (under Membership)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key:        [omit]        insert

---

Current Version

If [a] an elected Faculty [member] senator should resign from the University or from the Senate, the nominee from the same School or College who received the next highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the academic year. The remainder of the term shall be filled at the next spring election of Senators. If [a member] an elected faculty senator should take a leave of absence for an entire academic year or during the winter semester, an alternate shall be designated in the same manner to serve only during the duration of the leave of absence. Elected faculty senators who take a one-semester leave of absence during the fall shall not be replaced.

---

Proposed Revision

If an elected faculty senator should resign from the University or from the Senate, the nominee from the same school or college who received the next-highest number of votes in the immediately preceding Senate election shall be designated to serve out the remainder of the academic year. The remainder of the term shall be filled at the next spring election of senators. If an elected faculty senator should take a leave of absence for an entire academic year or during the winter semester, an alternate shall be designated in the same manner to serve only during the duration of the leave of absence. Elected faculty senators who take a one-semester leave of absence during the fall shall not be replaced.

---

Rationale for Proposed Change

The Senate is informed as leave requests are approved. A one-semester fall leave may be approved for one elected faculty senator before another senator's request for a full-year leave is approved. To ensure that an alternate candidate who received fewer votes than another alternate does not serve a longer term, the Senate has adopted the practice of replacing only those who are on leave for a full academic year or during the winter semester.

The replacement procedure applies only to elected faculty senators. The amendment would authorize the Senate to take the initiative in replacing those who resign from the University.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.3.b. (under Meetings and Officers)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

The Chairperson of the Executive Committee, or in [his] the Chairperson's absence a voting member of the Senate designated by the Chairperson, shall be the presiding officer at each meeting of the Senate. The Secretary of the Senate shall distribute the agenda to all members of the Senate in advance of each meeting, shall keep minutes of each meeting of the Senate, and shall distribute a copy of the minutes of each meeting to all members of the [University] Senate and to the faculty [and appropriate officers of the student body]. The Secretary shall also maintain the official roster of the Senate, and shall [distribute to all Senators] collect annual reports on committee activities, which shall be submitted in written form by each committee chairperson no later than May 10th of each year.

---

Proposed Revision

The Chairperson of the Executive Committee, or in the Chairperson's absence a voting member of the Senate designated by the Chairperson, shall be the presiding officer at each meeting of the Senate. The Secretary of the Senate shall distribute the agenda to all members of the Senate in advance of each meeting, shall keep minutes of each meeting of the Senate, and shall distribute a copy of the minutes of each meeting to all members of the Senate and to the Faculty. The Secretary shall also maintain the official roster of the Senate, and shall collect annual reports on committee activities, which shall be submitted in written form by each committee chairperson no later than May 10 of each year.

---

Rationale for Proposed Change

Senate minutes are distributed to all student senators; to all UM-St. Louis faculty members; and to all ex officio senators, including the President of the Student Government Association. Annual reports from standing committees are distributed by the Senate Chair to committee members, rather than to the Senate at large. Copies of Senate minutes and annual committee reports are available to others upon request.

The proposed revision also removes a gender-specific reference.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.b.(1) (under Executive Committee)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

It shall be the responsibility of the Executive Committee:

- (1) To call regular and special meetings of the Senate and to prepare [and distribute] the agenda prior to each meeting.

---

Proposed Revision

It shall be the responsibility of the Executive Committee:

- (1) To call regular and special meetings of the Senate, and to prepare the agenda prior to each meeting.

---

Rationale for Proposed Change

The bylaws (C.3.b.) charge the Senate Secretary with distributing the agenda.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair

*LF/gma*

DATE: October 3, 1990

The 1990-91 Senate is scheduled to meet at 3:00 p.m. on Tuesday, October 9, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Gustafson
- VI. Committee reports:
  - A. Bylaws and Rules -- Dr. Roth (action items, report attached)
  - B. Committee on Committees -- Dr. Martinich (elections)
- VII. Other business





REPORT FROM SENATE COMMITTEE ON BYLAWS AND RULES -- September 24, 1990

---

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.3.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Meetings and Officers -- The Senate shall meet regularly each month during the academic year or in special meetings as called by the Executive Committee of the Senate. The Executive Committee shall call a special meeting of the Senate on request of the Chancellor or of any five members of the Senate. Proceedings in Senate meetings shall be in accordance with the rules set forth in the most current edition of Robert's Rules of Order. A quorum shall consist of a majority of the voting members of the Senate. Following each election, the newly constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

---

#### Proposed Revision

Meetings and Officers -- The Senate shall meet regularly each month during the academic year or in special meetings as called by the Executive Committee of the Senate. The Executive Committee shall call a special meeting of the Senate on request of the Chancellor or of any five members of the Senate. Proceedings in Senate meetings shall be in accordance with the rules set forth in the most current edition of Robert's Rules of Order. A quorum shall consist of a majority of the voting members of the Senate. Following each election, the newly-constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

---

#### Rationale for Proposed Change

Presently, there is no bylaw requirement that the Senate conduct its meetings in accordance with Robert's Rules. (The bylaws do, however, provide that meetings of the Faculty must follow them.) The Senate has indicated its willingness to be governed by Robert's Rules, as evidenced by its acceptance of the annual appointment of a parliamentarian.

All regular meetings of the Senate are scheduled during the academic year.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Committees of the Senate -- All members of the Faculty, [administrative staff] Administration, and Staff [Student Body] shall be eligible to serve on Senate committees. Students who satisfy the eligibility requirements for service on the Senate shall also be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate. Members of all...

---

Proposed Revision

Committees of the Senate -- All members of the Faculty, Administration, and Staff shall be eligible to serve on Senate committees. Students who satisfy the eligibility requirements for service on the Senate shall also be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate.

Members of all...

---

Rationale for Proposed Change

It is unclear what is meant by "administrative staff." Administrators serve as ex officio members of a number of Senate committees; staff representatives are included on several.

Presently, there are no eligibility requirements for service as a student committee member, a responsibility which can be even more demanding and time-consuming than service as a student senator. Student senators are required to be enrolled in good standing, they may not be on disciplinary probation, their grade point average must be at least 2.0, and they must have completed a minimum of nine hours of academic credit at UM-St. Louis.

The proposed revision divides one very long paragraph encompassing several related topics into paragraphs of shorter length.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.f.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

Current Version

Committee on Admissions and Student Aid -- The committee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, four Faculty members and two student members elected by the Senate [(one of whom shall be the Chairperson of the committee), two student members elected by the Senate], and two Faculty members and two student members appointed by the Chancellor. The Committee shall be chaired by a voting faculty senator.

[The committee shall form two subcommittees: a subcommittee on admissions and a subcommittee on student aid. Each subcommittee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, and three Faculty members and two students elected from the committee. The subcommittees shall consider individual cases presented by the Director of Admissions and shall make recommendations to the committee.] The committee shall:

Proposed Revision

Committee on Admissions and Student Aid -- The Committee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, four faculty members and two student members elected by the Senate, and two faculty members and two student members appointed by the Chancellor. The Committee shall be chaired by a voting faculty senator.

The Committee shall:

Rationale for Proposed Change

The bylaws (C.4.) require that chairpersons of standing committees be voting senators. In this case, the requirement that the chairperson be a voting faculty senator who is also an elected committee member is unique to Admissions and Student Aid. The current membership believes the Committee should be chaired by a faculty senator, but they see no need for the chairperson to be an elected (rather than appointed) member of the Committee.

The Committee does not divide itself into separate subcommittees.



SENATE MINUTES  
UM-ST. LOUIS  
October 9, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:05 p.m. Minutes from the Senate's September 18 meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman reported that campus mission statements will be reviewed by the UM Planning Task Force on October 30. Copies of a draft reflecting minor revisions to the UM-St. Louis mission statement were distributed to senators in advance of the meeting, and Dr. Friedman indicated that the document would be discussed as part of the Budget and Planning Committee's report.

The proposed revision to the University's policy on sexual harassment which was rejected by senators at the September meeting has also been rejected by UM's legal counsel on grounds that it is unenforceable and probably illegal. Responding to a resolution passed by the Senate acknowledging the need for a strong document on sexual harassment, Dr. Friedman announced that he has appointed an ad hoc committee to study the current policy and policies in effect at other institutions. If revisions to the University's present policy are indicated, the ad hoc committee is to prepare a draft proposal for consideration by the Senate in November. Dr. Steven Hause will chair the ad hoc committee. Other members include Dean Anita McDonald; Drs. Scott Decker, Carol Peck, and Suzanna Rose; Ms. Mary Vosevich; and Mr. Jeffrey Edwards.

Due to an oversight, the findings of a special task force formed two years ago to investigate student complaints regarding the Financial Aid Office were never reported to the Senate. Three major recommendations emerged from the study: that the number of staff be increased, that additional computers be acquired, and that the physical facilities be improved. Dr. Friedman reported that the staffing problem is presently being addressed and additional computers have been acquired. Students who experience problems with the financial aid process were invited to contact Ms. Mimi LaMarca, Director of Admissions (144 Woods Hall). Dr. Friedman asked the Committee on Admissions and Student Aid to follow up on this matter and report progress to the Senate.

Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor reported that Awards for Excellence were presented at the September 26 faculty meeting to Drs. Charles Korr (for Service), Miles Patterson (for Research/Creativity), and Robert Sorensen (for Teaching).

The Office of Research Administration offered two workshops in September to assist faculty in applying for internal grants. November 28 is the deadline for submitting applications for Improved Research Quality and Summer Research funds. Guidelines for applying for Weldon Spring funds will be available later in the fall.

In addition to ten internal fellowships of \$1,000 which will be offered to develop new computer modules for existing courses, five IBM PS/2 computers will be available from IBM and Microsoft. The computers will be pre-loaded with advanced academic software, and IBM will provide special support. The Academic Computer Users Committee will be issuing RFPs.

Nearly 200 people have attended the four sessions of the Monday Noon Series held to date.

An exhibit organized by Dr. Steven Rowan (History), highlighting the contributions of German-Americans, was displayed at the Russell Office Building in Washington, D.C., on October 4.

The Chancellor credited quick response by Physical Plant employees after a fire was discovered on the South Campus for enabling power to be restored in time for classes.

Senators were invited to share their planning ideas with Vice Chancellor Phares, who is actively involved with the CBHE Performance Funding Task Force, the UM Student Fee Task Force, Missourians for Higher Education, and the UM Planning Task Force.

As of October 4, United Way donations or pledges totaled \$20,049, representing 51.4 percent of the campus goal. The Chancellor encouraged those who had not already pledged to consider doing so.

On September 27, 145 University volunteers were on campus to be photographed for the cover of UM-St. Louis Magazine. A television crew from Good Morning America filmed a greeting from the volunteers which will be aired in the near future.

Senators were reminded that the Chancellor's Report to the Community will be held on November 2.

At the close of her report, the Chancellor was asked about the status of the campus shuttle service. She deferred to Vice Chancellor Schlereth, who indicated that the matter will be discussed by the Senate Committee on Physical Facilities and General Services. Dr. Margaret Cohen suggested that the Committee broaden the scope of its discussion to include other services for the South Campus. She noted the possibility that cafeteria service may be discontinued, the lack of a lounge, and outdated references to "Marillac Seminary" on area maps.

#### Report from the Intercampus Faculty Council -- Dr. David Gustafson

At the September 25 IFC meeting, Dr. Susan Taylor (UMC) was elected Chairperson, and Dr. Donald Sievert (also UMC) was elected Recording Secretary.

The President reported to the IFC on the prospects for a tax increase for higher education. Missourians for Higher Education is attempting to get legislation

passed early next year to place a tax referendum on the ballot in June or August. An independently-conducted survey reveals that Missourians:

- believe that Missouri is in the top half of states in providing funding for education, but also believe that tax increases are necessary to enhance education funding;
- favor sales and corporation tax increases over personal income tax increases;
- are concerned about establishing and preserving opportunities for minorities; and
- rank higher education fourth in need, after increases for primary and secondary education, highway improvements, and drug programs. (This rank-ordering has led to consideration of a combined tax referendum.)

The proposed System-wide data base was discussed. It was suggested that the IFC work with the policy committee charged with devising the data base. The policy committee consists of the four chancellors and Vice Presidents Wallace and McGill.

President Magrath advised the IFC that he favors open competition for Weldon Spring funds. Dr. Gustafson reported that two of the three UMKC representatives expressed reservations about open competition. One-time funding of \$300,000 to \$400,000 will be provided for start-up costs for new faculty.

The President stated his intention to propose to the Board of Curators that UM become a smoke-free university.

Agenda items for the IFC's next meeting (October 10) include discussion of the System-wide data base and Weldon Spring guidelines. Dr. Gustafson assured Dr. Barton that changes in the guidelines will be procedural rather than substantive. Senators were invited to obtain copies of the proposed guidelines from Dr. Clayton and offer their suggestions and reactions. Dr. Clayton stressed the need for quick response.

#### Report from the Chancellor Search Committee -- Dr. David Gustafson

At Dr. Friedman's request, Dr. Gustafson reported that the Chancellor Search Committee has been meeting to screen the 90-plus nominations/applications received to date and hopes to provide the President with a list of five to eight candidates by early-November.

#### Report from the Budget and Planning Committee -- Interim Chancellor Blanche Touhill

Chancellor Touhill reported that the Committee has met twice. At the first meeting, the campus mission statement was reviewed; at the second meeting, it was reexamined in light of comments/reactions which had been received by Vice Chancellor Phares. The Chancellor invited additional response to the draft which was distributed to senators in advance of the meeting.

Dr. Korr observed that the second paragraph of the draft is more program- and discipline-specific than may be desirable.

Chancellor Touhill and Vice Chancellor Phares explained that UM has provided a list of categories which must be addressed in each campus mission statement. Noting that most revisions are necessary only to comply with UM's format, and that the Senate is not scheduled to meet again before the submission deadline, Dr. Friedman urged senators to forgo a second reading of the document. There was no dissent.

The Chancellor mentioned two other topics which were discussed by the Budget and Planning Committee: the possibility that incidental and special fees may be increased, and the proposed System-wide data base.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

The three attached amendments were presented by Dr. Roth and approved by the Senate without discussion.

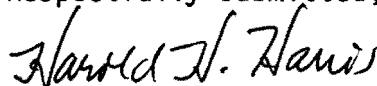
Report from the Committee on Committees -- Dr. Joseph Martinich

Elections were held for ad hoc committees on Faculty Teaching and Service Awards and Assessment. (Election results: Drs. Howard Baltz, Yael Even, Ruth Jenkins, Robert Loyd, Wayne McDaniel, Robert Sorensen, and Linda Trick; Mes. Nina Nguyen and Linda Parks were elected to the Ad Hoc Committee on Faculty Teaching and Service Awards. Drs. Dennis Dossett, William Franzen, William Long, Sally Reagan, Michael Stein, and Frederick Wilke were elected to the Ad Hoc Administrative-Senate Committee on the Assessment of Educational Outcomes.)

Dr. Burger reminded senators of their concern at the time the Assessment Committee was created that the majority of its voting members be faculty rather than administrators. He noted that the lack of a representative from the School of Nursing results in an equal voting distribution between the groups. Various solutions were proposed. Dr. Sage commented that he could not recall from his past experience as a member of the Committee any occasion on which a formal vote was taken. It was decided to defer the business of electing to the Committee a representative from the School of Nursing until January, when Nursing will have additional faculty.

The meeting adjourned at 3:49 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary

Attachments: Bylaw amendments approved by the Senate



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.3.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Meetings and Officers -- The Senate shall meet regularly each month during the academic year or in special meetings as called by the Executive Committee of the Senate. The Executive Committee shall call a special meeting of the Senate on request of the Chancellor or of any five members of the Senate. Proceedings in Senate meetings shall be in accordance with the rules set forth in the most current edition of Robert's Rules of Order. A quorum shall consist of a majority of the voting members of the Senate. Following each election, the newly constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

---

Proposed Revision

Meetings and Officers -- The Senate shall meet regularly each month during the academic year or in special meetings as called by the Executive Committee of the Senate. The Executive Committee shall call a special meeting of the Senate on request of the Chancellor or of any five members of the Senate. Proceedings in Senate meetings shall be in accordance with the rules set forth in the most current edition of Robert's Rules of Order. A quorum shall consist of a majority of the voting members of the Senate. Following each election, the newly-constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

---

Rationale for Proposed Change

Presently, there is no bylaw requirement that the Senate conduct its meetings in accordance with Robert's Rules. (The bylaws do, however, provide that meetings of the Faculty must follow them.) The Senate has indicated its willingness to be governed by Robert's Rules, as evidenced by its acceptance of the annual appointment of a parliamentarian.

All regular meetings of the Senate are scheduled during the academic year.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Committees of the Senate -- All members of the Faculty, [administrative staff] Administration, and Staff [Student Body] shall be eligible to serve on Senate committees. Students who satisfy the eligibility requirements for service on the Senate shall also be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate. Members of all...

---

Proposed Revision

Committees of the Senate -- All members of the Faculty, Administration, and Staff shall be eligible to serve on Senate committees. Students who satisfy the eligibility requirements for service on the Senate shall also be eligible to serve on Senate committees. With the exception of the Committee on Committees, Executive Committee, and Committee on Athletics, the standing committees of the Senate shall be elected each year at the second organizational meeting of the Senate.

Members of all...

---

Rationale for Proposed Change

It is unclear what is meant by "administrative staff." Administrators serve as ex officio members of a number of Senate committees; staff representatives are included on several.

Presently, there are no eligibility requirements for service as a student committee member, a responsibility which can be even more demanding and time-consuming than service as a student senator. Student senators are required to be enrolled in good standing, they may not be on disciplinary probation, their grade point average must be at least 2.0, and they must have completed a minimum of nine hours of academic credit at UM-St. Louis.

The proposed revision divides one very long paragraph encompassing several related topics into paragraphs of shorter length.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.f.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Committee on Admissions and Student Aid -- The committee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, four Faculty members and two student members elected by the Senate [(one of whom shall be the Chairperson of the committee), two student members elected by the Senate], and two Faculty members and two student members appointed by the Chancellor. The Committee shall be chaired by a voting faculty senator.

[The committee shall form two subcommittees: a subcommittee on admissions and a subcommittee on student aid. Each subcommittee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, and three Faculty members and two students elected from the committee. The subcommittees shall consider individual cases presented by the Director of Admissions and shall make recommendations to the committee.] The committee shall:

---

Proposed Revision

Committee on Admissions and Student Aid -- The Committee shall consist of the Vice Chancellor for Academic Affairs, the Director of Admissions, four faculty members and two student members elected by the Senate, and two faculty members and two student members appointed by the Chancellor. The Committee shall be chaired by a voting faculty senator.

The Committee shall:

---

Rationale for Proposed Change

The bylaws (C.4.) require that chairpersons of standing committees be voting senators. In this case, the requirement that the chairperson be a voting faculty senator who is also an elected committee member is unique to Admissions and Student Aid. The current membership believes the Committee should be chaired by a faculty senator, but they see no need for the chairperson to be an elected (rather than appointed) member of the Committee.

The Committee does not divide itself into separate subcommittees.



(TO BE CONSIDERED BY  
THE SENATE FOR APPROVAL  
ON 12/11/90)

SENATE MINUTES  
UM-ST. LOUIS  
November 13, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:05 p.m. Minutes from the Senate's October 9 meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman updated senators on activities of the UM Planning Task Force and on the status of the proposed revised Student Conduct Code. The Task Force has begun reviewing the campus mission statements. Discussion of UMC's draft, the first to be scrutinized, was long and is scheduled to resume when the Task Force meets again on November 20. The proposed revised Student Conduct Code has been rejected by UMC and UMKC; action by UMR has been postponed until input is available from the UM Student Affairs Council. UMKC has conceded that the current policy should be modified with respect to computer- and drug-related issues but finds no need for a major rewriting of the document. Dr. Friedman has requested information on the modifications UMKC would support.

In response to a question from Dr. Martinich, Dr. Friedman confirmed that there is one System-wide code of student conduct.

Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor reported on activities of the various divisions. For Academic Affairs, she reported that:

Dr. Douglas Wartzok has accepted the position of Dean of the Graduate School. He will begin his duties in January.

November 28 is the deadline for submitting proposals for two internal grants; applications for Weldon Spring funds are due in the Office of Research Administration by 4:30 p.m. on January 15. Copies of the revised guidelines are available from the Office of Research Administration. All campus applications for Weldon Spring funds will be forwarded to UM.

Guidelines for computer distribution will be available shortly from the deans.

A cooperative Ph.D. program in Nursing is moving closer to a reality. Campus representatives from UM-St. Louis, UMC, and UMKC are meeting to finalize the proposal for review by CBHE.

The Post-Dispatch recently featured an article on the campus' very successful cooperative arrangement with the University of the Western Cape in South Africa.

For Administrative Services, the Chancellor reported that:

An Emergency Preparedness Program has been initiated to help prepare the campus for possible earthquakes, fires, tornadoes, etc. General

training sessions providing basic emergency information have been scheduled throughout November. Training tailored to each department will be provided during the second semester.

To improve the safety and appearance of the campus in the evening hours, Administrative Services will be installing additional exterior lighting.

The quality and timeliness of service by the Physical Plant will be the focus of a study to be conducted by the consulting firm of Peat, Marwick as part of the division's third and final phase of administrative reorganization. The study is scheduled for completion in February. Progress is being monitored by the Senate Committee on Physical Facilities and General Services.

For Student Affairs, the Chancellor reported that:

Renovations to the Mark Twain Building are complete, and an open house is under way.

The campus was saddened at the death of Don Dallas, who served as UM-St. Louis Men's Soccer Coach for the past 23 years.

Student use of the Career Placement Service has grown by 60 percent in the past two years. Student and alumni registrations through October total nearly 2,000--the highest in campus history.

For University Relations, the Chancellor reported that:

Over 1,000 community and University guests attended the November 2 Chancellor's Report to the Community.

A gift of \$120,000 has been received from Southwestern Bell to establish an endowed scholarship fund. The scholarships will enable graduates of the Engelmann Institute and the Bridge Program to attend UM-St. Louis.

More than \$64,000 has been pledged in a phone/mail campaign being conducted for the Schools of Education and Business Administration, the College of Arts and Sciences, and the Evening College. The campaign is about half complete.

Anheuser-Busch President Patrick Stokes will speak at the Graduate Business Forum on November 30.

Report from the Faculty Council -- Dr. James Walter

Dr. Walter congratulated Chancellor Touhill on her presentation at the recent Chancellor's Report to the Community.

Dr. Walter reported that issues raised last year regarding academic grievance procedures have been discussed with the Chancellor. The Council's primary concern is that faculty have easy access to data which will allow a grievant to

build a case in relation to a comparable cohort. The Council has recommended a solution to the problem of concealing the identity of faculty members who fit into a particular cohort and is awaiting a response from Chancellor Touhill. The Council has also formed an Academic Grievance Assistance Committee that will provide information on request. Since the Committee is newly created, however, its data base for providing information is still relatively limited.

Dr. Walter reported that he has been designated to serve on the Missouri Higher Education Consortium, a group which is working to organize a petition drive to get a tax increase proposal on the ballot in June. Representatives from public and private institutions across the state will attend a meeting at UM-St. Louis on November 30.

Report from the Intercampus Faculty Council -- Dr. Lois Pierce

Dr. Pierce reported that discussion at the last two IFC meetings has centered on implementation of a new System-wide data base. There was strong objection to any process of information gathering and dissemination that does not include faculty/staff participation at each stage. To that end, the IFC recommended the formation of two committees. The first, an Oversight Committee, would consist of the governance chair of each campus (or his designee), one faculty member to be appointed by each Chancellor in consultation with the governance chair, and each chancellor (or his/her designated representative). A second committee would consist of representatives from the Institutional Research offices. This committee would report to and consult with the Oversight Committee.

Guidelines for Weldon Spring proposals were also discussed. Several sections were modified or deleted. The requirement for letters from outside referees was removed, and it was agreed that the abstract of the proposal should be intelligible to nonspecialists, whereas the main description should be designed for peer review. Dr. Pierce explained that proposals will first be ranked by panels within the disciplinary area; then they will be reviewed by a separate committee of external consultants. To ensure impartiality, a "blind" selection process was unanimously favored by IFC members, but there was no consensus on how this could be accomplished. Information on how the awards are granted will be collected and analyzed. It was noted that some proposals may not fit into one of the four general disciplinary categories. Applicants should specify which panel is to review their proposal.

Changes in employee benefits also came under discussion by the IFC. Dr. Pierce noted that there is some confusion about the life insurance policies being offered and some concern about the way in which Metropolitan Life has presented information. Additional material will be forthcoming from Vice President McGill's office. The possibility of extending the decision deadline was discussed and rejected because it would result in a gap of coverage.

Questions were raised regarding implications of the University-wide smoking policy which was recently adopted by the Board of Curators. Each campus will be asked to describe its plans for becoming smoke-free. Vice President McGill was requested to explore support for cessation programs.

A proposal to add sexual preference to the list of protected categories in University policies will be considered at the next meeting of the General Officers. If approved, the proposal will be forwarded to the Board for action.

Beverly Jarrett, Director of the University Press, will be invited to attend the January IFC meeting. Vice President Wallace indicated that he is pleased with changes in the Press at this point.

Report from the Student Government Association -- Ms. Alla Pruzhansky

Ms. Pruzhansky reported that ballots which can be optically scanned will be used for Student Government Association elections in spring. Candidates for President of SGA will be required to sign a "clean campaign" contract.

Elected SGA representatives who have been absent from the Association's past three meetings will be removed from office and replaced by alternative candidates from last spring's election. Budgets will be frozen for student organizations which are unrepresented at three SGA meetings.

Ms. Pruzhansky reported that she has recommended a retrial to settle a dispute between the Disabled Students Union and the Alliance of Movers and Shakers because the original grievance was not addressed at the first trial, and due to the behavior of justices during proceedings. She noted, however, that the SGA has no standing to argue if the Student Court decides on a different course of action.

An advisory committee is being formed to discuss concerns regarding a possible expansion of the University Center. Mr. Ken Johnson, Chair of the University Center Advisory Board, is attending the Governor's Conference on Higher Education on behalf of Student Curator Paul Matteucci.

Plans to hold a homecoming celebration this year have been canceled. Instead, students will begin working now toward a homecoming in 1991-92. SGA will visit a children's hospital and/or a nursing home during the coming holiday season.

Ms. Pruzhansky reported that students favor adoption of an incremental grading policy and the inclusion of a statement of "involvement" on each student's transcript that would detail the student's service activities.

At the close of the SGA report, Dr. Zarucchi inquired about an incremental grading proposal which she believed had been approved by the Senate last year. Professor Ganz, Chairperson of the Committee on Curriculum and Instruction, informed her that no such policy was adopted. A recent proposal to institute incremental grading in the College of Arts and Sciences was returned to the College by the Curriculum and Instruction Committee because the Committee feels grading policy should apply campus-wide. The College was invited to resubmit the proposal with evidence of support from other campus units. Two years ago, the Faculty Council recommended a plan for incremental grading, but it was opposed by several units.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

The eleven attached amendments were presented by Dr. Roth and approved by the Senate.



Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz called the Senate's attention to a new crosslisted course, Gerontology/Interdisciplinary 60, which was approved by the Committee. He presented a proposal to change a sentence which appears in the current policy statement on eligibility for Latin honors to read as follows: "If a student has the necessary GPA at UM-St. Louis to qualify for Latin Honors but has fewer than 60 graded hours at UM-St. Louis, all credit hours and the associated grades earned within the UM-System will be included when the total credit hours earned in the UM-System are at least 80 graded hours." The proposal was approved, and Professor Ganz accepted a suggestion from Dr. Harris that the Committee consider adding to the policy statement the information that modified grades for students who re-take courses will not replace the original grade in calculating eligibility for Latin honors. All grades will be included in computations.

On behalf of the Committee, Professor Ganz presented a proposed academic calendar for 1992-93 and noted its similarity to the calendar approved for 1991-92. Under the proposal, spring break was scheduled for the first week in March. Several senators protested. Dr. Sork felt the break should accommodate faculty members who wish to attend professional meetings scheduled later in spring; Dr. Haywood pointed out the inconvenience of an early break for athletic teams; and a student favored delaying the break until late-March, when the weather may be more pleasant. It was suggested that our break coincide with mid-semester breaks at other universities. Professor Ganz commented that some years ago, spring breaks were purposely scheduled at different times, and a student questioned how the Senate would determine the schools with which to coincide.

Dr. Martinich moved to amend the calendar to begin spring break on Saturday, March 6. The amendment was seconded and approved. The amended calendar (see attachment) was then approved by the Senate.

Report from the Committee on Research and Publication -- Dr. Stephen Lehmkuhle

Dr. Lehmkuhle explained the process which will be used in reviewing proposals for Weldon Spring funds in this year of System-wide competition. Four panels will be formed, one in each of the following discipline categories: biological/life sciences, humanities/arts, behavioral/social sciences, and mathematics/physical sciences. Each disciplinary review panel will consist of nine members, two representatives from each campus and one external consultant, who will serve as chairperson. The panels will rank proposals and forward them for final review by a separate committee comprised of the four external consultants.

There will be two categories of awards: junior faculty competition (restricted to untenured assistant professors) and an open competition. The junior faculty awards can range from \$5,000 to \$25,000; \$223,000 has been set aside for this purpose. Awards for open competition can range from \$5,000 to \$50,000; a total of \$892,000 is available. The budgets can include support for equipment, supplies, staff (technicians, graduate assistants, postdoctoral fellows), travel, and summer salary and/or faculty replacement costs.

A copy of the guidelines is available on request from the Office of Research Administration. Proposals must be submitted to the Research Office by January 15.

On behalf of the Committee, Dr. Lehmkuhle urged faculty members to submit proposals to ensure that the campus receives its share of Weldon Spring research funds.

Report from the Budget and Planning Committee -- Interim Chancellor Blanche Touhill

The Chancellor reported that the Committee met on October 23 and November 6 and is scheduled to meet again on November 14. The Committee has been reviewing various planning documents, including the Civic Progress report and the first draft of a report by the Missouri Business and Education Partnership ("Cook") Commission. The Committee has been kept fully informed of activities by the UM Planning Task Force and has been focusing on the campus mission statement, which will be discussed by the Task Force on November 20.

The Chancellor noted that there will be public hearings on the Cook Commission's draft report, including one in St. Louis on November 26.

Report from the Ad Hoc Committee on Sexual Harassment -- Dr. Steven Hause

Dr. Hause presented the Committee's unanimous recommendation that the Senate adopt a revised form of the UM proposal which was rejected by the Senate in September. Minor revisions serve to state the policy more clearly and precisely, and to more closely follow federal law; a more substantive revision eliminates reference to consensual relationships. Dr. Hause reported that committee members prefer the proposed revised document to the current policy statement but have no strong objection to retaining the current version.

Dr. Korr moved to strike the word "unreasonably" from paragraph (3). The motion was seconded and approved. A motion by Dr. Madeo to reinstate the word "favors," which the Committee proposed to replace with the word "activity" in the fourth paragraph, was seconded but defeated.

In response to a question from Chancellor Touhill, Dr. Hause explained the arguments which persuaded committee members to recommend elimination of references to consensual relationships. From a feminist point of view, the women's movement has been laboring to remove paternalism from the law. Often, it appears in the guise of protection. Adult women, the Committee reasoned, should have the freedom to decide if they wish to engage in sexual activity which does not constitute harassment. The argument against paternalism applies for students as well. Reform of American universities in the late-sixties and early-seventies was stimulated by a student rebellion in which the university attempted to act in loco parentis. A third argument suggests that unless there has been violation of a clear harassment policy, no state agency should intervene in the sex lives of its citizens. Dr. Hause credited an adjunct member of the Faculty, Dr. Frances Hoffmann, with assisting the Committee in formulating its views. Dr. Hoffmann's perspective is published in the May 1986 Harvard Educational Review (Vol. 56, No. 2).

The Chancellor described a hypothetical situation in which a sexual relationship is entered into by someone who later maintains that they were mentally unstable at the time. She asked if the proposed policy would cover such a situation. Dr. Hause commented that no policy can be so specific as to cover everything.

Dr. Roth asked about a statute of limitations on filing sexual harassment grievances. Vice Chancellor MacLean reported that student grievances must be filed within 180 days of the alleged occurrence. Dr. Sork remarked that this may be insufficient time for a victim to recover from the trauma of sexual harassment to the point where the victim is able to pursue a grievance.

Dr. Zarucchi moved to eliminate the word "unwelcome" from the fourth paragraph. The motion was seconded and approved.

Dr. Trick moved to retain the portion of the UM document which pertains to consensual relationships. The motion was seconded but opposed by a student senator who voiced a general objection to university interference in the lives of students. Senators were reminded by Drs. Friedman and Hause that the UM proposal containing provisions on consensual relationships was rejected as unenforceable and illegal by the University's attorney and by the UMC School of Law. Dr. Trick withdrew the motion. Dr. Rose remarked that the Civil Rights Act and other laws do not prohibit consensual relationships, but she urged faculty members to delay involvements with students until the semester closes. Dr. Peck agreed that consensual relationships should not be legislated but felt that the campus community should be educated about the University's sexual harassment policy and avenues to grieve its violation. Mr. Sumariwalla moved to retain the first paragraph of the portion on consensual relationships. The motion was seconded but defeated. He asked if the document could be amended at a later date. Dr. Hause confirmed that it could be. Chancellor Touhill cautioned senators that the proposed revised policy fails to provide for situations in which one party later claims the relationship was not consensual.

At the close of debate, the Senate voted unanimously to endorse the Committee's proposal as amended (see attached). Time constraints prompted Dr. Friedman to request that Dr. Hause delay presenting recommendations for distribution and implementation of the policy until the December meeting.

#### Report from the Ad Hoc Committee on Food Service -- Dr. Albert Camigliano

Dr. Camigliano explained that the Committee was formed by Vice Chancellor MacLean to determine the food service needs of the campus, to determine what food services should be provided and by whom, and to develop an implementation plan which will allow the campus to institute a food service program no later than July 1, 1991. The Committee has consulted with representatives of the food service industry and has decided to request proposals rather than bids to allow greater flexibility in negotiations. The Committee is presently considering the details to be included in the proposal request.

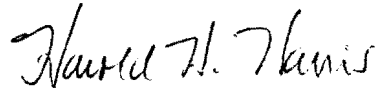
In response to a question from Dr. Cohen, Dr. Camigliano advised that the Committee has not yet taken up the question of whether food service will be

provided on the South Campus. Dr. Sork suggested that the proposal request stipulate that paper must be used in place of Styrofoam, and Dr. Camigliano agreed to carry this suggestion back to the Committee.

At the close of this report, Dr. Friedman recognized Vice Chancellor Driemeier, who urged employees to consider carefully the options available under the University's new life insurance program. November 16 marks the end of the enrollment change period.

Completing the business at hand, the Senate adjourned at 4:58 p.m.

Respectfully submitted,



Harold H. Harris  
Senate Secretary

Attachments: Bylaw amendments approved by the Senate  
1992-93 academic calendar approved by the Senate  
Revised sexual harassment policy endorsed by the Senate

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.g. (under Membership)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

During the month of December student senators shall nominate candidates for membership on a subcommittee of the Senate Executive Committee which shall be charged with supervising the election of student senators for the following academic year, counting the votes, and conveying the election results in writing to the Senate Secretary, who shall maintain a complete record of the votes received by all candidates. At its regular January meeting, the Senate Executive Committee shall appoint [a subcommittee of] three students to [supervise the election of student members to the Senate, count the votes, and maintain a complete record of the votes received by all the candidates] serve on the Student Election Subcommittee from among those nominated; however, if fewer than three eligible students are nominated, the Executive Committee may appoint non-students to complete the requisite number. To be eligible for membership on the Subcommittee, a student must satisfy all requirements for service on a committee of the Senate and may not serve as a student senator during the academic year following membership on the Student Election Subcommittee. [This subcommittee should be created no later than a month before students make their candidacy for Senate membership known to the Vice Chancellor of Student Affairs.]

---

Proposed Revision

During the month of December student senators shall nominate candidates for membership on a subcommittee of the Senate Executive Committee which shall be charged with supervising the election of student senators for the following academic year, counting the votes, and conveying the election results in writing to the Senate Secretary, who shall maintain a complete record of the votes received by all candidates. At its regular January meeting, the Senate Executive Committee shall appoint three students to serve on the Student Election Subcommittee from among those nominated; however, if fewer than three eligible students are nominated, the Executive Committee may appoint non-students to complete the requisite number. To be eligible for membership on the Subcommittee, a student must satisfy all requirements for service on a committee of the Senate and may not serve as a student senator during the academic year following membership on the Student Election Subcommittee.

---

Rationale for Proposed Change

For the past several years, the Senate Executive Committee has been unable to identify three students without vested interest in the election outcome who are willing to supervise student senator elections. Under the proposed amendment, student senators would provide nominations for the Executive Committee's consideration. If fewer than three eligible candidates are nominated, the Executive Committee could appoint non-students to serve. Student eligibility requirements for committee service were approved by the Senate on October 9, 1990.

The bylaws charge the Senate Secretary with maintaining the record of votes received in faculty senator elections (C.1.c.) and with maintaining the official roster of the Senate (C.3.b.). It is appropriate, then, for the Secretary to maintain the record of votes received in student senator elections.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.p.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Committee on Physical Facilities and General Services -- The Committee [on Physical Facilities and General Services] shall consist of the Vice Chancellor for Administrative Services, [eight] six faculty members and [four] three students elected by the Senate, [one alumnus and three representatives from the support services, selected by the Vice Chancellor for Administrative Services] and one representative elected by the Staff Association.

---

#### Proposed Revision

Committee on Physical Facilities and General Services -- The Committee shall consist of the Vice Chancellor for Administrative Services, six faculty members and three students elected by the Senate, and one representative elected by the Staff Association.

---

#### Rationale for Proposed Change

With 17 members, the Committee is large and unwieldy. To remedy this, the Committee on Physical Facilities and General Services has proposed a reduction in the number of faculty, staff, and student representatives and the elimination of an alumni representative. Alumni are not included as members of other Senate committees; alumni input can be sought as needed.

It seems appropriate to the Bylaws and Rules Committee to allow the staff to choose the staff representative.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4. (under Committees of the Senate)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

...for members of these committees. At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all standing committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all standing committees shall be elected for one-year terms which may be renewed. Each standing and ad hoc committee shall be convened by the members of the Committee on Committees. As its first order of business, each standing and ad hoc committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected or appointed (depending on the status of the member to be replaced) to serve for the entire academic year during which the leave is taken. A replacement will be elected or appointed (depending on the status of the member to be replaced) to complete the remainder of the unexpired term of a committee member who becomes unable or ineligible to continue serving on a Senate committee.

---

Proposed Revision

...for members of these committees.

At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all standing committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all standing committees shall be elected for one-year terms which may be renewed. Each standing and ad hoc committee shall be convened by the members of the Committee on Committees. As its first order of business, each standing and ad hoc committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected or appointed (depending on the status of the member to be replaced) to serve for the entire academic year during which the leave is taken. A replacement will be elected or appointed (depending on the status of the member to be replaced) to complete the remainder of the unexpired term of a committee member who becomes unable or ineligible to continue serving on a Senate committee.

---

Rationale for Proposed Change

Currently, there is no procedure stated in the bylaws for the replacement of faculty members who become unable or ineligible to continue serving on Senate committees, nor is there a procedure for the replacement of faculty appointees who take a leave of absence.

The specified terms of service pertain only to standing committees.

In the present form, Senate bylaws provide no procedure for the convening of ad hoc committees, a task which would seem to fall naturally to the Committee on Committees. It is unclear if the provision requiring committee chairs to be voting members of the Senate pertains to all committees, or merely to standing committees. By specifying that all Senate committee chairs must be voting senators, ad hoc committees are brought more directly under the Senate's jurisdiction.

The proposed amendment also divides one very long paragraph encompassing several related topics into paragraphs of shorter length.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.a.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Committee on Committees -- The Committee on Committees shall consist of the Vice Chancellor for Academic Affairs, three Student Senators, and [at least] one Faculty Senator [on the committee] from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The members of the committee shall serve for one year. They shall be elected at a special meeting of the Senate called each [in the] spring [each year] immediately following the election of the Senate. The committee shall be convened by the [Vice Chancellor for Academic Affairs and shall as its first order of business elect a chairperson] newly-elected Chairperson of the Executive Committee, who shall assist the Committee with electing its chairperson.

---

Proposed Revision

Committee on Committees -- The Committee on Committees shall consist of the Vice Chancellor for Academic Affairs, three student senators, and one faculty senator from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The members of the Committee shall serve for one year. They shall be elected at a special meeting of the Senate called each spring, immediately following the election of the Senate. The Committee shall be convened by the newly-elected Chairperson of the Executive Committee, who shall assist the Committee with electing its chairperson.

---

Rationale for Proposed Change

By removing the phrase "at least," the Committee's composition is stated in exact terms.

The newly-elected Senate Chair has traditionally attended meetings of the Committee on Committees and is the logical party to convene the initial meeting and assist in the election of a committee chairperson.



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.a.(3) (under Committee on Committees)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Nominations made by the committee shall be presented to the Senate [for its approval at its second organizational meeting]. Members of the Senate shall have...

---

#### Proposed Revision

Nominations made by the Committee shall be presented to the Senate. Members of the Senate shall have...

---

#### Rationale for Proposed Change

The Committee presents nominations throughout the academic year, not merely at the Senate's second organizational meeting.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.o.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

Committee on Bylaws and Rules -- The committee shall consist of one Faculty member from each Division, and two student members, all elected by the Senate. [Faculty will serve for two-year staggered terms, students shall serve for one year.] The committee shall [have the responsibility to]:

---

Proposed Revision

Committee on Bylaws and Rules -- The Committee shall consist of one faculty member from each division and two student members, all elected by the Senate. The Committee shall:

---

Rationale for Proposed Change

Terms of service on all standing Senate committees are specified in C.4. of the bylaws.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.o. (under Committee on Bylaws and Rules)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

- (2) Recommend interpretation of the Bylaws upon the written request of the chairperson of the [Senate] Executive Committee, and report [their] its conclusions [back] to the Senate [to consider changes in Senate rules and report recommendations to the Senate; and to compile and maintain a current set of Senate rules].
- (3) Compile and maintain a current set of Senate Operating Rules, consider changes in Operating Rules, and report recommendations regarding Operating Rules to the Senate.

---

#### Proposed Revision

- (2) Recommend interpretation of the Bylaws upon the written request of the Chairperson of the Executive Committee, and report its conclusions to the Senate.
- (3) Compile and maintain a current set of Senate Operating Rules, consider changes in Operating Rules, and report recommendations regarding Operating Rules to the Senate.

---

#### Rationale for Proposed Change

Recommending interpretation of the bylaws and compiling, maintaining, and recommending changes to Senate Operating Rules are separate and distinct charges.

In other bylaw references, the Senate Chair is referred to as the Chairperson of the Executive Committee.

Note: No change is proposed to paragraph (1), which charges the Committee with receiving all bylaw amendment proposals, recommending necessary bylaw changes, and initiating the process as smoothly and infrequently as possible.

Approved by Senate  
11/13/90

PROPOSED AMENDMENT TO BYLAWS: 300.040 D.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

AMENDMENTS [-- These Bylaws shall be amended or repealed in the following manner:]

---

Proposed Revision

AMENDMENTS

---

Rationale for Proposed Change

A separate amendment proposal adds to this section procedures for amending Senate Operating Rules.

Approved by Senate  
11/13/90

PROPOSED AMENDMENT TO BYLAWS: 300.040 D.3. (new paragraph under AMENDMENTS)

---

Proposed Addition

3. Senate Operating Rules may be amended by majority vote of the Senate.

---

Rationale

The bylaws do not specify a procedure for amending Operating Rules. Traditionally, this has been accomplished by majority vote of the Senate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.d. (under Committee on Appointments, Tenure, and Promotion)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department concerned through the Dean of the appropriate School or College. The Dean shall forward the Department's recommendations with [his] the Dean's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure and Promotion shall submit its recommendations to the Chancellor.

---

#### Proposed Revision

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department concerned through the Dean of the appropriate school or college. The Dean shall forward the Department's recommendations with the Dean's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure, and Promotion shall submit its recommendations to the Chancellor.

---

#### Rationale for Proposed Change

The proposed revision removes a gender-specific reference.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.r.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

University-Wide and Statewide Committees -- Whenever [appropriate] possible, representatives of the University of Missouri-St. Louis serving on university-wide and/or statewide committees should [report to] advise the Senate Executive Committee if a report to the Senate is necessary [and should initiate necessary action involving the Senate].

---

#### Proposed Revision

University-Wide and Statewide Committees -- Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

---

#### Rationale for Proposed Change

It may be beneficial for the Senate to receive reports from both University-wide and statewide committees. Charged with preparing the Senate agenda, the Executive Committee should be notified in advance (if possible) whenever reports are to be presented to the Senate.

PROPOSED CALENDAR

UNIVERSITY OF MISSOURI- ST. LOUIS

CALENDAR 1992-93

1992

FIRST SEMESTER

August 19,20	Wednesday, Thursday, regular registration
August 24	Monday, classwork begins 8:00 a.m.
September 5	Saturday, Labor Day holiday begins at 3:00p.m.
September 8	Tuesday, classwork resumes 8:00 a.m.
November 25	Wednesday, Thanksgiving holiday begins 11:00 p.m.
November 30	Monday, classwork resumes 8:00 a.m.
December 8	Tuesday, classes end at 11:00 p.m.
December 9,10	Wednesday, Thursday, intensive study days*
December 11	Friday, final examinations begin
December 21	Monday, first semester closes, close of day

1993

January 3 Sunday, mid-year commencement

SECOND SEMESTER

January 6,7	Wednesday, Thursday, regular registration
January 11	Monday, classwork begins 8:00 a.m.
January 18	Monday, classes not in session (Dr. Martin Luther King's Birthday) (University closed)
March 6	Saturday, Spring recess begins 3:00 p.m.
March 15	Monday, classwork resumes 8:00 a.m.
May 3	Monday, classes end at 11:00 p.m.
May 4,5	Tuesday, Wednesday, intensive study days*
May 6	Thursday, final examinations begin
May 13	Thursday, second semester closes, close of day
May 16	Sunday, annual commencement

\*Intensive study days - no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)

May 17	Monday, regular registration
May 18	Tuesday, classwork begins 8:00 a.m.
May 31	Monday, Memorial Day holiday
June 11	Friday, session closes, close of day

Eight Week Session

June 10	Thursday, regular registration
June 14	Monday, classwork begins 8:00 a.m.
July 5	Monday, Independence Day holiday
August 4,5	Wednesday, Thursday, final examinations
August 5	Thursday, session closes, end of day
August 8	Sunday, Summer commencement

Classwork for the eight-week session begins June 14 and ends August 5



Proposed Policy on Sexual Harassment  
University of Missouri

(endorsed unanimously by the UM-St. Louis Senate 11/13/90)

It is the policy of the University of Missouri to maintain an environment free from sexual harassment and intimidation. Sexual harassment is expressly prohibited. It will not be tolerated and offenders are subject to disciplinary action.

This policy on sexual harassment applies equally to students, staff and faculty.

Sexual harassment violates Title VII and Title IX of the Civil Rights Act of 1964, Title IX of the Higher Education Amendment of 1972, and the Civil Rights Restoration Act of 1987. Sexual harassment may also be illegal under civil law when it constitutes a breach of contract or actionable tort.

Sexual harassment is defined as either sexual advances or requests for sexual activity, or other verbal or physical conduct of a sexual nature when:

- (1) submission to such conduct is made explicitly or implicitly a condition for an academic or employment opportunity or advancement; or
- (2) submission to or rejection of such conduct is used as the basis for academic or employment decisions; or
- (3) the purpose or effect of such conduct is to interfere with the work or academic performance of the person being harassed; or
- (4) the purpose or effect of such conduct is to create an intimidating, hostile, or offensive environment.

As defined above, sexual harassment is a specific form of discrimination in which power inherent in a faculty member's or supervisor's relationship to his or her students or subordinates is exploited. While sexual harassment most often occurs when the parties involved have unequal power, this policy recognizes that sexual harassment may occur between persons of the same University status, i.e., student-student, faculty-faculty, or staff-staff.





UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair

*LF/gma*

DATE: November 7, 1990

The 1990-91 Senate is scheduled to meet at 3:00 p.m. on Tuesday, November 13, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Pierce
- VI. Report from the Student Government Association -- Ms. Pruzhansky
- VII. Standing committee reports:
  - A. Bylaws and Rules -- Dr. Roth (action items, report attached)
  - B. Curriculum and Instruction -- Professor Ganz (action items, report attached)
  - C. Research and Publication -- Dr. Lehmkuhle
  - D. Budget and Planning -- Chancellor Touhill
- VIII. Report from Senate Ad Hoc Committee on Sexual Harassment -- Dr. Hause (action item, report attached)
- IX. Report from Ad Hoc Committee on Food Service -- Dr. Camigliano
- X. Other business

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.1.g. (under Membership)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

During the month of December student senators shall nominate candidates for membership on a subcommittee of the Senate Executive Committee which shall be charged with supervising the election of student senators for the following academic year, counting the votes, and conveying the election results in writing to the Senate Secretary, who shall maintain a complete record of the votes received by all candidates. At its regular January meeting, the Senate Executive Committee shall appoint [a subcommittee of] three students to [supervise the election of student members to the Senate, count the votes, and maintain a complete record of the votes received by all the candidates] serve on the Student Election Subcommittee from among those nominated; however, if fewer than three eligible students are nominated, the Executive Committee may appoint non-students to complete the requisite number. To be eligible for membership on the Subcommittee, a student must satisfy all requirements for service on a committee of the Senate and may not serve as a student senator during the academic year following membership on the Student Election Subcommittee. [This subcommittee should be created no later than a month before students make their candidacy for Senate membership known to the Vice Chancellor of Student Affairs.]

---

Proposed Revision

During the month of December student senators shall nominate candidates for membership on a subcommittee of the Senate Executive Committee which shall be charged with supervising the election of student senators for the following academic year, counting the votes, and conveying the election results in writing to the Senate Secretary, who shall maintain a complete record of the votes received by all candidates. At its regular January meeting, the Senate Executive Committee shall appoint three students to serve on the Student Election Subcommittee from among those nominated; however, if fewer than three eligible students are nominated, the Executive Committee may appoint non-students to complete the requisite number. To be eligible for membership on the Subcommittee, a student must satisfy all requirements for service on a committee of the Senate and may not serve as a student senator during the academic year following membership on the Student Election Subcommittee.

---

Rationale for Proposed Change

For the past several years, the Senate Executive Committee has been unable to identify three students without vested interest in the election outcome who are willing to supervise student senator elections. Under the proposed amendment, student senators would provide nominations for the Executive Committee's consideration. If fewer than three eligible candidates are nominated, the Executive Committee could appoint non-students to serve. Student eligibility requirements for committee service were approved by the Senate on October 9, 1990.

The bylaws charge the Senate Secretary with maintaining the record of votes received in faculty senator elections (C.1.c.) and with maintaining the official roster of the Senate (C.3.b.). It is appropriate, then, for the Secretary to maintain the record of votes received in student senator elections.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.p.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

#### Current Version

Committee on Physical Facilities and General Services -- The Committee [on Physical Facilities and General Services] shall consist of the Vice Chancellor for Administrative Services, [eight] six faculty members and [four] three students elected by the Senate, [one alumnus and three representatives from the support services, selected by the Vice Chancellor for Administrative Services] and one representative elected by the Staff Association.

#### Proposed Revision

Committee on Physical Facilities and General Services -- The Committee shall consist of the Vice Chancellor for Administrative Services, six faculty members and three students elected by the Senate, and one representative elected by the Staff Association.

#### Rationale for Proposed Change

With 17 members, the Committee is large and unwieldy. To remedy this, the Committee on Physical Facilities and General Services has proposed a reduction in the number of faculty, staff, and student representatives and the elimination of an alumni representative. Alumni are not included as members of other Senate committees; alumni input can be sought as needed.

It seems appropriate to the Bylaws and Rules Committee to allow the staff to choose the staff representative.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4. (under Committees of the Senate)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

Current Version

...for members of these committees. At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all standing committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all standing committees shall be elected for one-year terms which may be renewed. Each standing and ad hoc committee shall be convened by the members of the Committee on Committees. As its first order of business, each standing and ad hoc committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected or appointed (depending on the status of the member to be replaced) to serve for the entire academic year during which the leave is taken. A replacement will be elected or appointed (depending on the status of the member to be replaced) to complete the remainder of the unexpired term of a committee member who becomes unable or ineligible to continue serving on a Senate committee.

Proposed Revision

...for members of these committees.

At least two of the elected members of each standing and ad hoc committee of the Senate shall be voting members of the Senate. Faculty members of all standing committees except the Committee on Committees, Executive Committee, and Budget and Planning Committee shall be elected for two-year terms, with half the faculty members to be replaced each year. Student members of all standing committees shall be elected for one-year terms which may be renewed. Each standing and ad hoc committee shall be convened by the members of the Committee on Committees. As its first order of business, each standing and ad hoc committee shall elect a chairperson, who must be a voting member of the Senate. (The Budget and Planning Committee is chaired by the Chancellor.) If a faculty member of a Senate committee is to take a leave of absence, a substitute shall be elected or appointed (depending on the status of the member to be replaced) to serve for the entire academic year during which the leave is taken. A replacement will be elected or appointed (depending on the status of the member to be replaced) to complete the remainder of the unexpired term of a committee member who becomes unable or ineligible to continue serving on a Senate committee.

Rationale for Proposed Change

Currently, there is no procedure stated in the bylaws for the replacement of faculty members who become unable or ineligible to continue serving on Senate committees, nor is there a procedure for the replacement of faculty appointees who take a leave of absence.

The specified terms of service pertain only to standing committees.

In the present form, Senate bylaws provide no procedure for the convening of ad hoc committees, a task which would seem to fall naturally to the Committee on Committees. It is unclear if the provision requiring committee chairs to be voting members of the Senate pertains to all committees, or merely to standing committees. By specifying that all Senate committee chairs must be voting senators, ad hoc committees are brought more directly under the Senate's jurisdiction.

The proposed amendment also divides one very long paragraph encompassing several related topics into paragraphs of shorter length.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.a.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

Current Version

Committee on Committees -- The Committee on Committees shall consist of the Vice Chancellor for Academic Affairs, three Student Senators, and [at least] one Faculty Senator [on the committee] from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The members of the committee shall serve for one year. They shall be elected at a special meeting of the Senate called each [in the] spring [each year] immediately following the election of the Senate. The committee shall be convened by the [Vice Chancellor for Academic Affairs and shall as its first order of business elect a chairperson] newly-elected Chairperson of the Executive Committee, who shall assist the Committee with electing its chairperson.

Proposed Revision

Committee on Committees -- The Committee on Committees shall consist of the Vice Chancellor for Academic Affairs, three student senators, and one faculty senator from each of the following units: Business, Education, Humanities, Natural Sciences/Mathematics, Nursing, Optometry, Social Sciences, and such parallel units as may be created from time to time. The members of the Committee shall serve for one year. They shall be elected at a special meeting of the Senate called each spring, immediately following the election of the Senate. The Committee shall be convened by the newly-elected Chairperson of the Executive Committee, who shall assist the Committee with electing its chairperson.

Rationale for Proposed Change

By removing the phrase "at least," the Committee's composition is stated in exact terms.

The newly-elected Senate Chair has traditionally attended meetings of the Committee on Committees and is the logical party to convene the initial meeting and assist in the election of a committee chairperson.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.a.(3) (under Committee on Committees)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Nominations made by the committee shall be presented to the Senate [for its approval at its second organizational meeting]. Members of the Senate shall have...

---

#### Proposed Revision

Nominations made by the Committee shall be presented to the Senate. Members of the Senate shall have...

---

#### Rationale for Proposed Change

The Committee presents nominations throughout the academic year, not merely at the Senate's second organizational meeting.



PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.o.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Committee on Bylaws and Rules -- The committee shall consist of one Faculty member from each Division, and two student members, all elected by the Senate. [Faculty will serve for two-year staggered terms, students shall serve for one year.] The committee shall [have the responsibility to]:

---

#### Proposed Revision

Committee on Bylaws and Rules -- The Committee shall consist of one faculty member from each division and two student members, all elected by the Senate. The Committee shall:

---

#### Rationale for Proposed Change

Terms of service on all standing Senate committees are specified in C.4. of the bylaws.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.o. (under Committee on Bylaws and Rules)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

#### Current Version

- (2) Recommend interpretation of the Bylaws upon the written request of the chairperson of the [Senate] Executive Committee, and report [their] its conclusions [back] to the Senate [to consider changes in Senate rules and report recommendations to the Senate; and to compile and maintain a current set of Senate rules].
- (3) Compile and maintain a current set of Senate Operating Rules, consider changes in Operating Rules, and report recommendations regarding Operating Rules to the Senate.

#### Proposed Revision

- (2) Recommend interpretation of the Bylaws upon the written request of the Chairperson of the Executive Committee, and report its conclusions to the Senate.
- (3) Compile and maintain a current set of Senate Operating Rules, consider changes in Operating Rules, and report recommendations regarding Operating Rules to the Senate.

#### Rationale for Proposed Change

Recommending interpretation of the bylaws and compiling, maintaining, and recommending changes to Senate Operating Rules are separate and distinct charges.

In other bylaw references, the Senate Chair is referred to as the Chairperson of the Executive Committee.

Note: No change is proposed to paragraph (1), which charges the Committee with receiving all bylaw amendment proposals, recommending necessary bylaw changes, and initiating the process as smoothly and infrequently as possible.

PROPOSED AMENDMENT TO BYLAWS: 300.040 D.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

## Current Version

AMENDMENTS [-- These Bylaws shall be amended or repealed in the following manner:]

---

## Proposed Revision

AMENDMENTS

---

A separate amendment proposal adds to this section procedures for amending Senate Operating Rules.

PROPOSED AMENDMENT TO BYLAWS: 300.040 D.3. (new paragraph under AMENDMENTS)

---

Proposed Addition

3. Senate Operating Rules may be amended by majority vote of the Senate.

---

Rationale

The bylaws do not specify a procedure for amending Operating Rules. Traditionally, this has been accomplished by majority vote of the Senate.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.d. (under Committee on Appointments, Tenure, and Promotion)

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department concerned through the Dean of the appropriate School or College. The Dean shall forward the Department's recommendations with [his] the Dean's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure and Promotion shall submit its recommendations to the Chancellor.

---

#### Proposed Revision

Initial academic appointments to the University of Missouri-St. Louis recommended as tenure appointments shall be submitted by the Department concerned through the Dean of the appropriate school or college. The Dean shall forward the Department's recommendations with the Dean's own recommendations for approval or disapproval. After consideration, the Committee on Appointments, Tenure, and Promotion shall submit its recommendations to the Chancellor.

---

#### Rationale for Proposed Change

The proposed revision removes a gender-specific reference.

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.r.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

#### Current Version

University-Wide and Statewide Committees -- Whenever [appropriate] possible, representatives of the University of Missouri-St. Louis serving on university-wide and/or statewide committees should [report to] advise the Senate Executive Committee if a report to the Senate is necessary [and should initiate necessary action involving the Senate].

---

#### Proposed Revision

University-Wide and Statewide Committees -- Whenever possible, representatives of the University of Missouri-St. Louis serving on University-wide and/or statewide committees should advise the Senate Executive Committee if a report to the Senate is necessary.

---

#### Rationale for Proposed Change

It may be beneficial for the Senate to receive reports from both University-wide and statewide committees. Charged with preparing the Senate agenda, the Executive Committee should be notified in advance (if possible) whenever reports are to be presented to the Senate.

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

October 30, 1990

- I. The Committee has approved proposals to add a crosslisted course, Gerontology/Interdisciplinary 60, "Aging in America" (3 hours).
- II. The Committee recommends approval for:
  - A. Proposed 1992-93 academic calendar (attached)
  - B. Proposed rewording of policy statement on Latin Honors (below)

-----

Senate Approved Policy, May 8, 1990:

To graduate with Latin honors, students must have attended the University of Missouri-St. Louis for at least 60 graded hours and must meet the following qualifications: cum laude - 3.2 to 3.49 grade point average; magna cum laude - 3.5 to 3.79 grade point average; summa cum laude - 3.8 to 4.0 grade point average. If a student has the necessary GPA at UM-St. Louis to qualify for Latin Honors but has fewer than 60 graded hours at UM-St. Louis, that student may elect to include all credit hours and the associated grades earned within the UM-System, provided the total credit hours earned in the UM-System are at least 80 graded hours. No Latin Honor higher than that which is consistent with the UM-St. Louis grade point average will be awarded. All honors must be recommended by the student's major department. (Effective August, 1990.)

-----

Proposed Revision:

Key: [omit] insert

...If a student has the necessary GPA at UM-St. Louis to qualify for Latin Honors but has fewer than 60 graded hours at UM-St. Louis [that student may elect to include], all credit hours and the associated grades earned within the UM-System will be included when [provided] the total credit hours earned in the UM-System...

PROPOSED CALENDAR

UNIVERSITY OF MISSOURI- ST. LOUIS

CALENDAR 1992-93

1992

FIRST SEMESTER

August 19,20	Wednesday, Thursday, regular registration
August 24	Monday, classwork begins 8:00 a.m.
September 5	Saturday, Labor Day holiday begins at 3:00p.m.
September 8	Tuesday, classwork resumes 8:00 a.m.
November 25	Wednesday, Thanksgiving holiday begins 11:00 p.m.
November 30	Monday, classwork resumes 8:00 a.m.
December 8	Tuesday, classes end at 11:00 p.m.
December 9,10	Wednesday, Thursday, intensive study days*
December 11	Friday, final examinations begin
December 21	Monday, first semester closes, close of day

1993

January 3 Sunday, mid-year commencement

SECOND SEMESTER

January 6,7	Wednesday, Thursday, regular registration
January 11	Monday, classwork begins 8:00 a.m.
January 18	Monday, classes not in session (Dr. Martin Luther King's Birthday) (University closed)
February 27	Saturday, Spring recess begins 3:00 p.m.
March 8	Monday, classwork resumes 8:00 a.m.
May 3	Monday, classes end at 11:00 p.m.
May 4,5	Tuesday, Wednesday, intensive study days*
May 6	Thursday, final examinations begin
May 13	Thursday, second semester closes, close of day
May 16	Sunday, annual commencement

\*Intensive study days - no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)

May 17	Monday, regular registration
May 18	Tuesday, classwork begins 8:00 a.m.
May 31	Monday, Memorial Day holiday
June 11	Friday, session closes, close of day

Eight Week Session

June 10	Thursday, regular registration
June 14	Monday, classwork begins 8:00 a.m.
July 5	Monday, Independence Day holiday
August 4,5	Wednesday, Thursday, final examinations
August 5	Thursday, session closes, end of day
August 8	Sunday, Summer commencement

Classwork for the eight-week session begins June 14 and ends August 5



UNIVERSITY OF MISSOURI- ST. LOUIS

CALENDAR 1991-92

<u>1991</u>	<u>FIRST SEMESTER</u>
August 21,22	Wednesday, Thursday, regular registration
August 26	Monday, classwork begins 8:00 a.m.
August 31	Saturday, Labor Day holiday begins at 3:00p.m.
September 3	Tuesday, classwork resumes 8:00 a.m.
November 27	Wednesday, Thanksgiving holiday begins 11:00 p.m.
December 2	Monday, classwork resumes 8:00 a.m.
December 10	Tuesday, classes end at 11:00 p.m.
December 11,12	Wednesday, Thursday, intensive study days*
December 13	Friday, final examinations begin
December 23	Monday, first semester closes, close of day

<u>1992</u>	
January 5	Sunday, mid-year commencement

	<u>SECOND SEMESTER</u>
January 8, 9	Wednesday, Thursday, regular registration
January 13	Monday, classwork begins 8:00 a.m.
January 20	Monday, Dr. Martin Luther King Commemoration (University closed)
February 29	Saturday, Spring recess begins 3:00 p.m.
March 9	Monday, classwork resumes 8:00 a.m.
May 4	Monday, classes end at 11:00 p.m.
May 5, 6	Tuesday, Wednesday, intensive study days*
May 7	Thursday, final examinations begin
May 14	Thursday, second semester closes, close of day
May 17	Sunday, annual commencement

\*Intensive study days - no classes held; no exams scheduled

SUMMER SESSION

May Intercession (4 weeks)	
May 18	Monday, regular registration
May 19	Tuesday, classwork begins 8:00 a.m.
May 25	Monday, Memorial Day holiday
June 12	Friday, session closes, close of day
Eight Week Session	
June 11	Thursday, regular registration
June 15	Monday, classwork begins 8:00 a.m.
July 3	Friday, Independence Day holiday
August 5, 6	Wednesday, Thursday, final examinations
August 6	Thursday, session closes, end of day
August 9	Sunday, Summer commencement

Classwork for the eight-week session begins June 15 and ends August 6

REPORT OF THE SENATE AD HOC COMMITTEE ON SEXUAL HARASSMENT POLICIES

November 1990

I. Background

The current sexual harassment policy of the University of Missouri is attached as Appendix I. It is the policy of the UM system (Collected Rules and Regulations, 330.060), adopted by executive order in 1981 and revised in 1981 and 1983. The same document was adopted at UM-St. Louis and appears in the Faculty Handbook in Section 02-11, dated September 1988.

The proposed policy on sexual harassment which the UM-St. Louis Senate discussed at its September 1990 meeting is attached as Appendix II. It was submitted to all campuses, for discussion, by the central administration. It has been accepted at UMC, rejected at UMKC, and opposed by the university's counsel.

The criticism of the proposed document by the UM-St. Louis Senate led to the creation of an Ad Hoc committee, charged to deliver recommendations to the November 1990 meeting of the Senate. This document presents those recommendations.

The committee consisted of one administrator (Dean Anita McDonald), one staff member (Mary Vosevich), one student (Jeffrey Edwards), and four faculty members (Professors Suzanna Rose, Carol Peck, Scott Decker, and Steve Hause, chairing). The committee invited an adjunct faculty member who has published on sexual harassment, Dr. Frances Hoffmann, to join them; the committee wishes to acknowledge its indebtedness to her essay, "Sexual Harassment in Academia: Feminist Theory and Institutional Practice," which appeared in the Harvard Educational Review.

II. Recommendations

The committee unanimously submits recommendations involving three aspects of dealing with sexual harassment: (1) concerning the policy statement (2) concerning policy distribution, and (3) concerning implementation of the policy.

1. Recommended Policy

- a. The committee recommends that UM-St. Louis adopt as its sexual harassment policy a slightly modified version of the first section of the proposed policy (Appendix II). Specifically, the committee recommends the proposed policy through the words (p. 1) "...or staff-staff," eliminating all following sections.
- b. The committee recommends two changes in the proposed text, as as indicated by underlining:
  - i. Reference to other federal laws.
  - ii. Substitution of the word "activity" for "favors"

- c. The committee recommends that the Chancellor support this as the university wide policy. However, the committee feels that the present policy is acceptable.
- d. The committee recommends that the university not adopt any formal policy on consensual relationships, and that, therefore, the remainder of the proposed document should be rejected.

## 2. Recommendations Concerning Policy Distribution

- a. The copy of the Staff Manual available to the committee did not contain a section on sexual harassment. The committee recommends that the policy be printed in that manual, with a reference to the appropriate grievance procedures.
- b. The student handbook at UM-St. Louis contains a slightly different statement on sexual harassment (p. 16). The committee recommends that future editions of that handbook improve this text by inserting a sentence providing a cross-reference to grievance procedures (p 23)
- c. The faculty handbook contains both the sexual harassment policy and the appropriate grievance procedures. It does not, however, contain a statement about faculty members as the victims of sexual harassment and directions to the appropriate grievance procedures. (The committee is concerned about the vulnerability of part time faculty, instructors, and untenured faculty.) The committee recommends that such a statement be inserted.

## 3. Recommendations Concerning Implementation of the Policy

- a. Deans and Chairs, in consultation with the Affirmative Action Office, should develop formal and informal policies clarifying the possible remedial actions, ranging from verbal warnings to dismissal for cause. A parallel process should be developed for the staff. These policies should then be inserted in the chairs' and staff handbooks.
- b. The Affirmative Action Office should be charged with on-going attention to the subject of sexual harassment. It should provide orientation to present and incoming deans and chairs concerning the policy.
- c. The orientation of incoming students and newly hired faculty and staff should include an introduction to the university's policy. Such efforts should be decentralized; deans and chairs should provide such orientation to all new faculty.
- d. As an educational effort, the Chancellor should support a "prevalence and incidence" study of sexual harassment on the UM-St. Louis campus.
- e. The chair of the Senate should report to the Senate on the progress of these recommendations at the January meeting.



Executive Order No. 20, 3-17-81 (Rev. 7-1-81 and 9-20-83).

**330.060 SEXUAL HARASSMENT**

The following policy has been developed by the University of Missouri in order to respond to an increased awareness regarding sexual harassment by providing information on the subject and guidance for members of the University community.

- A. **POLICY STATEMENT** -- It is the policy of the University of Missouri, in accord with providing a positive discrimination-free educational and work environment, that sexual harassment in the work place or the educational environment is unacceptable conduct which will not be condoned.
- B. **DEFINITION** -- For the purposes of this policy sexual harassment may be defined as unsolicited nonreciprocal behavior by an employee who is in a position to control or affect another employee's job or a student's status as a student and who uses the power or authority of that position to cause that student or employee to submit to sexual activity, or to fear that he or she would be punished for the refusal to submit.
  - 1. Sexual harassment also includes employee conduct of a sexual nature unreasonably interfering with another employee's work performance or student's status as a student by creating an intimidating hostile or offensive working or educational environment.
  - 2. Sexual harassment may consist of a variety of behaviors by a University employee directed to employees or students including, but not limited to, subtle pressures for sexual activity, inappropriate touching, inappropriate language, demands for sexual favors, and physical assault.
- C. **PROCEDURE** -- Each campus shall develop and publish such informal procedures as needed to implement this policy. Any formal procedures shall use the existing grievance procedures.

Proposed Policy on Sexual Harassment  
University of Missouri

It is the policy of the University of Missouri to maintain an environment free from sexual harassment and intimidation. Sexual harassment is expressly prohibited. It will not be tolerated and offenders are subject to disciplinary action.

This policy on sexual harassment applies equally to students, staff and faculty.

Sexual harassment violates Title VII and Title IX of the Civil Rights Act of 1964. Sexual harassment may also be illegal under civil law when it constitutes a breach of contract or actionable tort. (insert) - FH note

Sexual harassment is defined as either unwelcome sexual advances or requests for sexual favors, or other verbal or physical conduct of a sexual nature when: activity

- (1) submission to such conduct is made explicitly or implicitly a condition for an academic or employment opportunity or advancement; or
- (2) submission to or rejection of such conduct is used as the basis for academic or employment decisions; or
- (3) the purpose or effect of such conduct is to interfere unreasonably with the work or academic performance of the person being harassed; or
- (4) the purpose or effect of such conduct is to create an intimidating, hostile, or offensive environment.

As defined above, sexual harassment is a specific form of discrimination in which power inherent in a faculty member's or supervisor's relationship to his or her students or subordinates is exploited. While sexual harassment most often occurs when the parties involved have unequal power, this policy recognizes that sexual harassment may occur between persons of the same University status, i.e., student-student, faculty-faculty, or staff-staff.

Consensual Relationships With Students:

While it is the desire of the University to safeguard the right to privacy of all employees, it is the responsibility of the University to maintain the integrity of the institution's academic mission.

The faculty-student relationship is central to that mission and therefore, it is essential to establish that the standard of

expected conduct in that relationship goes beyond the proscription of sexual harassment as defined by the University's policy. Non-academic associations between faculty and students must not be allowed to interfere with the academic integrity of the faculty-student relationship. Intimate relationships, in particular those occurring within the zone of instruction, carry the presumption of coercion and render the consensual nature of the relationship suspect. In addition, other students may assume that such relationships result in favoritism or unfair academic advantage.

Sexual relationships between faculty and students within the instructional context, as defined below, are prohibited and shall be deemed sexual harassment. Relationships within the instructional context include those between:

- (1) any regular academic staff member, (including all professorial ranks and instructor) and a student for whom that staff member has, or in the foreseeable future could have, an evaluative or supervisory role; or
- (2) any non-regular academic staff member, (including but not restricted to administrator, lecturer, research assistant or associate, graduate instructor, federal or state employee attached to the University, coach, program director, advisor) and a student for whom that staff member has, or in the foreseeable future could have, an evaluative or supervisory role; or
- (3) any non-academic staff member and a student for whom that staff member has a supervisory role.

While sexual relationships between faculty and students outside the instructional context are not specifically prohibited, faculty are strongly cautioned concerning such relationships. Should a complaint of sexual harassment be subsequently lodged after sexual relations have occurred, it will be exceedingly difficult to defend the charge on grounds of mutual consent and the University, in general, will be unsympathetic to a defense based on these grounds.

#### Procedure:

A complaint of sexual harassment may be lodged either by a party to the relationship or by any member of the University community (faculty, staff or student). In all cases of sexual harassment, the full range of internal institutional disciplinary action may apply.

Each campus within the University system shall have a written procedure for formally resolving allegations of sexual harassment. These procedures should emphasize ease of reporting and

presentation of evidence, prompt reporting and prompt resolution of the dispute. The steps to be taken should be clear, well-publicized and easy to follow. Procedures should guarantee internal confidentiality and protect the privacy and individual rights of both parties. Separate procedures may be established for staff, students and faculty. Each campus is also encouraged to develop and publicize informal methods for resolving sexual harassment allegations.

CHANGES TO BE INSERTED/UNDERLINED IN APPENDIX II

1. Paragraph three should now begin:

"Sexual harassment violates Title VII and Title IX of the Civil Rights Act of 1964, Title IX of the Higher Education Amendment of 1972, and the Civil Rights Restoration Act of 1987."

2. The first sentence of paragraph four should now read:

"Sexual harassment is defined as either unwelcome sexual advances or requests for sexual activity, or other verbal or physical conduct of a sexual nature when:"





UNIVERSITY OF MISSOURI-ST. LOUIS

*Black Book*

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

MEMORANDUM

TO: The Senate

FROM: Dr. Lawrence Friedman, Senate Chair *L. F. / gma*

DATE: December 4, 1990

The Senate is scheduled to meet at 3:00 p.m. on Tuesday, December 11, in 126 J. C. Penney.

Agenda:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chair -- Dr. Friedman
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council -- Dr. Walter
- V. Report from the Intercampus Faculty Council -- Dr. Roth
- VI. Ad hoc committee reports:
  - A. Continuation of report from Ad Hoc Committee on Sexual Harassment -- Dr. Hause
  - B. Report from Ad Hoc Committee on Employee Assistance -- Dr. Breaugh
- VII. Standing committee reports:
  - A. Budget and Planning -- Chancellor Touhill (revised draft of campus mission statement attached)
  - B. Curriculum and Instruction -- Professor Ganz (action items, report attached)
  - C. Bylaws and Rules -- Dr. Roth (action item, report attached)
  - D. Student Affairs -- Ms. Horan
- VIII. Other business

## EMPLOYEE ASSISTANCE

The committee has reviewed the services available on the UM-St. Louis campus. Services commonly available and the equivalent at UM-St. Louis are:

Alcohol & Drug Abuse--Counseling Service out referral

Marital Problems--Counseling Service

Emotional Problems--Counseling Service

Health and Medical Services--Medical Benefits Package. Some educational services through the Student Health Service. Some testing through the Student Health Service. Also some educational and testing services through Human Resources.

Psychological Services--Counseling Service

Financial Emergencies--Credit Union

Career Planning or Change--Counseling Service (Testing)

--Human Resources (The Placement Service provides help for Staff).

Time Management--Counseling Service

Stress Management--Counseling Service

Assertiveness Skills--Counseling Service

Pre-retirement Planning--Human Resources

Communication Skills--Counseling Service and Human Resources

Interpersonal Skills--Counseling Service

Leadership Enhancement--Human Resources

--Academic Affairs for Chairs

Faculty Development--Academic Affairs

Spouse Assistance Program--Human Resources

Family Relationships Problems--Not available

Legal Services--Not available

Consumer Concerns--Not available

Budgeting and Planning--Not available

While it is clear that most of the services offered through Employee Assistance Programs are available on the UM-St. Louis campus, there is one problem that must be noted. There is no regular method of informing the faculty and staff regarding the services available. Human Resources provides the information to staff on request.

The Committee concludes that there are three alternatives:

1. Do nothing.
2. Publicize the services that already exist:
  - a. Distribute brochures to all staff and faculty and then to new faculty and staff.
  - b. Make brochures available at various appropriate places on campus.
3. Establish an Employee Assistance Program--Employee Assistance Programs are primarily referral services and require expertise not currently available on campus. At UM-St. Louis it might be administratively housed within the Counseling Service.

The Committee recommends that the second option be adopted. We recognize that the adoption of this alternative may require an expanded Counseling Service.

DRAFT

DRAFT

ANNOTATED MISSION STATEMENT  
REFERENCED TO UM'S 8 POINTS

UNIVERSITY OF MISSOURI-ST. LOUIS

(Revised December 5, 1990)

A Metropolitan University:

The University of Missouri-St. Louis is a developing metropolitan university with programs of national quality and international recognition. [1,4]

It is a research institution with a strong commitment to its teaching and service mission. [1]

As one of four campuses comprising the University of Missouri System, the University of Missouri-St. Louis serves the citizens of Missouri, especially those in the state's largest concentration of people and business and economic activity. [2,3,4]

It has an additional mission to provide a diverse educational opportunity to the non-traditional metropolitan student. [2,3,4]

It shares the University's land-grant tradition and is fully dedicated to both research and public service as an integral part of this tradition. [1]

The University of Missouri-St. Louis' missions in research, teaching and learning, economic development, and community service are accomplished by on-campus and extension programs in the schools and colleges of Arts and Sciences, Business, Education, Nursing, and Optometry, as well as the Graduate School, the Honors College, and the Division of Continuing Education-Extension. [1,5]

The Evening College offers a full array of educational opportunities to the non-traditional metropolitan student. [3,4]

Program Strengths:

The research and scholarship performed by campus faculty contribute significantly to both theoretical and applied research in a wide variety of fields. [1,5]

The university's business, biology, chemistry, political science, metropolitan studies, public service education,

psychology, and optometry programs are nationally and internationally recognized. [5]

As a rapidly developing metropolitan institution, the university will foster other centers of excellence in departments, clusters of departments, or programs so that the quality of scholarship achieves national and international recognition or to respond to the educational needs of a changing environment. [2,5]

#### Partnerships and Priorities:

The University of Missouri-St. Louis has a special mission in that it works in partnership with other key community, cultural, governmental, and business institutions to help the St. Louis region and the state of Missouri strive for economic progress and an improved quality of life. [1,5,8]

To enhance this progress, as the campus continues to develop and mature, it will build on existing program strengths and establish quality programs consistent with its mission as a national metropolitan university. [1,4]

These programs will meet the growing needs of the non-traditional student in a metropolitan setting and will be developed as appropriate opportunities arise. [2,3,5]

As one specific example, the university has a special emphasis on building upon and expanding its partnership with area public schools into a center of excellence in education to strengthen the educational experience for students at all levels, from pre-collegiate to adult learners. [3,4,5,8]

#### Educational Breadth and Fundamental Values:

In shaping and evaluating its research and teaching missions, the University of Missouri-St. Louis provides an opportunity for students to acquire intellectual independence, sound and ethical judgment, clarity of expression in communication skills, aesthetic refinement, sharpened analytical skills, and an appreciation of national and international issues. [1]

#### Affirmative Action and Governance:

The University of Missouri-St. Louis provides high-quality undergraduate, graduate, and professional instruction to an ethnically, racially, and economically diverse student body of all ages. [2,3]

The campus works vigorously to achieve equal opportunity for all through a strong affirmative action program. [6]

It fully endorses the principle of academic freedom for the campus community. [6]

The Chancellor of the university provides administrative oversight and academic leadership in consultation with representative faculty, staff, and student councils. [7]

Governance and administration is cooperative and consultative and faculty, students, and staff are encouraged to participate actively in campus decision-making. [7]

**UM'S EIGHT MISSION STATEMENT CATEGORIES**

1. Fundamental Institutional Purpose and Overall Goals
2. Special Institutional Goals
3. Constituencies
4. Geographic Area that the Institution Serves
5. Major Institutional Emphases
6. Academic Freedom and Other Fundamental Values
7. Form of Institutional Governance and Management
8. Obligations Beyond the Academy

REPORT FROM SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION

November 29, 1990

I. The Committee recommends approval for the following changes in degree requirements:

- A. Bachelor of Science in Chemistry (see attached)
- B. Bachelor of Social Work (see attached)

II. The Committee has approved add/drop/change proposals for the following courses:

History 254 ✓	drop	"History and Social Studies in the Secondary Schools"	3 hours
Optometry 588	add	"Directed Research (elective)"	3 hours
Optometry 589	add	"Directed Readings (elective)"	1 hour
Optometry 597	drop	"Independent Study"	3 hours
Gerontology 442	add	"Minority Aging"	3 hours
Sociology 442 ✓	change description	"Minority Aging"	3 hours
Gerontology 445	add	"Sociological Dimensions of Chronic Illness"	3 hours
Sociology 445 ✓	change description	"Sociological Dimensions of Chronic Illness"	3 hours
Gerontology 447	add	"Health Policy and the Elderly"	3 hours
Sociology 447 ✓	change description	"Health Policy and the Elderly"	3 hours
Public Policy Administration 447	change description	"Health Policy and the Elderly"	3 hours

(continued)



Gerontology 494	add	"Integrative Research Seminar in Gerontology"	2 hours
Psychology 494 ✓	change description	"Integrative Research Seminar in Gerontology"	2 hours
Gerontology 495	add	"Practicum in Gerontology"	3 hours
Psychology 495 ✓	change description	"Practicum in Gerontology"	3 hours

(end)

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

Page 1 of 1

Chemistry  
 Department  
 Arts and Sciences  
 School or College

Signed: Lawrence Katz 4/17/90  
 Department Chair Date

Signed: Deborah A. Jarson 10/24/90  
 Dean Date

ROUTING:  
 Academic Affairs Car 1/11  
 Graduate School 1/11  
 (if applicable)  
 Senate C&I gma 1/11/29/90  
 Senate /  
 Academic Affairs /

Bachelor of Science in Chemistry

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no ( ) yes--list departments and secure sign-offs

Page number(s) 79 and year 1989/90 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

B.S. candidates should meet the requirements in French, German, Japanese, or Russian.

General Education Requirements

Students must satisfy the University and college General Education requirements. Courses in chemistry may be used to meet the University's science and mathematics area requirement. The College's foreign language requirement fulfills the departmental requirements for B.A. candidates. It is recommended that candidates for the B.S. degree fulfill the language requirement in German or French, but any language which meets the College requirement for the B.A. degree is acceptable. Chemistry majors normally include Language 100 in their foreign language sequence.

It has become more difficult to determine which foreign languages are important in the scientific literature. The change indicates the department's preferences, but permits B.S. students the same choices now offered to B.A. students.

6

SEN: 7/88

RECEIVED APR 19 1990

SENATE PROPOSAL FORM FOR (check one): (xx) CHANGE IN DEGREE REQUIREMENTS  
 ( ) CHANGE IN MINOR  
 ( ) CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs part 1/1/90  
 Graduate School  
 (if applicable) 1/  
 Senate C&I gma 11/29/90  
 Senate /  
 Academic Affairs /

Page 1 of 3

Social Work  
 Department

Signed: [Signature] 9/21/90  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: [Signature] 10/24/90  
 Dean Date

Bachelor of Social Work  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (xx) no ( ) yes--list departments and secure sign-offs

Page number(s) 130/131 and year 1990/91 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
	<p><b>Degree Requirements</b>  <b>Bachelor of Social Work</b> Students completing this degree may enter beginning positions as social workers or choose to enter professional schools of social work, looking toward eventual careers in supervision, administration, research, and other specialized areas of practice. Candidates for this degree program must complete the <b>core requirements</b> including the following <b>social work</b> courses:            100, Introduction to Social Service            150, Social Welfare as a Social Institution            151, Social Welfare as a Social Institution Laboratory            210, Introduction to Interventive Strategies            280, Human Behavior in the Social Environment            285, Social Issues and Social Policy Development            300, Interventive Strategies for Social Work with Individuals, Families, and Groups</p>	<p style="text-align: right;">10</p> <p style="text-align: right;">SEN: 7/88</p>

**Change in Degree Requirements**  
**Bachelor of Social Work**  
Page 2 of 3

A minimum of 33 hours and a maximum of 50 hours may be taken in social work. A minimum of 36 hours is required in related area departments.

**Related Area Requirements**

The following courses, or their alternatives, are required:

**Biology 1**, General Biology or  
**Biology 10**, Introductory Biology  
**Economics 40**, Introduction to the American Economy  
**Political Science 11**, Introduction to American Politics  
**Psychology 3**, General Psychology  
**Sociology 10**, Introduction to Sociology  
**Sociology/Psychology 160**, Social Psychology  
**Sociology 220**, Quantitative Techniques in Sociology  
**Sociology 230**, Research Methods  
**Sociology 231**, Research Methods Lab

and one additional biology course from the following

110, Human Biology  
113, Human Physiology and Anatomy  
115, Human Heredity and Evolution  
120, Environmental Biology  
140, Female Sexuality

At least nine additional hours must be taken in social work, sociology, political science, psychology, administration of justice, anthropology, or economics at the 100 level or above.

305, Interventive Strategies for Social Work with Organizations and Communities

320 and 321, Supervised Field Experience in Social Work I and II

320a and 321a, Integrative Field Experience Seminar I and II

A minimum of 34 hours and a maximum of 50 hours may be taken in social work. A minimum of 37 hours is required in related area departments.

Evaluation of social work transfer credits will be done by a social work adviser on an individual basis.

**Related Area Requirements**

The following courses, or their alternatives, are required:

**Biology 1**, General Biology or **Biology 10**, Introductory Biology  
**Economics 40**, Introduction to the American Economy  
**Political Science 11**, Introduction to American Politics  
**Psychology 3**, General Psychology  
**Sociology 10**, Introduction to Sociology  
**Sociology/Psychology 160**, Social Psychology  
**Sociology 220**, Sociological Statistics  
**Sociology 230**, Research Methods  
**Sociology 231**, Research Methods Laboratory

and one additional biology course from the following:

110, Human Biology  
113, Human Physiology and Anatomy  
115, Human Heredity and Evolution  
120, Environmental Biology  
140, Female Sexuality

At least nine additional hours must be taken in social work, sociology, political science, psychology, administration of justice, anthropology, or economics at the 100 level or above. Hours taken in social work will apply toward the maximum of 50 hours that may be taken in social work courses.

To correct discrepancies between the number of hours stated and the actual number of hours represented by the listed core and related area required courses.

To list **Sociology 220** as it is currently listed in the Bulletins.

To clarify the requirements for a Bachelor of Social Work degree.

After fulfilling the general education and specific major degree requirements, students are to take the remaining 31 hours required to complete the Bachelor of Social Work degree from courses, which the appropriate department has evaluated as being of university-level quality, from one or more of the following areas or their university-quality equivalents at other institutions: administration of justice, anthropology/archaeology, art (apreciation, history, studio), biology, chemistry, communication, economics, English, foreign languages/literatures, history, mathematics/computer science, music (appreciation, history, performance), philosophy, physics, political science, psychology, social work, sociology, business education, engineering, and interdisciplinary. The social work department may require students to pass a placement test in order to enroll in the next level course, provided this or an equivalent test is administered to all students seeking to enroll in that course.

Social work majors must have a cumulative grade point average of 2.5 or better in all course work specifically required for the major, with satisfactory grades in practicum.

**Note** Anthropology, biological sciences, and Spanish are strongly advised by graduate social work schools.

12

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.m.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

University Relations Committee -- The voting members of the Committee shall consist of one faculty member from each of the following units: Humanities, Social Sciences, Science/Mathematics, Education, Optometry, Nursing, Business, and such parallel units as may be created from time to time, and two students elected by the Senate [and]. Non-voting members shall include the Vice Chancellor for University Relations [who shall serve as an ex officio, non-voting member of the Committee] and one staff representative elected by the Staff Association. The Committee shall...

---

Proposed Revision

University Relations Committee -- The voting members of the Committee shall consist of one faculty member from each of the following units: Humanities, Social Sciences, Science/Mathematics, Education, Optometry, Nursing, Business, and such parallel units as may be created from time to time, and two students elected by the Senate. Non-voting members shall include the Vice Chancellor for University Relations and one staff representative elected by the Staff Association. The Committee shall...

---

Rationale for Proposed Change

The recommendation is in keeping with the Senate's current policy of giving the Staff Association a greater voice in matters which directly concern the staff.



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road  
St. Louis, Missouri 63121-4499  
Telephone: (314) 553-5258

M E M O R A N D U M

TO: Deans, Department Chairs, and Area Coordinators

FROM: Professor David Ganz, Chairperson, Senate Committee on Curriculum  
and Instruction *D. R. G.*

DATE: December 11, 1990

Forms

At its November 29 meeting, the Senate Committee on Curriculum and Instruction directed that you be sent copies of current proposal forms and instructions for completing them. The Committee has asked the Office of Academic Affairs to review the forms when they are submitted and return to the departments/schools forms which are improperly completed.

Please prepare your forms carefully, keeping in mind that the accuracy of the BULLETIN depends in large part upon the proper completion of proposal forms.

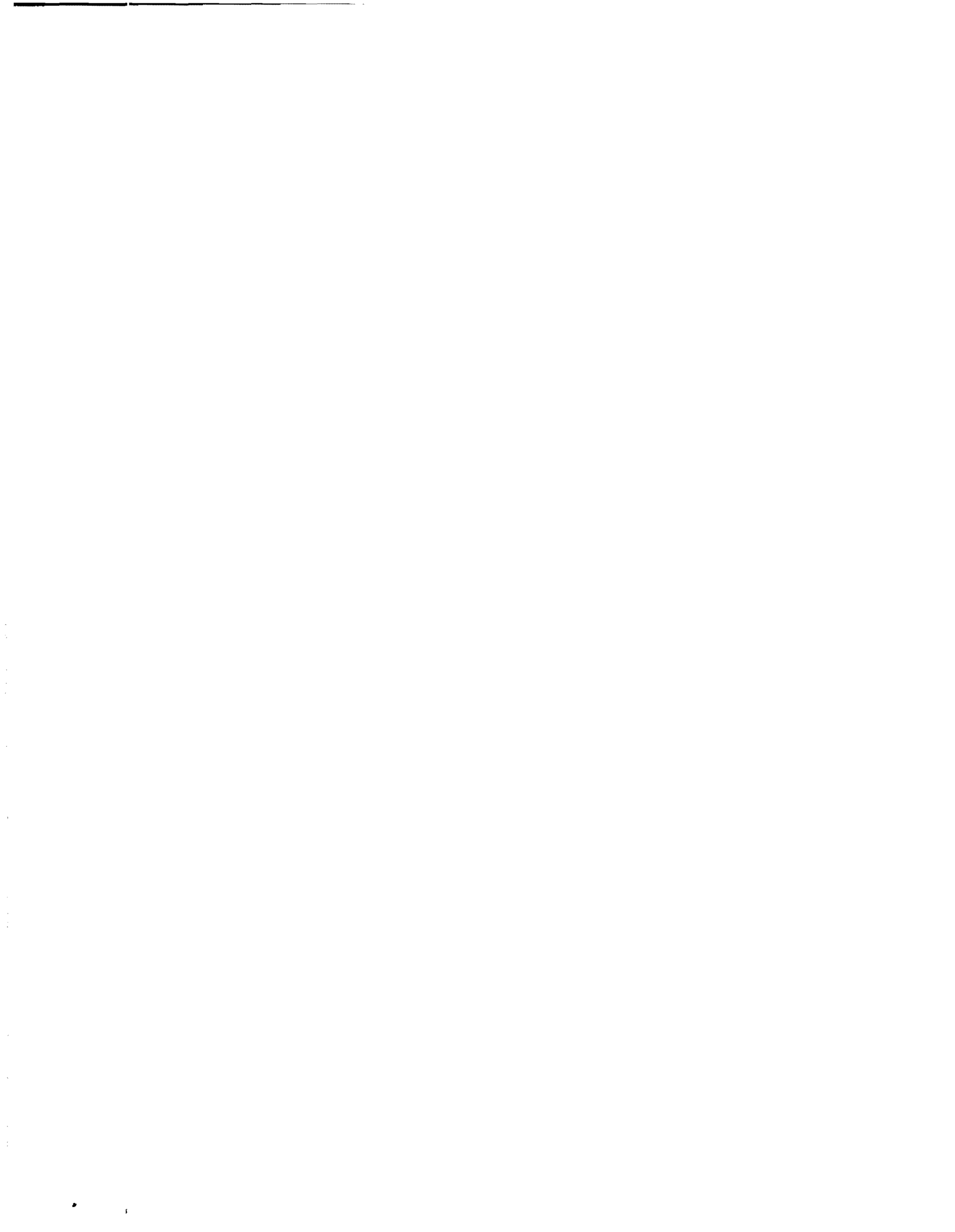
Crosslisted Courses

Courses which are to be crosslisted require separate forms from each department/school participating. The title, hours, prerequisites, and description (except "same as...") must be identical. The Committee prefers that the course numbers match but will accept dissimilar numbers if the first digit agrees. The Office of Academic Affairs has been asked to hold proposals for crosslisted courses until the paperwork from all participating departments/schools is received.

Reminder

In order to be considered by the 1990-91 Senate Committee on Curriculum and Instruction, proposals must be received in the Office of Academic Affairs by March 1, 1991. The Committee encourages early submissions.

cc: Dr. Sally Fitzgerald, Acting Associate Vice Chancellor, Academic Affairs  
Dr. Deborah Larson, Associate Dean, College of Arts and Sciences  
Dr. Lawrence Friedman, Senate Chair  
Ms. Joan M. Arban, Senate Executive Staff Assistant





SENATE COURSE PROPOSAL FORM  
(See Instructions on Reverse Side)

(Do Not Write in This Space)  
ROUTING: initials/date  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
Graduate School \_\_\_\_\_/\_\_\_\_\_  
(if applicable) \_\_\_\_\_/\_\_\_\_\_  
Senate C&I \_\_\_\_\_/\_\_\_\_\_  
Reported to Senate \_\_\_\_\_/\_\_\_\_\_  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_

FROM: \_\_\_\_\_ Signed: \_\_\_\_\_  
Department Department Chair Date  
\_\_\_\_\_ Signed: \_\_\_\_\_  
School or College Dean Date

Please ( ) drop, ( ) add, or ( ) change--( ) number, ( ) title, ( ) hours, ( ) prerequisite, ( ) description

CURRENT BULLETIN LISTING:

Curricular designation \_\_\_\_\_ Course no. \_\_\_\_\_  
Full title \_\_\_\_\_  
Hours \_\_\_\_\_ Prerequisites \_\_\_\_\_  
Bulletin description:

PROPOSED BULLETIN LISTING:

Curricular designation \_\_\_\_\_ Course no. \_\_\_\_\_  
Full title \_\_\_\_\_  
Hours \_\_\_\_\_ Prerequisites \_\_\_\_\_  
Bulletin description:

Rationale for proposed drop/add/change:

This course fulfills the distribution requirement for:

( ) Humanities ( ) Social Sciences ( ) Science/Math ( ) not applicable

Note: Only courses at or below the 300-level may be designated as fulfilling the distribution requirement.

Are other departments likely to be affected by this proposal? ( ) no ( ) yes--list departments and secure sign-offs

## INSTRUCTIONS FOR COMPLETING SENATE COURSE PROPOSAL FORM

All proposals must be typewritten. Do not type in margins.

TO DROP A COURSE -- Type the name of your department (if applicable) and the name of your School or College in the upper lefthand corner of the page. Check the space to indicate "drop." Complete the lefthand side of the page ("Current Bulletin Listing") to reflect the curricular designation, course number, title, hours, prerequisites, and description exactly as they currently appear in the Bulletin. Do not type in the margin. Provide a brief rationale for eliminating the course. Check the appropriate space to indicate whether or not the course satisfied the distribution requirement. Indicate whether or not you expect the elimination of this course to affect the curricula or enrollment of other departments. If "yes," list the departments so affected and secure sign-offs from their chairpersons. The form must bear original signatures of the department chairperson proposing the elimination, the Dean, and chairpersons of other affected departments. Send the completed proposal to the Office of Academic Affairs, 401 Woods Hall.

TO ADD A COURSE -- Type the name of your department (if applicable) and the name of your School or College in upper lefthand corner of the page. Check the space to indicate "add." Complete the righthand side of the page ("Proposed Bulletin Listing") to reflect the curricular designation, course number, title, hours, prerequisites, and description exactly as they are to appear in the Bulletin, paying careful attention to spelling and punctuation. Do not type in the margin. Provide a brief rationale for offering the new course. Check the appropriate space to indicate whether or not it fulfills the distribution requirement. (Important: You may only designate courses at or below the 300-level as fulfilling the distribution requirement.) Indicate whether or not you expect the proposed new course to affect the curricula or enrollment of other departments. If "yes," list the departments so affected and secure sign-offs from their chairpersons. The form must bear original signatures of the department chairperson proposing the course, the Dean, and chairpersons of other affected departments. Send the completed proposal to the Office of Academic Affairs, 401 Woods Hall.

TO CHANGE AN EXISTING COURSE -- Type the name of your department (if applicable) and the name of your School or College. Indicate "change" and check the type of change(s) desired. Complete the lefthand side of the page ("Current Bulletin Listing") to reflect the curricular designation, course number, title, hours, prerequisites, and description exactly as they currently appear in the Bulletin. Type on the righthand side ("Proposed Bulletin Listing") only those changes you are proposing. (Note: If you propose to change the description, you must re-type the entire description, paying careful attention to spelling and punctuation.) Do not type in the margin. Provide a brief rationale for the change. Check the appropriate space to indicate whether or not the course fulfills the distribution requirement. (Important: You may only designate courses at or below the 300-level as fulfilling the distribution requirement.) Indicate whether or not you expect the proposed change to affect the curricula or enrollment of other departments. If "yes," list the departments so affected and secure sign-offs from their chairpersons. The form must bear original signatures of the department chairperson proposing the change, the Dean, and chairpersons of other affected departments. Send the completed proposal to the Office of Academic Affairs, 401 Woods Hall.

SENATE PROPOSAL FORM FOR (check one): ( ) NEW DEGREE PROGRAM  
( ) NEW MINOR  
( ) NEW CERTIFICATE PROGRAM  
(See Instructions on Reverse)

Page 1 of \_\_\_\_\_

Department \_\_\_\_\_

Signed: \_\_\_\_\_  
Department Chair \_\_\_\_\_ Date \_\_\_\_\_

School or College \_\_\_\_\_

Signed: \_\_\_\_\_  
Dean \_\_\_\_\_ Date \_\_\_\_\_

(Do Not Write in This Space)  
initials/date

ROUTING:  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
Graduate School \_\_\_\_\_/\_\_\_\_\_  
(if applicable) \_\_\_\_\_/\_\_\_\_\_  
Senate C&I \_\_\_\_\_/\_\_\_\_\_  
Senate \_\_\_\_\_/\_\_\_\_\_  
Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
(effective date: \_\_\_\_\_)

\_\_\_\_\_  
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? ( ) no ( ) yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

INSTRUCTIONS FOR COMPLETING SENATE PROPOSAL FORM  
FOR NEW DEGREE, MINOR, OR CERTIFICATE PROGRAM

All proposals must be typewritten. Do not type in margins.

Check the appropriate space to indicate whether the proposal is for a new degree program, minor, or certificate, and type the name of your department (if applicable) and your School or College in the upper lefthand corner of the page. Insert the title of the proposed new degree/minor/certificate program. Check the appropriate space to indicate whether or not the proposal is expected to affect the curricula or enrollments of other departments. If "yes," list the departments so affected and secure sign-offs from their chairpersons. Provide a brief rationale for the proposal and describe the new degree/minor/certificate program. (Important: If the proposal is approved, the description which appears on this form will be reproduced in the Bulletin, so it is necessary that careful attention be paid to spelling and punctuation.)

The form which you submit must bear original signatures of the department chairperson proposing the new degree/minor/certificate program, the Dean, and chairpersons of other affected departments. Plain paper may be used if additional pages are necessary. Please number each attached page and indicate the total number of pages in the space provided on the form. Send the completed proposal to the Office of Academic Affairs, 401 Woods Hall.

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_  
 Graduate School \_\_\_\_\_/\_\_\_\_\_  
 (if applicable)  
 Senate C&I \_\_\_\_\_/\_\_\_\_\_  
 Senate \_\_\_\_\_/\_\_\_\_\_  
 Academic Affairs \_\_\_\_\_/\_\_\_\_\_

Page 1 of \_\_\_\_\_

Department \_\_\_\_\_ Signed: \_\_\_\_\_ Date \_\_\_\_\_  
 Department Chair

School or College \_\_\_\_\_ Signed: \_\_\_\_\_ Date \_\_\_\_\_  
 Dean

\_\_\_\_\_ Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) \_\_\_\_\_ and year \_\_\_\_\_ of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

INSTRUCTIONS FOR COMPLETING SENATE PROPOSAL FORM FOR  
CHANGE IN DEGREE REQUIREMENTS, MINOR,  
OR CERTIFICATE PROGRAM

All proposals must be typewritten. Do not type in margins.

Check the appropriate space to indicate whether the proposal pertains to a change in degree requirements, minor, or certificate program. Type the name of your department (if applicable) and your School or College in the upper lefthand corner of the page. Insert the title of the degree/minor/certificate program to be changed. Check the appropriate space to indicate whether or not the proposal is expected to affect other departments. If "yes," list the departments so affected and secure sign-offs from their chairpersons. Fill in the page number(s) and year when the degree/minor/certificate appeared in the Bulletin most recently.

To complete the bottom portion of the form, start in the middle column ("Proposed Bulletin listing") by typing the entire degree/minor/certificate program listing exactly as you would like it to appear in the Bulletin, paying careful attention to spelling and punctuation. Complete the entire middle column before starting columns on the left and right.

Type in the lefthand column ("Current Bulletin listing") only those paragraphs being altered. The information provided in the lefthand column should be taken directly from the most recent Bulletin, and should be typed next to the proposed program listing as it appears in the middle column.

A brief rationale for each proposed change must be provided in the righthand column, corresponding to each section and paragraph listed in the lefthand column.

The form must bear original signatures of the department chairperson proposing the change, the Dean, and chairpersons of other affected departments. Plain paper may be used if additional pages are necessary; use the same 3-column format as on page one. Please number each attached page and indicate the total number of pages in the space provided on the form. Send the completed proposal to the Office of Academic Affairs, 401 Woods Hall.

-----

Example:

<u>Current listing</u>	<u>Proposed listing</u>	<u>Rationale</u>
Here is where the current version should be typed.	Type in this column the entire listing as you wish it to appear. XXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXX Here is where the proposed change occurs. XXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXX	Here is where a brief rationale should be typed.

SENATE MINUTES  
UM-ST. LOUIS  
December 11, 1990  
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:04 p.m. Minutes from the Senate's November 13 meeting were approved as submitted.

Report from the Chairperson -- Dr. Lawrence Friedman

Dr. Friedman began with a report on activities at the December 6-7 meeting of the Board of Curators. President Magrath advised the curators that the one percent withholding which was recently imposed by the Governor will be covered by leaving vacant positions unfilled and delaying the replacement of equipment. No programs will be directly affected. The Board received an update on assessment and a report on the five-year program review process. Curator Raven spoke eloquently on the need for more state support for higher education and in response to the Governor's call for reform. (An audio tape of Curator Raven's remarks is available for anyone who is interested in hearing it.) Curator Gilmore was elected President of the Board.

Committees are being formed to work on various aspects of the System-wide data base project. An oversight committee will consist of the General Officers (vice presidents and chancellors). Two faculty members and one administrator from each campus will serve on an advisory committee. (Drs. Kohfeld, Krueger, and Ronen are representing UM-St. Louis.) Other committees will be comprised of institutional research staff and hands-on employees.

Dr. Friedman congratulated Chancellor Touhill on her success in negotiating an agreement with UMR for cooperative engineering.

The University Planning Task Force is scheduled to meet again on December 20. After concluding its review of campus mission statements, the Task Force will begin to discuss admission requirements and program priorities.

President Magrath has recently announced the initiation of a Presidential Award for Outstanding Teaching. Each campus is invited to nominate one tenured faculty member who has a record of outstanding teaching over a ten-year period at a UM campus. February 4 is the deadline for campus nominations to be received in Columbia. (Note: The President has since been persuaded to move the deadline to March 18.) The Ad Hoc Senate Committee on Faculty Teaching and Service Awards will determine the UM-St. Louis nominee and will provide additional information on the Award, which carries a \$15,000 stipend.

Student senators were reminded that they are to nominate candidates for appointment to the 1991 Student Election Subcommittee by December 19.

Two faculty nominees are needed (one will be selected) to serve on a University-wide committee on affirmative action/equal opportunity. Senators were invited to contact Ms. Arban with nominations.

Dr. Friedman announced that at a faculty meeting held just prior to the Senate meeting, he was elected to temporarily replace Dr. Lois Pierce on the Intercampus Faculty Council. Dr. Pierce is ineligible to continue serving on

the IFC during her appointment as Acting Associate Vice Chancellor. Dr. Friedman noted in his report to senators that the governance chairs on the other campuses serve as IFC members. As the official spokesperson for the UM-St. Louis Faculty, our Senate Chair has been hampered to some extent by exclusion from the conversations which occur between members of IFC and the President. Dr. Friedman recommended that the bylaws be amended to provide for the Senate Chair to serve as an ex officio member of the IFC.

Dr. Friedman's report concluded with the information that the Senate Office will move to the General Services Building in January.

Report from the Chancellor -- Interim Chancellor Blanche Touhill

The Chancellor reported that the Research and Development Leave Committee has awarded leaves to eleven faculty members.

Senators were reminded that January 15 is the deadline for applying for Weldon Spring research funds. Guidelines are available from the Office of Research Administration.

A search committee has been formed to review candidates for Dean of the Honors College. It will be chaired by Dr. Steven Hause.

Three Macintosh computers have been donated to the campus by Apple Computers. Dr. Jerrold Siegel, Coordinator of Campus Computing, will work with the deans to decide how the computers will be distributed.

The campus expressed its sadness at the death of Dr. Rita Braitto, a joint appointee in the Sociology Department and the School of Nursing. A memorial reception was held at the Alumni Center on November 30.

A Noon Luncheon Series will continue to be held on Thursdays in the Summit Lounge when classes are in session. Students, faculty, and staff are invited to bring their lunch; tablecloths, candles, and music will be provided.

At the end of the first quarter, the University has reached 41 percent of its 1990-91 fund-raising goal. The alumni phone/mail campaign is almost complete. To date, over \$114,000 has been pledged, primarily by persons who have not previously given to the University. A very successful membership campaign has resulted in a 40 percent increase in Alumni Association revenue.

The Chancellor presented a brief summary of the agreement which has been reached with UMR for cooperative engineering. A center will be established and will first consist of the current graduate program. When an undergraduate program is funded, it will be added to the center. There is a \$6 million budget, half of which will be provided to the center. The remaining \$3 million will go to the College for support of the center. Student headcount and fees will be credited to the center.

All full-time regular faculty will have joint appointments at UM-St. Louis and UMR. Faculty in the UMR graduate engineering program will become members of our faculty on January 1, 1991.



Degrees will be signed by both chancellors, and students will be permitted to choose the graduation ceremony they wish to attend.

UM-St. Louis will provide all non-engineering courses; the center will provide all engineering courses. The initial curriculum will be UMR's, but all proposed additions/eliminations/changes will have to clear our approval process.

All laboratories, classrooms, and offices will be located on this campus.

Senators were invited to come to the Chancellor's Office or to the Office of Academic Affairs if they would like to read a copy of the agreement reached by Chancellors Touhill and Jischke.

In response to questions from the floor, the Chancellor advised that engineering faculty will have the same rights and privileges as other UM-St. Louis faculty, including the right to apply for research funds, and that the status of the engineering center as a unit, division, or school has yet to be decided.

Chancellor Touhill announced that CBHE and UM Central Administration have granted permission for the campus to plan for the following programs: Ph.D.s in Administration of Justice, Applied Mathematics, Management, and Nursing; Master's degrees in Music and Physical Education; and a Bachelor of Fine Arts degree. The Nursing Ph.D. will be a cooperative venture within UM. We will work with the Community Colleges on the B.F.A. CBHE has declined to approve planning for Master's degrees in Social Work and Library Science, feeling that we must first resolve internal problems. Approval for the Engineering program is expected momentarily.

Dr. Korr asked if campus representatives to the Weldon Spring review committees have been designated. Dr. Clayton reported that the names are not ready to be released at this time. The Faculty will be informed by memorandum as soon as membership rosters are complete.

Report from the Ad Hoc Committee on Employee Assistance -- Dr. James Breaugh

Dr. Breaugh reminded senators that the Committee was charged with investigating the campus' current assistance program and developing and recommending improvements to the program. He called the Senate's attention to the Committee's written report (appended to the meeting agenda) which details the services now offered. The Committee recommended that these programs be better publicized by means of brochures mailed to all faculty and staff (thereafter to new faculty and staff upon their hiring) and available at various campus locations. However, owing to the Committee's investigative charge, this recommendation was not put forward as a formal motion. At the close of the report, it was moved by Dr. Martinich that the Senate adopt the Committee's recommendation to better publicize current services. The motion was seconded and approved.

Report from the Faculty Council -- read by Dr. Friedman in Dr. James Walter's absence

Dr. Walter's report began with congratulations to Chancellor Touhill on the engineering agreement.

It was reported that another incident of student harassment of a faculty member has occurred. Although the other campuses have declined to endorse the revisions to the Student Conduct Code which were proposed by the Senate last spring, Dr. Walter believes there may be some willingness on their part to accommodate differences among the campuses. Vice Chancellor MacLean will be invited to meet with the Faculty Council early in the coming semester to discuss this issue.

Turning to the proposed tax initiative, Dr. Walter's report indicated that several different groups around the state have estimated higher education's need to be about \$375 million, but they recognize that a target of \$300 million may be more acceptable to voters. While the Governor has not refuted these figures, he continues to insist that future funding increases be tied to performance measures.

Drafts of the Missouri Business and Education Partnership ("Cook") Commission report were distributed at the Governor's Conference on Higher Education. The report identifies state needs and suggests missions for each institution. It also recommends that a statewide central body have the responsibility for defining needs, formulating mission statements in accordance with those needs, providing incentive funding for programs, and assessing performance.

The Cook Commission report appears to advocate institutional-level governance within the framework of statewide coordination; however, Dr. Walter noted in his report that the central body's authority to initiate programs and ensure that each institution remains within its mission could result in a situation where the local board is little more than a managing group to carry out the central body's goals. This raises statutory and constitutional issues involving CBHE and UM. If the tax initiative is delayed until these issues are resolved, the state of the economy may work against us. On the other hand, if we proceed without assuring the Governor that reform will occur, he could denounce the increase and, given his popularity, doom the exercise to failure.

The legislative session is about to begin, positions have been taken up, and negotiations are under way.

#### Report from the Intercampus Faculty Council -- Dr. Paul Roth

Dr. Roth reported that much of the discussion at the November 21 IFC meeting focused on the recently-announced one percent additional withholding. President Magrath has no plans at this time to add a surcharge on tuition or to furlough faculty members. Any decision to freeze faculty hiring will be made at the campus level, he said. Although it does not appear that the University will be greatly affected by this withholding, Dr. Roth pointed out that there is no guarantee it will be the last one imposed.

President Magrath expressed hope that a series of articles which were to appear in the Post-Dispatch on the lack of funding for public services in the state would be helpful in our quest for additional support. (Unfortunately, the impact of this series was diluted to some extent by articles concerning alleged improprieties at the Community Colleges.)

The IFC discussed several recent books and articles which are highly critical of universities and educators. President Magrath indicated that he spends a

great deal of time fending off questions arising from such publications. Discussion centered on what universities ought to be doing to better define their mission, thus responding to charges that education has "lost its way."

Topics for future meetings will include the University Press and the performance of the UM retirement fund.

Report from the Ad Hoc Committee on Sexual Harassment -- Dr. Steven Hause

Dr. Hause presented recommendations regarding distribution and implementation of the policy which was endorsed at the November Senate meeting.

Concerning distribution, the Committee recommended that the policy statement be published in the Faculty Handbook and in manuals for students and staff, and that it be cross-referenced with grievance procedures. These recommendations were seconded and approved.

Recommendations regarding implementation of the policy included the following:

1. Deans and chairs, in consultation with the Affirmative Action Office, should develop formal and informal policies clarifying the possible remedial actions, ranging from verbal warnings to dismissal for cause. A parallel process should be developed for the staff. These policies should then be inserted in the chairs' and staff handbooks. (It was moved that the second sentence be amended to read, "...developed for students and for the staff." The motion was seconded and approved.)
2. The Affirmative Action Office should be charged with ongoing attention to the subject of sexual harassment. It should provide orientation to present and incoming deans and chairs concerning the policy.
3. The orientation of incoming students and newly-hired faculty and staff should include an introduction to the University's policy. Such efforts should be decentralized; deans and chairs should provide such orientation to all new faculty.
4. As an educational effort, the Chancellor should support a "prevalence and incidence" study of sexual harassment on the UM-St. Louis campus.
5. The Chair of the Senate should report to the Senate on the progress of these recommendations at the January meeting. (Dr. Hause amended this to read, "...at the February meeting.")

With the noted amendments, the Senate approved the Committee's recommendations on implementation of the sexual harassment policy.

Following expressions of concern that 180 days may be insufficient time for a victim to recover from sexual harassment to the point where he/she is able to

file a grievance, that no one is available to guide students through the complicated grievance process, and that at least one student has reportedly been discouraged from filing a grievance by an official of the University, it was moved by Dr. Sork to form a committee to review the Discrimination Grievance Procedure for Students, reevaluate the current statute of limitations for filing a grievance, and recommend to the Senate whatever action the committee may deem desirable. The motion was seconded.

Dr. Peck commented that the student grievance procedures are difficult to understand and suggested that the committee attempt to make them more comprehensible. Dr. Martinich felt the committee should broaden its scope to include a review of faculty grievance procedures. Dr. Sauter questioned the effectiveness of a campus committee in dealing with this System-wide issue, but Dr. Sork remained convinced that a campus committee should do preliminary work on a proposal before a University-wide committee is formed.

At the close of the discussion, Dr. Sork's motion was approved by the Senate. Chancellor Touhill asked to be informed if any University official discourages anyone from pursuing or filing a grievance.

Report from the Budget and Planning Committee -- Interim Chancellor Blanche Touhill

Chancellor Touhill reported that the Committee met twice since the last Senate meeting. Two topics were discussed: the campus mission statement and the new engineering agreement.

The Cook Commission is considering missions for each public higher education institution in the state, a performance funding component for budget allocations, and the establishment of a new governance structure.

An informational copy of the latest draft of our campus mission statement was distributed to senators with the meeting agenda. Dr. Friedman noted that the seventh paragraph on the first page has been changed to read: "Through a unique organizational structure utilizing the same curriculum and faculty as found in the day division, the Evening College offers a full array of undergraduate degree programs that provide educational opportunities to the nontraditional metropolitan student." The Chancellor accepted a suggestion from Dr. Korr that the final sentence on the first page of the document (continued on page 2) be changed to read: "...and optometry programs are amongst those at the University that have achieved national and international recognition."

Dr. Feldman favored a more vague and all-inclusive statement in place of the list of specific programs which are identified as having achieved national/international recognition. The Chancellor explained that our document underwent close scrutiny by the University Planning Task Force. It has been very carefully crafted to be as broad as is acceptable to Task Force members.

At the close of her report, Chancellor Touhill invited senators to attend Student Curator Paul Matteucci's presentation on nontraditional students, which was scheduled to follow the Senate meeting. She also announced that Dr. M. Thomas Jones, Deputy to the Chancellor, will be leaving UM-St. Louis to accept the position of Deputy to the President at the University of Houston.

Report from the Committee on Curriculum and Instruction -- Professor David Ganz

Professor Ganz presented proposals to change degree requirements for the B.S. in Chemistry and the Bachelor of Social Work. Both were approved. A student asked when the changes would be implemented. Chancellor Touhill advised that proposals which are approved by the Senate in the fall semester are implemented in the winter semester. Students may choose whether to fulfill the revised degree requirements or those which were in effect at the time they were first enrolled in the degree program.

Professor Ganz concluded his report by calling the Senate's attention to a number of course additions/eliminations/changes which were approved by the Committee.

Report from the Committee on Bylaws and Rules -- Dr. Paul Roth

Professor Roth reported that the Committee recently received a number of proposals from the Staff Association to include staff representatives on various committees of the Senate. One proposal, to add a staff member to the University Relations Committee, received endorsement from Bylaws and Rules. Under the proposal, the staff representative would be elected by the Staff Association and would serve as a non-voting member of the Committee.

Staff Association President Audrey Nourse encouraged senators to approve the proposal, noting that the University Relations Committee is a non-academic committee, that a number of staff members work primarily in the community, and that staff members have many valuable community contacts.

The proposal (see attachment) was approved by the Senate.

Report from the Committee on Student Affairs -- Ms. Jennifer Horan

Ms. Horan reported that the Committee recently discussed the need to increase student facility and activity fees. It was decided that Vice Chancellor MacLean would submit a proposal to the Student Government Association for consideration. The SGA's reaction would then be reviewed by an ad hoc subcommittee of the Student Affairs Committee. This procedure was followed, and a five percent increase was approved, computing to an additional \$.30 per credit hour.

Dr. Roth moved that the Committee on Student Affairs investigate the possibility of making available to all students information on course evaluations. The motion was seconded. It was clarified for Dean Martin that the document might include, in addition to course evaluations, mean scores and faculty evaluations.

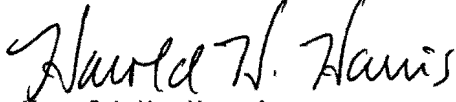
Vice Chancellor MacLean expressed concern about the cost of publishing the information and suggested that it should be the responsibility of Academic Affairs. Dr. Martinich questioned the value of such data and predicted that it would merely reflect a measure of popularity. The Chancellor commented that the information was published years ago but discontinued. The question was called, and the motion to charge the Student Affairs Committee with studying the wisdom of reinstating the practice was defeated.

Report from the Committee on Committees -- Dr. Joseph Martinich

On behalf of the Committee on Committees, Dr. Martinich nominated Dr. Marlene Strader (Nursing) to fill the vacancy on the Faculty Incentive and Fellowship Subcommittee which occurred as the result of Dr. Rita Braitto's death. Dr. Strader was elected by acclamation.

Completing the business at hand, the Senate adjourned at 4:55 p.m.

Respectfully submitted,

  
Harold H. Harris  
Senate Secretary

Attachment: Bylaw amendment approved by the Senate

PROPOSED AMENDMENT TO SENATE BYLAWS: 300.040 C.4.m.

For your convenience, proposed word changes are noted within the current version. The proposed revision reflects all changes, including word omissions and insertions, and changes in punctuation and capitalization.

Key: [omit] insert

---

Current Version

University Relations Committee -- The voting members of the Committee shall consist of one faculty member from each of the following units: Humanities, Social Sciences, Science/Mathematics, Education, Optometry, Nursing, Business, and such parallel units as may be created from time to time, and two students elected by the Senate [and]. Non-voting members shall include the Vice Chancellor for University Relations [who shall serve as an ex officio, non-voting member of the Committee] and one staff representative elected by the Staff Association. The Committee shall...

---

Proposed Revision

University Relations Committee -- The voting members of the Committee shall consist of one faculty member from each of the following units: Humanities, Social Sciences, Science/Mathematics, Education, Optometry, Nursing, Business, and such parallel units as may be created from time to time, and two students elected by the Senate. Non-voting members shall include the Vice Chancellor for University Relations and one staff representative elected by the Staff Association. The Committee shall...

---

Rationale for Proposed Change

The recommendation is in keeping with the Senate's current policy of giving the Staff Association a greater voice in matters which directly concern the staff.

